



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SRI KRISHNA DEGREE COLLEGE
Name of the head of the Institution	Dr Usha Kumari N
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026795644
Mobile no.	9945330589
Registered Email	iqacsrikrishnadegreecollege@gmail.com
Alternate Email	skies.sk@gmail.com
Address	#2(P) ITI LAYOUT, Kathriguppe, BSK 3rd stage,
City/Town	Bangalore
State/UT	Karnataka
Pincode	560085

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Mrs. Deepa. K</b>
Phone no/Alternate Phone no.	<b>08026917224</b>
Mobile no.	<b>9483502529</b>
Registered Email	<b>iqacsrikrishnadegreecollege@gmail.com</b>
Alternate Email	<b>skies.skc@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.skdc.edu.in/syllabus/AOAR-Online-2018-19-report.pdf">_https://www.skdc.edu.in/syllabus/AOAR-Online-2018-19-report.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.skdc.edu.in/syllabus/calendar-of-events-19-20.pdf">https://www.skdc.edu.in/syllabus/calendar-of-events-19-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.01</b>	<b>2015</b>	<b>01-May-2015</b>	<b>01-May-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>02-Apr-2014</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>One Day workshop on</b>	<b>01-Jun-2020</b>	<b>90</b>

Introduction to Intellectual Property Righ	1	
Online Environmental Studies Quiz	07-Jun-2020 5	406
online Quiz on GST	06-Jul-2020 9	455
Khanda Kavyagalalli Mahila Pradhanyate	29-Jun-2020 1	207
Hindi literature Quiz	27-Jun-2020 1	156
Grammar E-Quiz	25-Jun-2020 3	507
Quiz on Principles and Practice of Auditing & Standards	25-Jun-2020 5	410
Online FDP Program on Robotics and Process Automation in Accounting and Finance	12-Jun-2020 1	210
Quality Initiative Training by Swarag Technologies Usage of Online teaching platform for teaching	20-Apr-2020 7	30
OnlineTraining Program on	05-Apr-2020 7	6
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSS SKDC	Regular activities	Beengaluru central university	2020 80	15808
NSS SKDC	Programme officer remuneration	Bengaluru central university	2020 80	3648
Red Ribbon club	Red ribbon club	BBMP	2020 30	4000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
1. Financial support to students through scholarships from government departments and institutions.
2. IPR Workshop conducted, Faculty development training programs ,Quality Initiative Programme, online quiz, webinar conducted.
3. Feedback collected, analyzed and on the basis of the feedback report action initiated.
4. Additional infrastructure to support specially abled students. Installation of LED lights adoption of solar panels.
8. Adoption of 5 government school partnered with government of Karnataka

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To add Incubation centre	Intellectual Property Right Cell ,Exuberance Club from PG department
To Conduct Online Webinar, Quiz, FDP	Conducted Three Webinars, Seven Quiz, One FDP
09/08/2021	Through Industry institute interaction cell Internship programme conducted for more number of students, signed MOU with 3 More Companies.
To conduct Extension and Outreach activities	15 Extension activities conducted in coordination with NSS, BBMP around-250 benefited 30 activities related to swachh Bharat, Aids Awareness, Gender Issue, Flood Relief campaign, rally for

	rivers campaign				
Conduct student satisfaction survey on overall institutional performance	Student satisfaction survey conducted Analysis and details uploaded on institutional website				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing council</td> <td>23-Sep-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing council	23-Sep-2020
Name of Statutory Body	Meeting Date				
Governing council	23-Sep-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	02-Feb-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2021				
Date of Submission	09-Aug-2021				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>All admissions are online. Application Forms for admission are uploaded on the website. Data required by the University is sent online based on the information drawn from the Application Forms for admission. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website and messages sent to both Parents and Students mobile numbers through Optra Services. Likewise fees for University Examination s are also remitted online. SMS through notification gateway is sent to parents regarding low attendance and academic performance etc through OPTRA. Parent Teacher meetings are also held. Information is disseminated through college website, Social Network: Information to stakeholders through college website. Staff informed throughSMS, Whatsapp group and verbally</p>				

through meetings and through OPTRA message services. . Finance Accounting MIS transaction with bank is conducted online. Ledger records are maintained electronically through Tally. Students evaluate teachers online through TAQ (Teaching Assessment Questionnaire) and outcome are evaluated, analyzed and computed. Likewise evaluation by parents is also available on the website. Alumni registration is also online through website link.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Krishna Degree College (SDKC) has clear vision and mission to accomplish effective curriculum delivery. The College is affiliated to Bangalore Central University and follows the curriculum prescribed by the University. The college conducts induction programme to all newly admitted students to reinforce the fundamental concepts and language skills. The college ensures effective curriculum delivery through consistent effort; the college prepares the Academic calendar at the commencement of the Semester. The teachers prepare their individual Academic and Teaching plan which is included in the Academic calendar. At the beginning of the Semester, the teachers prepare the teaching plan of their respective subjects. The teaching plan is verified by the Head of the Department. There is sufficient flexibility in the teaching plan to adopt to changes if any. The teachers follow the teaching plan in the schedule of their working hours. The syllabus is divided in the number of hours in which each teacher is supposed to engage. Continuous efforts are made to enhance the teaching, learning experience by engaging learner-centric techniques. Faculties ensure that the syllabus is completed in time. Tutorials/projects, class tests/internal assessments/examination comprise of internal evaluative process. The question papers for internal tests are designed to facilitate the assessment of the defined outcomes of various courses. The students are encouraged to meet faculty beyond classroom hours. Extra hours are devoted to taking remedial classes after completion of internal examinations to boost students' preparedness before University examinations. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive and engaging. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience. The Internal Quality Assurance Committee (IQAC) ensures effective implementation of the curricula. The IQAC conducts periodic review of the portions covered for various courses. The College has also initiated measure to obtain the feedback from various stakeholders on curriculum, its relevance to the current trends. Library of Sri Krishna Degree College is fully computerized & automated with a barcode system enabling easy & quick transactions. college has comprehensive collection of books & resource materials for competitive exams. College has E journals Inlibnet - Nlist access. The students are the most important stakeholders of Higher Education systems. We have collected 600 feedback from

our under graduate students and post graduate students on teacher's performance. BCA Programme Outcomes: An ability to apply knowledge of computer science, mathematics in practice. An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field. BBA Programme Outcomes: Critical Thinking Skills: Students are able to define, analyze, and devise solutions for structured and unstructured business problems and issues using cohesive and logical reasoning patterns for evaluating information BCom Programme Outcomes: Disciplines of commerce, business, accounting, economics, and finance, auditing and marketing.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Value Added Course	NA	16/01/2020	3	Employability	Skill development For Students
Dot.Net	NA	23/12/2020	3	Project Development	Additional Software For development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/07/2019
BBA	Management	01/07/2019
BCA	Computer Science	01/07/2019
MCom	Commerce	01/08/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	660	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VAC for all the courses	16/01/2020	630
VB.Net	23/12/2020	30
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BCom	Commerce	Nil
BBA	Management	73
BCA	Computer Science	66
MCom	Commerce	24
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analysed and valuable suggestions given were considered and necessary actions was executed. Students feedback is filled by Students on their last examination day in the college. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in meeting of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation. the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and Alumni. This further helped us to improvise our curriculum as per the expectations of the stakeholders.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	40	24	24
BCA	Computer Application	60	41	41
BBA	Administration	60	42	42
BCom	Commerce	220	146	146

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	606	53	29	8	37

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	21	16	16	6	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The purpose of the Mentoring Program is to provide the platform and structure for health and safety professionals to grow and develop into the field of safety and career for which they strive. This committee meets twice every semester to analyse the students' performance and their The Mentoring Program will support health and safety professionals in professional development no matter what stage of their career or field of safety. The purpose of the program is not intended to be a vehicle to establish employment but rather a program and structure to develop health and safety professionals. Behaviour. In our college there are totally 543 students and 20 teaching faculties. Each faculty members are allotted students by the committee to analyse the academic performance and personal behaviour. There is a continuous interaction with the students by the mentors regularly. The students are given with study tips and through the mentorship the confidence of the students are boost up to involve in their academic properly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
659	37	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Manjula P S	Vice Principal	Kalinga University

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	CM	IV sem 2020	23/12/2020	01/03/2021
BCA	R	VI sem 2020	23/12/2020	01/03/2021
BBA	B	VI sem 2020	23/12/2020	01/03/2021
BCom	C	VI sem 2020	23/12/2020	01/03/2021

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student paper presentations, seminars, quizzes etc. Routine tests are given and open book tests are conducted and much appreciated by students as critical thinking and creativity come to the fore. Some departments take regular, weekly tutorials. Remedial instruction is given to slow learners and challenged students. Undergraduate students are encouraged to submit research paper abstracts for the commerce, administrative and English Department. Internal tests 1 and 2 helps to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assessment is conducted by teachers when students are assigned group presentations on curricular and co-curricular, academic topics. The University enables students to apply for re-evaluation of University answer scripts

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, the Bengaluru Central University calendar is adhered to. In addition to this, an Academic College Calendar is prepared and printed which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and student level. Detailed schedules with dates are given for 1 and 2 Internal Tests. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. An IQAC Calendar is also prepared this enumerates academic programmes and activities for quality enhancement to be held in the college. When new programmes to enable quality enhancement are offered during the course of the year, these are availed of for the benefit of the staff and students. The IQAC evaluates such activities during their meetings.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.skdc.edu.in/syllabus/program-outcome-19-20.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C	BCom	Commerce	109	106	97%
B	BBA	Administration	37	37	100%
R	BCA	Computer Application	36	31	86%
CM	MCom	Commerce	29	28	96.5%

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.skdc.edu.in/syllabus/student-satisfactory-survey-%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Introduction of IPR Cell	IPR Cell	03/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Positive Thinkers Club Thinkers Club Thinkers Club	SKDC	Institution's Management	Positive thinkers club	Positive thinkers club motivation	15/09/2019
Exuberance	SKDC PG	Department	Exuberance	Best	20/03/2019

Club		of M.com	Club	Manager Event	
Intellectual Property Right Cell	SKDC	Department of Commerce	IPR Cell	Seminar on introduction of IPR Cell	03/01/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of BCA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of BBA	1	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Language and EVS	1
Department of BCA	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	Nil	51	Nil	Nil

nars/Workshops				
Presented papers	3	4	Nil	Nil
Attended/Seminars/Workshops	Nil	368	Nil	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One year of Pulwama attacks tributes for CRPF jawans on 14th February 2020	NSS Unit of SKDC and ABVP	4	40
Grooming workshop for Boys Date: 29-01-2020	Gillete Company	4	150
Workshop on Women Self Defense on 29th January 2020	Swaraksha for Women Trust.	20	120
Seminar on Suraksha App	Chennamanakere Achukattu Police Station in association with SKIES	4	40
Motivational speech by Shiva Kumar D Business Mentor SKL Three on 3rd October 2019.	SKDC	20	120
Motivational speech by B. Suresh Gowda Advocate, High Court on 19th September 2019	NSS Unit of SKDC	20	150
Blood Donation Camp on 5th November 2019	NSS Unit of SKDC Youth Red Cross Unit	20	300
Mahathma Gandhi Award Function on the occasion of Gandhi Jayanthi	NSS Unit of SKDC	4	100
NSS event on Remembering The legendary freedom fighter Shaheed Bhagat Singh on 30th September 2019	NSS Unit of SKDC and ABVP	20	150

NSS the Rally for river "Cauveri Calling Campaign" on 12th October 2019	NSS Unit of SKDC	5	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter College Tennis Ball Cricket Championship	Diamond Jubilee Cup	The Community Centre Group of Education Institutions	12
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS, SKDC	NSS Unit of SKDC and ABVP	One year of Pulwama attacks tributes for CRPF jawans on 14th February 2020	4	40
NSS, SKDC	Gillete Company	Grooming workshop for Boys Date: 29-01-2020	4	150
NSS, SKDC	Swaraksha for Women Trust.	Workshop on Women Self Defense on 29th January 2020	20	120
NSS, SKDC	Chennamanakere Achukattu Police Station in association with SKIES	Seminar on Suraksha App	4	40
NSS, SKDC	SKDC	Motivational speech by Shiva Kumar D Business Mentor SKL Three on 3rd October 2019.	20	120
NSS, SKDC	NSS Unit of SKDC	Motivational speech by B. Suresh Gowda Advocate, High Court on 19th	20	150

		September 2019		
NSS, SKDC	NSS Unit of SKDC Youth Red Cross Unit	Blood Donation Camp on 5th November 2019	20	300
NSS, SKDC	NSS, SKDC	Mahathma Gandhi Award Function on the occasion of Gandhi Jayanthi	4	100
NSS, SKDC	NSS Unit of SKDC and ABVP	NSS event on Remembering The legendary freedom fighter Shaheed Bhagat Singh on 30th September 2019	20	150
NSS, SKDC	NSS Unit of SKDC	NSS the Rally for river "Cauveri Calling Campaign" on 12th October 2019	5	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Participation in the academic activities with Hillside institution of management and academy	4 faculty members	Institution	7
VAE	Bcom, BBA and BCA	Xplore consultancy services and students	70
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
VAE	Grammar with Fun,	Xplore Consultancy	07/08/2019	16/01/2020	346

	Framing Sentences Written Communication				
Project	Internship	VB.net, Java J2EE	20/03/2019	21/07/2020	36
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ambedkar Adhyayana Kendra	03/03/2020	To conduct seminar on constitutional amendments	75
Equitas small finance bank ltd	30/12/2019	Purpose of Campus recruitment	150
Hillside institute of management and academy	10/07/2019	Participation in the academic activities	4
MADE Academy	02/11/2019	Conducting training for UG Students	200
Kinetrix Technologies Limited	10/08/2019	Internship	40
Councillor, BBMP, Chennamankere Achukattu	31/05/2020	Permission to use Chennamankere Achukattu playground	500
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10500000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsoft	Fully	9.8	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8151	1194994	859	154756	9010	1349750
Reference Books	500	Nil	200	Nil	700	Nil
e-Books	80409	34500	Nil	Nil	80409	34500
Journals	26	69512	Nil	Nil	26	69512
e-Journals	3828	34500	Nil	Nil	3828	34500
CD & Video	76	11673	Nil	Nil	76	11673

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S Usha	Environmental Studies	National Mission Project on Education through ICT 719	21/01/2020

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	49	70	0	0	4	3	100	0

Added	0	0	0	0	0	0	5	0	0
Total	56	49	70	0	0	4	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
national Mission Project on Education through ICT 719	<a href="http://www.skdc.edu.in/syllabus/e-content-report-1.pdf">http://www.skdc.edu.in/syllabus/e-content-report-1.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5458000	5457704	4410000	4409736

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college infrastructure facilities comprise of learning resources including ICT enabled classrooms, seminar halls and computer labs and other support facilities. There is a fully automated library with reading hall facility. The College campus also has adequate infrastructure to facilitate co-curricular, sports and extracurricular activities. • The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The Committee conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • There is an uninterrupted power supply due to a stand by generator facility. Uninterrupted Power Supply (UPS) is provided for the computer laboratory /units to ensure no data is lost and to avoid any damages. Electrification and water supply system of the institution is being regularly monitored and maintained. Reverse Osmosis (RO) plant systems are installed in the campus and there is a continuous drinking water supply. High end regulators are kept in the campus to regulate the voltage fluctuations. The Water purifiers are checked regularly for proper functioning so that there is uninterrupted supply of safe drinking water. • The Auditorium and Seminar Halls are made available for activities to all the departments. The Building Maintenance Unit headed by a supervisor oversees the carpentry, plumbing, electrical and painting works in the campus. The green cover of the campus is well maintained by gardeners outsourced on a contract basis. • The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. Computer facilities are made available to the students for at least 8 hours a day. The number of computers made available is as per the requirements. Lab assistant under the supervision of the System administrator maintain the efficiency of the college computers and accessories. • The security and vigilance of the campus is maintained by a team of security guards comprising of 5 security guards. The point of contact for all maintenance related issues is the administrator of the college. • The College Library has required information in the form of books, Journals and internet for access e Journals. The Library also offers reading room facility

for students. • The College Library is open from 9:30 a.m. to 5.00 p.m. The library has a qualified Librarian, Assistant Librarian and attenders who maintain the books and help in activities of the Library. There is an exclusive section of books allotted for PG students. • Free Wi-Fi enabled campus, Cafeteria facilities, campus clinic, Ambulance, Gymnasium, Recreation center, Indoor and Outdoor games facilities, Meditation and Yoga center, Auditorium, Indoor Stadium, Badminton Court, rainwater harvesting are some of the other facilities offered.

<http://skdc.edu.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious, Merit and Means, SC/ST Aided Fund	216	1377500
Financial Support from Other Sources			
a) National	Social Welfare Department BACKWARD CASTE MINORITY SHOLARSHIP 2019-20 Social Welfare Department BACKWARD CASTE MINORITY SHOLARSHIP 2019-20 Social Welfare Department, Backward Caste and Minority Sholarship	84	468257
b) International	Nil	Nil	Nil

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONALITY DEVELOPMENT Workshop	14/09/2019	184	Dr. Mohammed Akbar ali khan
Inter Personal Skills	24/08/2019	184	Dr. Mohammed Akbar ali khan
CAREER OPPORTUNITIES AFTER UG	07/08/2019	184	XPLORE CONSULTANCY SERVICES
Java, JSP, Servlets	25/01/2020	36	Glovish Rechnologies - Mr. Lohith - 9844257925
Interview Skills, Goal Setting, Aptitude Skills,	05/02/2020	184	XPLORE CONSULTANCY SERVICES

Resume Writing, Email Skills, Stress Management, Group Discussion, Art of Speaking Art Science Of Communication			
Oral Communication, Written Communication, Reading Skills Memory Skills	05/02/2020	181	XPLORE CONSULTANCY SERVICES
Grammar with Fun, Written Communication, Comprehension, Active Communication Passive Communication	05/02/2020	228	XPLORE CONSULTANCY SERVICES
Presentation Skills, Business Communication, Interpersonal Skills, Concentration Skills, Listening Skills Motivation Skills	02/08/2019	184	XPLORE CONSULTANCY SERVICES
Spoken English, Written Communication Advance Grammar	02/08/2019	181	XPLORE CONSULTANCY SERVICES
Grammar with Fun, Framming Sentences Written Communication	02/08/2019	228	XPLORE CONSULTANCY SERVICES
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	5 days' Work shop on STEPPING TOWARDS CORPORATE WORLD	Nil	207	Nil	45

2019	Work shop on CAREER OPPORTUNITIES AFTER UG	Nil	207	Nil	45
2019	Inter personal skills	Nil	207	Nil	45
2019	WORKSHOP PERSONALITY DEVELOPMENT	Nil	207	Nil	45
2020	How to develop a smart & confident personality	Nil	207	Nil	45
2020	EQUARS BANK TRAINING PROGRAMME/WORKSHOP	Nil	207	Nil	45
2020	Emerging trends in the Field of Finance	Nil	207	Nil	45
2020	TRACKING THE COMPETITIVE EXAMINATIONS	209	Nil	2	Nil
2019	Guest Lecture on Civil Service Examination by MR. Shankar Prasad	45	Nil	2	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Equiras Bank,	100	37	Diuti Technology	10	5

Capgemini,  
KENT

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.com	Commerce	Canara Bank School of Management	MBA
2020	1	B.com	Commerce	SJBIT	MBA
2020	1	B.com	Commerce	Anamalai Univeristy	MBA
2020	2	B.com	Commerce	Skyway Technology	Hardware & Networking
2020	1	B.com	Commerce	BMS	MBA
2020	3	B.com	Commerce	Sri Krishna College GIBS	MBA
2020	5	B.com	Commerce	SRN Adarsh College	M.Com
2020	1	B.com	Commerce	KLE	M.Com
2020	2	B.com	Commerce	BMS	M.Com
2020	6	B.com	Commerce	Sri Krishna College	m.com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bangalore University Inter Collegiate Annual Athletic Meet (Men Women) competition 2019-20 Organized by Department of Physical Education Bangalore University at Kanteerava Stadium Bangalore	Inter Collegiate	5
AIMS ICPL 2019-20 Inter	Inter Collegiate	14

collegiate premier league Competition organized by AIMS Padamanabhanagar 2019 Bangalore		
VET Fist Grade College Inter Collegiate Cricket Tournament 2019 held at VET Cricket ground 5th stage Jayanagara Bangalore.	Inter Collegiate	14
Mysore 10K Marathon held at Oval Ground Mysore Organized by life is calling 2019-20.	Inter Collegiate	1
XIII Bangalore Mid Night Marathon held at KTPO White filed Channapatana Green Marathon 2019 Organized by Run for Digital India 2019-20.	Inter Collegiate	1
Channapatana Green Marathon 2019 Organized Channapatana sports and cultural club and Press and People Recreation club held at channapatana Taluk.	Inter Collegiate	1
Half Marathon men Bangalore Central University Inter Collegiate Annual Athletic Meet (Men Women) competition 2019-20 Organized by Department of Physical Education Bangalore University.	Inter Collegiate	1
10,000 mts Bangalore Central University Inter Collegiate Annual Athletic Meet (Men Women) competition 2019-20 Organized by Department of Physical Education Bangalore University.	Inter Collegiate	1
cross country men Bangalore Central University Inter Collegiate Annual Athletic Meet (Men Women) competition 2019-20	Inter Collegiate	1
Bangalore Central University Inter Collegiate Yoga competition 2019-20	Inter Collegiate	1

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	st Indo Nepal Sports And Games Internal Championship	International	1	Nil	B1910412	Hariprasad -
2020	Mayur 2020 - 2nd Place	National	Nil	1	C1912256	Karthik R
2020	Mayur 2020 - 2nd Place	National	Nil	1	C1912326	Siddique Babu

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. The College offers students the opportunity to participate in various types of academic and campus activities. The College has an active student's council which actively involves in both Academics and other student-entered curricular and extra-curricular activities. Every year the representatives are elected by the students in a fair and orderly process. The students are continuously mentored by a faculty coordinator. The council members are made part of various curricular and co-curricular committees like Curriculum, Feedback, Anti Ragging, SHE cell, Grievance Redresses, Parent-Teacher Meetings, Sports, Cultural, Library, Enrichment program and others. The students are also part of service and extension activities through NSS, Women Cell and various other clubs. The student actively participates in Blood Donation camps, pulse polio camp, cleaning the parks, social awareness camp and numerous other events/programs. The college organizes various activities/events, workshops, seminars, intra-class competitions, fests wherein the students enthusiastically participate. Regular Yoga classes are conducted in order to have a stress-free life. The students also work as conscious citizens by promoting environmental awareness through environment related activities. Regarding this, regular awareness programs are arranged to provide knowledge about 3 Rs: reduce waste, reuse resources, and recycle materials. Programs are also conducted on swachhatha and plantation. Business laboratory helps students to practice their theoretical knowledge gained in the classroom. The Language Laboratory enables the student's effective learning and improves their reading and speaking skills. The college deputed students to take part in various curricular, co-curricular and extra-curricular activities. The institution also provides a special platform for all the students to realize their innate talent and exhibit the same through College magazines, Management fest, cultural events, management events, club events etc. The College strives for the holistic development of students. Each class has a student representative who acts as a

bridge between the teaching faculty and class. SKDC has a student counsel with Secretary, Joint Secretary, Co-Ordinator from various department and other members, who take initiative in conducting various cultural, sports and other activities. There is an internship for 2nd and 3rd year BBA and BCA students from the year 2018 for a period of 15days to one month for a semester, based on which final year BBA and BCA Project work for the university is prepared and submitted for the award of Degree. SKDC have the various clubs like SPARK (B.com), Synergy (BBA), SKIES Tech (BCA), Language Clubs Like - ELITE, 'Gyan Kiran', Nava Chythanya Kannada Balaga, and Cultural Forum for betterment of Students. Sri Krishna Degree College established a new initiative known as COMPETITIVE EXAM CELL from the academic year 2019-2020 for all the students aspiring for competitive exams. Competitive exam cell is exclusively a student activity organized to create awareness about competitive exams held throughout India. Entrepreneurship development cell established to develop and strengthen entrepreneurial qualities in the students who are interested in starting their own ventures. Every year SKDC is going to take feedback from the students regarding the faculties and curriculum which is the base for the improvement in the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Krishna Degree College (SKDC) was established in the year 2007. The college is affiliated to Bangalore Central University. The college initially offered B. Com, BBA, and BCA Programmes and subsequently introduced M. Com during 2017. Since inception, the College has produced more than 1000 graduates. The Alumnus forms the major strength of the institution. The SKDC has a duly registered and functional Alumni Association. The Alumni Association is managed by the executive Committee Consisting of 50 members. The association is now 650 Members strong and the database are being updated on regular basis. The Association connects with the alumni through diverse sets of activities/events. Every year, during the month of December, the Annual Alumni Meet is organized. In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is also the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for guiding the students. The Alumni also provide expert suggestions about curriculum, offer guest lectures and actively participate in various institutional activities like Conferences, Workshops, fests and almost all the co-curricular and extra-curricular activities. The alumni enrich the professional knowledge of the present students through interaction and also help in getting internship and provide career guidance and entrepreneur awareness for the benefit of current students. The alumni survey and feedback help effective implementation of the academic processes. The alumni are part of IQAC and contribute to the effective functioning of the Cell. The alumni monitor the work, plan and activities of the IQAC. Most of our alumni are well settled in reputed companies and some of them are also self-employed.

5.4.2 – No. of enrolled Alumni:

650

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Sri Krishna Degree College Alumni Association registered under District Registrar Societies, Second Zone Bengaluru on 29.2.2020. Sri Krishna Degree

College Alumni Meet 2019-20 was held on 14th March 2020 at 2:30 PM. The program was held in Silver Jubilee Building. It was started with Welcome speech by Dr. Manjula Prasad, HOD Computer Science Department, followed by lighting of lamp. This year more than 250 Alumni were present. Beloved Academic Director, Prof. Manohar S P, give brief introduction about the programme and its requirement.

Dr. Usha Kumari N, Principal SKDC address the gathering and Mr. Rukmangada Naidu Founder Chairman of SKIET, gave the presidential address and shared his views about the alumni. Mr. Venugopal, Director PG and Mr. Changappa C T, Principal SKD Evening College also addressed the gathering. Some of the Alumni shared their views about the college and programme. All of the Alumni were happy and promised to join the further alumni meet which will be arranged the organisation formed for the purpose. Finally vote of thanks was given by Mr. Ravi N, HOD, Department of Commerce. The programme was hosted by Deepa K, HOD department of Management. This year Alumni Association formed Committee of Alumni with Mrs. Babitha of 2007-10 batch as President and Mr. Venugopal of 2012 -15 batch as vice president and other members like Mr. Harsh, Mrs. Ramya, Mr. Sathyprasad, Mr. Suraj, Mr. Sai Akhil, Mr. Varun, Mrs. Nayana, Miss Shruthi, Miss. Megana were selected. These members were asked to organise the coming alumni meet and help the institution in providing financial assistance and job related aspects.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision- To be the first choice for educational excellence in the society, to enrich lives by changing all the students to become successful, lifelong learner who will strengthen the society and become global leaders. Mission - To equip students to face the present day world by imparting perfect academic, cultural and moral principles.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is set by the University. Suggestions from the CBCS Workshop on Projects and Tutorials (Dept. of English) . Academic mentoring of students is done by the teachers. Value Education classes are also conducted for the students weekly twice.
Teaching and Learning	<ul style="list-style-type: none"> <li>• Preparation of notes</li> <li>• Giving important questions for examination point of view</li> <li>• Usage of interactive board for management students</li> <li>• Conducting tests and exams</li> <li>• Conducting seminars for specific topics</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Exam committee organises 2 Internals tests for semesters.</li> <li>• Assignments are given</li> <li>• Periodical internals and term exams are conducted and the performance report is handed</li> </ul>

	over to the parents during parents
Research and Development	<ul style="list-style-type: none"> <li>• Management is helping the teaching faculty to enhance their knowledge by permitting them to attend seminar, conference workshop.</li> <li>• Programs conducted by the various institutions, lecturers participated and presented their papers for national and international conference held in our institutions.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Spacious library with adequate books and journals recent editions.</li> <li>• Modern computer and business laboratories with latest equipment for both UG and PG students</li> <li>• E-Library and departmental library with updated books for faculty reference</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Sri Krishna Degree College NSS Unit collected donations and relief materials for Flood victims on 19th and 20th August 2019. NSS Volunteers , Students from all departments actively participated.</li> <li>• Our institution has jointly organized for SWACHHATA CAMP From 16/02/2019 To 22/02/2019 with Government of India and Ministry of Youth Affairs and Sports.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• The management undertakes the industrial interaction through its The IQAC includes chairperson, the principal</li> <li>• Co-coordinator - dean association</li> <li>• Committee members: 1. One alumina 2. Parents 3. NGOs 4. Industrial institutional</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>• Based on the students marks and qualification.</li> <li>• Fees are based on the management decision</li> <li>• Publicity is given in news through media, newspaper, magazines.</li> <li>• Brochures and catalogues are prepared and given to the different colleges and mailed.</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is a Building Committee with members from faculty, an architect, an engineer, contractor, teachers and office staff to assist with the planning and execution of vertical extension of the college, planning for infrastructure associated with the new wing. The Planning Board, comprising teachers, non-teaching staff, discusses financial matters regarding grants received, needs of departments so as to

	plan and budget.
Administration	MIS is in place. The website displays notices before admission, and reports of recent events written by students. Most of the Accounts documentation is digitally maintained, student information likewise.
Finance and Accounts	? Finance and Accounts (for financial planning and implementation) involves the participation of teachers and non-teaching staff. Every grant to the college is discussed in this Board. Budgets for each department at the beginning of the academic year also form part of the discussions. The Library committee prepares and plans for the book budget with individual departments. TALLY
Student Admission and Support	The Student Council liaison between the students and the staff. Academic support is provided to weak students. The Library welcomes students for reference and study. A Book Bank is also available. In case of serious illness, students are visited in hospital by staff and companions. So too during bereavement of family members. Financially challenged students receive sponsorship through 'Earn While You Learn' Scheme.
Examination	? Examination Approval, Examination, Allocation and Confirmation through Online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Santhosha M S	International multidisciplinary conference	Nil	600
2020	Ravi N	The Role of Educational Institutions in Promoting Greening of India	Nil	500
2019	Nandeesh P B	Communication technology and network security	Nil	600

2019	Niveditha P	Communication technology and network security	Nill	600
2019	Dr. Manjula Prasad	Communication technology and network security	Nill	600
2019	Nandeesh P B	Communication technology and network security	Nill	600
2019	Niveditha P	Communication technology and network security	Nill	600
2019	Sushmitha R	Communication technology and network security	Nill	600
2019	Manjula Prasad	Communication technology and network security	Nill	600
2019	Sushmitha R	Communication technology and network security	Nill	600
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Employability Skills to succeed in a post pandemic	Nill	27/06/2020	27/06/2020	248	Nill
2020	Khanda Kavyagalalli Mahila Pradhanyate	Nill	29/06/2020	29/06/2020	186	Nill
2020	Setback to Comeback	Nill	22/12/2020	22/12/2020	203	Nill
2020	Nill	OnlineTr			Nill	6

		aining Program on "MS Office Tools for Administrative staff"	20/04/2020	27/04/2020		
2020	Nil	Online Training Program on " Using Internet tools in Office work"	04/05/2020	11/05/2020	Nil	6
2020	Quality Initiative Training by Swarag Technologies Usage of Online teaching platform for teaching	Nil	20/04/2020	27/04/2020	30	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Effect of selected yogic practices and aerobics exercises on psychological, physiological and physical variables of secondary school children	1	06/04/2019	06/04/2019	6
Role of yoga to increase flexibility, strength and mental health	1	01/06/2019	01/06/2019	5
orientation of BBA syllabus	1	30/08/2019	30/08/2019	4
orientation of B.COM syllabus	2	02/08/2019	02/08/2019	4

Cyber Security	3	20/02/2020	20/02/2020	4
Recent Amendments in GST since July 2017	4	03/03/2020	03/03/2020	3
Developing emotional well-being of a teacher	2	12/03/2020	12/03/2020	5
Artificial intelligence's way forward	2	19/09/2019	19/09/2019	4
Innovative Pedagogy and mindfulness at the workplace	14	20/02/2020	20/02/2020	5
Curriculum orientation	4	27/02/2020	27/02/2020	5
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	19	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Consultation, FDP, Counselling, Motivation, free bus facilities	Meeting, fee concession to their children	Parents-teachers meeting, counselling, Motivational sessions, seed money for paper presentation, alumine association, fee concession for meritorious students, free bus facilities, scholarship, felicitation.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Management Audit by Narayan Retd. Govt Senior Office Superintendent  
External Audit done by M. Prabakar co. Auditor Tax Consultant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NSS	23456	Regular Camp, Programme Officer Remuneration, Red ribbon club

[View File](#)

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BSCIC	Yes	Lead Auditor Dr. Shylaja
Administrative	Yes	BSCIC	Yes	Lead Auditor Dr. Shylaja

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Collecting feedback from Parents directly in Parents-Teachers meeting
- Sending mails through students' E-mail
- Posting letters to their respective address.

6.5.3 – Development programmes for support staff (at least three)

- Management is helping the teaching faculty to enhance their knowledge by permitting them to attend seminar, conference workshop, FDP programs.
- Programs conducted by the various institutions, lecturers participated and presented their papers for national and international conference held in our institutions.
- The institution reviews its teaching leaning process, structure, methodologies of operations and learning outcomes at periodic internals.
- Fee concession given for students studying in the college.
- Training given by Senior office superindent.
- Computer training for one week is given by Dept of Computer Science.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- NSS committee has conducted 'Swaccha Bharth' mission
- Lack of using plastic materials, leaning the campus
- Sapling of Plants by the NSS volunteers
- Initiatives for a green campus - solar electricity
- barrier free campus-ramps, toilet for persons with disability

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Online Environmental Studies Quiz	06/07/2020	06/07/2020	10/07/2020	406
2020	online Quiz on GST	07/06/2020	07/06/2020	15/06/2020	455
2020	Khanda	29/06/2020	29/06/2020	29/06/2020	207

	Kavyagalalli Mahila Pradhanyate				
2020	Hindi literature Quiz	27/06/2020	27/06/2020	27/06/2020	156
2020	Grammar E-Quiz	25/06/2020	25/06/2020	27/06/2020	507
2020	Principles and Practice of Auditing Standards	25/06/2020	25/06/2020	30/06/2020	410
2020	Online FDP Program on Robotics and Process Automation in Accounting and Finance	12/06/2020	12/06/2020	12/06/2020	210
2020	Quality Initiative Training by Swarag Technologies Usage of Online teaching platform for teaching	20/04/2020	20/04/2020	27/04/2020	30
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. workshop on the 'Suraksha App' by Chennamanakere Acchukattu police officials	05/12/2019	05/12/2019	50	Nil
2. Gillette Personality Program for boys	14/07/2019	14/07/2019	Nil	100
3. Seminar on 'Women Self	20/01/2020	20/01/2020	200	Nil

Defence' by The 'Swaraksha for women trust'			
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar panels, rain water harvesting, Installation of GOBBLE MAX, the composting unit in the college to produce compost from the college waste and use it to the plants, RO water, fire extinguisher. 1. Celebration of Environment day, Earth day. 2. Plantation of saplings across Bengaluru, every Sunday in collaboration with 'Adamy Chethana' 3. Park Maintenance of Sri Kanteshwara Park 4. Donation collection for the Flood relief fund , 5. Working as volunteers and helping families in Kodagu with supplying essential commodities to the needy. 6. Donating essential commodities to the needy students and their families for the Corona relief.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	6
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/06/2019	364	Maintenance of park adopted	To provide clean and well maintained park facilities to the localities	60
2019	1	1	20/06/2019	364	Maintenance of Bus stand	To provide proper	60

					near Vidyapeeta	amenities for the welfare of the people in and around the area	
2019	1	1	21/07/2019	1	Environment awareness program	Created awareness about the hazards of plastic and encouraged people to grow plants	100
2019	1	1	20/08/2019	1	Kodagu flood relief fund collection	Raised fund of Rs. 1 lakh for the relief fund.	350
2019	1	1	22/08/2019	2	Flood relief camp in Virajapete, Kodagu	Personally went to the needy people, and distributed essentials to them	35
2019	1	1	12/10/2019	1	Awareness program on 'Saving Water'	The importance of saving water was appraised to the public by the students of the college	100
2020	1	1	18/09/2020	2	Installation of 'GOBBLEMAX' which is a composter. And training for the house	Producing compost out	25

keeping  
staff

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Prospectus for students and parents	02/08/2019	Prospectus is an information book about the services, courses, facilities and infrastructure in the campus. It also tells about the rules and the fees structure.
College Magazine Deevige	26/07/2019	The magazine named 'Deevige' is a platform where, the articles, stories, poems, drawings written by the students are published. It also will have the report of the various activities in the college.
Students Hand Book	03/07/2020	Is a book, which is very helpful for the students. It contains the information about all the stakeholders of the institution. The various cells, clubs which is for the betterment of the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Value added Education by Xplore Consultancy	08/02/2019	08/05/2021	228
2. Value added Education by Xplore Consultancy	02/05/2020	02/08/2020	228
3. Bhagat Singh Jayanthi Celebration	03/09/2019	03/09/2019	50
4. Gandhi Jayanthi	02/10/2019	02/10/2019	55
5. Blood Donation Camp	05/11/2020	05/11/2020	150
6. National Voters Day	25/01/2020	25/01/2020	100
7. Sarvodaya day	30/01/2020	30/01/2020	50
8. Pulse polio	19/01/2020	22/01/2020	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar panels

2. Rain water harvesting

3. Bicycles

4. Paper reduction initiatives

5. Plastic Reduction Insistance

6. Composting unit- gobble max

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Achiever's appreciation- to give scholarships for meritorious students, teachers and to give encouraging prizes for students who wins in different competitions of the college. Motivational speeches by renowned people. Industry Institute interaction which is arranged regularly, with field trips to get practical exposure. Entrepreneur cell conducts workshop on Entrepreneurship and conducts Entrepreneurship Day every year

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://skdc.edu.in/syllabus/best-practices-19-20.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness:** Sri Krishna Degree College is Distinct in its SOCIAL INITIATIVES with the purposive action aimed at addressing social problems. It involves itself in number of social initiatives in order to improve the access to opportunities for deprived or marginalized persons, groups or communities enhancing social welfare and contributing to sustainable development at large. Some of the noteworthy initiatives adopted by the Institution are: 1. Adoption of Government schools and working for their upliftment. 2. Adoption of park in the nearby Chennammanakere Acchukattu area and taking care of it. 3. Building of new bus stops in the nearby areas with all amenities and maintaining it. 3. Various social welfare activities done by the NSS unit of the college. Adoption of Government schools: Sri Krishna Group of Institutions has partnered with the Government of Karnataka to upgrade and add value to the knowledge domain at the Primary and Secondary education. As a part of this project, Sri Krishna Group of Institutions has adopted 5 Government Primary and Secondary Schools of Bengaluru South and will work closely with the Government and aid in the transformation and up gradation of these schools. Under the Government of Karnataka School Adoption Scheme Sri Krishna Group of Institutions adopted following Government Schools in Bengaluru south. 1. Government Higher Primary School, Kathriguppe 2. Government Higher Primary School, Kadirenahalli 3. Government Higher Primary School, Channasandra 4. Government Higher Primary School, Arehalli 5. Government Higher Primary School, Bangarappanagara The Impact of this is, the development of Strong Infrastructure facilities and good school environment which makes their study more joyful and smooth for students. They have equal opportunity to compete with mainstream population. They get taught in better manner instead of earlier options where they were fulfilling only formalities. Adoption of parks: Chennammankere Acchukattu park which is called as Srikanteshwara park is adopted by the Institution and it is completely maintained by them. A park

which is adjacent to the Chennammankere police station is also maintained by the Institution. Building of Bus stops: A new bus stop is being built at the Bank colony with all amenities like a washroom , RO water facility, seats to sit etc. which is going to be very useful for the society. One more bus stop near the college is being maintained by the Institution. NSS activities: The NSS unit of the college, organizes various social welfare activities like blood donation camps, Green initiatives- like planting of saplings, plastic clearing of various places, vaccination drives in college, Patriotic activities, Voting awareness drives etc.

Provide the weblink of the institution

<http://skdc.edu.in/>

### **8.Future Plans of Actions for Next Academic Year**

1. e -Content development facilities the importance of online classes is fully recognized by all academic institutions during pandemic situation of COVID lockdown. Keeping the importance of online teaching in future in view, the IQAC is decided to make available the e-Content useful to the students by improving facilities of e-Content development. 2. Improvement in the placement opportunities for students, and to encourage the students to go for Higher education in India and also abroad , conducting career counselling to take competitive exams for higher education in India and Abroad. 3. Improvement in ICT enabled infrastructure 4. Strengthen incubation centre 5. Conducting Energy and Green Audit to Plan more campus initiatives for eco-friendly environment 6. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments 7. Skill based Add on Courses shall be introduced to foster competencies among students. 8. To increase research publications UGC Listed , indexed journals. 9. To involve Alumni in college activities and to conduct more activities from Our Registered alumni association.