



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Sri Krishna Degree College
• Name of the Head of the institution	Dr Usha Kumari N	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08026795644	
• Mobile no	9945330589	
• Registered e-mail	iqacsrikrishnadegreecollege@gmail.com	
• Alternate e-mail	skies.sk@gmail.com	
• Address	#2(P) ITI LAYOUT, Kathriguppe, BSK 3rd stage,	
• City/Town	Bangalore	
• State/UT	Karnataka	
• Pin Code	560085	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	DR DEEPA K				
• Phone No.	08026917224				
• Alternate phone No.	9483502529				
• Mobile	9483502529				
• IQAC e-mail address	iqacsrikrishnadegreecollege@gmail.com				
• Alternate Email address	skies.sk@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.skdc.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.skdc.edu.in/calender-of-events				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.01	2015	01/05/2015	01/05/2020
Cycle 2	A+	3.48	2023	20/02/2023	19/02/2028
6.Date of Establishment of IQAC			02/04/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The A+ grade has been awarded with CGPA of 3.48 based on various parameters like research, infrastructure, learning resources, evaluation, innovation and governance by following a stringent assessment method. The NAAC accreditation is a stepping-stone for any institution.		
Strengthening Core Competency of students through Technical Skill development activities.		
Use and Enrichment of ICT Infrastructure,IQAC has trained teaching and non-teaching staff to use ICT by arranging different workshops		
A total number of 8 short term training and value added programs have been conducted by various departments.		
Benevolent measures undertaken by the Institution towards the upliftment of Under privileged children - Distribution of school bags and note books in adopted schools.		
Enhancing learning horizons by introducing SWAYAM online courses to the MCOM students of Sri Krishna Degree College.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To get good grade in NAAC second	The A+ grade has been awarded	

cycle reaccreditation.	with CGPA of 3.48
To Encourage faculty members to get their bio data updated so as to become members of BOS and Academic Council members of Affiliating university and other	07 Faculty members participated as Board of Examiner of Affiliating University, 02 Faculty member participated as under Board of Studies Bengaluru
To initiate student satisfaction survey on overall institutional development	To maintain high levels of satisfaction and improve student learning experiences in the institution, SSS was conducted analyzed the report and action taken.
To add more Skill based Add on Courses to foster competencies among students	Conducted Add on Course. Add On Course from NICT Digital Marketing , advanced excel for BBA Students and Tally for Bcom and Mcom Students . Add On Course from Glovish technologies for BCA Students Java JSP, DotNet, Tally Visual Studio.
Feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas
Examination reforms	Online uploading of attendance and internal marks Digitalization of examination process Calculation of student attainment Mapping student outcome with course curriculum.
Creating Eco system	Placing LED lights & solar panels throughout the campus Placing sensor based lights Ban of plastics within the campus Establishment of Green club Regular sapling plantation drives Participation in Clean and smart campus awards.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 490">Name</th> <th data-bbox="774 427 1469 490">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 557">GC Meeting</td> <td data-bbox="774 497 1469 557">29/08/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	GC Meeting	29/08/2023	
Name	Date of meeting(s)				
GC Meeting	29/08/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 656 769 719">Year</th> <th data-bbox="774 656 1469 719">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 725 769 786">2021-22</td> <td data-bbox="774 725 1469 786">30/03/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-22	30/03/2022	
Year	Date of Submission				
2021-22	30/03/2022				
15. Multidisciplinary / interdisciplinary					
<p>The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the college. In order to provide the holistic academic growth among students to choose their preferred options from the range of program offered by the institution. It can be said that the college is proactively working towards implementation of the suggestions given in the NEP.</p>					
16. Academic bank of credits (ABC):					
<p>Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The Sri Krishna Degree College shall abide by the curriculum and structure prepared by the affiliating university in this regard.</p>					
17. Skill development:					
<p>Sri Krishna Degree College is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the Bengaluru City University. So far skill development is concerned, Sri Krishna Degree College offer skill development courses such as Add-on Courses and Value added courses like Tally, Dot Net Java, Digital marketing, Advanced excel, Python, Data Analytics , SAP etc.. In addition to this, the college will implement guidelines or</p>					

structures provided by the affiliating university

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to promote /integrate the local language, art and culture activities. The Krishna Degree College offers provides Kannada, Sanskrit, Hindi, Telugu, and Tamil as a language choice for the students. Most of our faculty members have fluency of speech in other Indian languages like Telugu, Tamil, Marathi, etc. The Sri Krishna Degree College has the opportunity to utilize this human resource in the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The Sri Krishna Degree College is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

20.Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard. Management is planning to apply as a Research study center for other University as our institution can enable the students to get full support of study resources including classrooms, library, and IT support and counselling.

Extended Profile

1.Programme

1.1 181

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 685

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 150

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 236

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 32

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	181
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	685
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	150
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	236
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	32
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	43.55
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	103
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sri Krishna Degree College, a premier educational institution in Bangalore has come out with a clear vision and mission to accomplish effective curriculum delivery. Our institution is affiliated to Bengaluru City University and follows the Curriculum prescribed by it. As a part of ensuring effective curriculum delivery the institution has devised plans and procedures as follows: -

1. The college conducts induction programme to all newly admitted students to introduce the new outlooks open for the students.

2. The college ensures effective curriculum delivery by proficiently following the Academic calendar of the university at the commencement of the Semester.

3. Teaching plans are prepared as per the schedule of the Academic calendar. Faculty members ensure that the syllabus is completed on

time.

4. Subject allocation is done based on the proficiency of the concerned teacher. Master timetable, Department timetable & individual timetables are prepared as per this.

5 . The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive and engaging.

6. Tutorials/projects, class tests/ internal assessments/examination comprise of internal evaluative process. The students are encouraged to meet faculty beyond classroom hours.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssr.skdc.edu.in/2022-23/C1/1.1.1/university-syllabus-&-timetable.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute strongly trusts in the transparency of its functioning. The institute has a well-defined standard operating procedure to develop the academic teaching plans and it follows accordingly.

The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered including the evaluation process for each subject.

Timetable in-charge of prepares the timetable as per the rules of respective statutory bodies before the commencement of the semester.

In addition to the tests, there are various other testing methods such as assignments, mini-projects and quiz which make part of part of Continuous Internal Evaluation.

Special programme for slow learners and advance learners are part of this continuous internal evaluation.

Finally, the Internal Assessment is carried out for 30 marks. Along with continuous internal evaluation, academic Planning contains information regarding the following activities: -

Curriculum activities: The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.

Co-curriculum activities: The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers. **Extra-curricular activities:** The academic calendar gives particular period to conduct extracurricular and social activity such as:

1. Tree plantation
2. Blood donation camp
3. NSS activities

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssr.skdc.edu.in/2022-23/C1/1.1.2/curriculum-enrichment-report.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1002

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution believes in the holistic development of the student for which the student is given all education in all spheres of the society which helps him/her to be a perfect human being and a well-behaved citizen of the country. Some of the cross-cutting issues stem out from the non-core subjects which are prescribed by the university.

Following is the list of all programmes related to the issues practiced in the institution: -

1. **Indian Constitution:** The objectives of the Constitution are taught to maintain the integrity and unity of the nation as well as the citizens.
2. **Environmental public health:** Environmental health is the branch which promotes human health and well-being and fosters healthy and safe communities.
3. **Science and society:** To promote science and technology amongst people of all age groups.
4. **Business Ethics:** The main aim of business ethics is to provide people with the means for dealing with the moral complications.
5. **Personality development:** Personality development not only makes you look good and presentable but also helps you face the world with a smile.
6. **Cultural diversity:** To promote the understanding of unique cultural and ethnic heritage.

There are various committees which take care of the students such as:

1. She Cell**2. Community Orientation****3. Employability and Life Skills**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**268**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**268**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ssr.skdc.edu.in/2022-23/C1/1.4.1/URL.docx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssr.skdc.edu.in/2022-23/C1/1.4.1/URL.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

221

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

145

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The primary objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students. Students from diverse socio-cultural, economic and educational background are admitted to the college. Therefore, taking into account the varied group of the students, it becomes necessary to identify slow learners and advanced learners at the entry level i.e., at the commencement of every academic year, the college conducts counseling sessions/induction programs for newly admitted students. In these sessions, college principal and the senior faculty members make students aware of the goals and objectives, code of conduct, classroom attendance examination and evaluation system and the amenities available in the college. For slow learners : 1. Mentoring system - counselling the students which helps them to develop their personality and also academic growth. 2. Departmental library- providing basic needed books 3. Remedial classes- extra classes & Sunday classes are conducted.

For advance learner: 1. Extended Library support - reference books, extra supplements are provided 2. E-books, e-materials are suggested 3. Commerce students are advised to keep track of stock market development of economic and finance sectors of India, business

magazines newspaper, business journals like international journals of taxation public finance journal of banking and portfolio management are suggested.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C2/SCHOLARSHIP/SCHOLARSHIP.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
685	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning Teaching - learning in the classroom is participatory and interactive. Commerce students are exposed to practical skill development classes as part of regular curriculum learning. Learning is made student-centric by encouraging seminar presentations, taking up field visits, developing project work in real-life situations, etc. University curriculum enforces studentcentric approach through the mandatory project work for students of BCA, BBA students. Students are encouraged to write literary Articles, Essays, reports for the College Magazine in different languages.

Participative learning: Research based group projects of academic as well as practical importance are assigned to the students which helps them in reflective thinking, problem solving and to logically analyse associated curriculum. Academic Curriculum as prescribed by University encourages the Student centric learning approach by including ICT and media usage during lectures and classes, Field trips, add on courses, projects, seminars, group discussions, competitions, debates, enactments etc.

Problem solving methodologies Assignments on a regular basis challenges and check the level of understanding of the subject. Moreover, class tests, tutorials, unit tests and quizzes held from time to time keep up the competitive spirit among the students The tasks like mind mapping, brain storming session, issues reflecting on product launch etc. helps them to widen their thinking capabilities under extreme time constrain.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssr.skdc.edu.in/2022-23/C2/2.3.1/Student-centric-methods,-such-as-experiential-learning,-part.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connections. The faculty at SKDC use various ICT enabled tools to enhance the quality of teaching-learning. 1.google classroom is used to manage and post course related information-learning materials Quizzes, lab submissions and evaluations, assignments, etc. 2.Virtual labs are used to conduct labs through simulations.

3.The PPTs are enabled with animations and simulations to improve the effectiveness of the Teaching-Learning process. 4.The online learning environments are designed to train students in open problem-solving activity. Wi-Fi enabled campus 1.E- Library facilities provided (Lib soft) 2.Smart Boards are used by many faculties to teach their respective subjects. 3.Projectors are used in classroom to display certain forms,formats, pictures and others for students to make understand the concept. 4.Computer Aided Learning (Power Point Presentations) is provided for further learning. ICT in Teaching learning methods/approaches:The college had organised a training program on basic accounting and advanced excel and Tally ERP. The college has latest versions of licensed software.

Audio visual aids/multimedia Students are encouraged to use audio-visual aids for presentation.Teachers assist them in making PowerPoint Presentation and accessing various academic sites.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of student is based on three criteria which are communicated to the students on college website and during the orientation of students at the start of the first-year course. Internal assessment is based on tests, assignment/project work/seminar and attendance. Student attendance is reviewed every month and the class teachers counsel the students with attendance shortage and motivate them to attend further classes. Attendance shortage is displayed on the notice board at the end of every month. The internal assessment marks are displayed on the website for three components independently and thus, the consolidated score. Grievances in internal assessment score can be addressed to the concerned HODs.

As per Bangalore City University Assessment parameters, Students evaluation is divided in to two assessment levels; Internal Assessment for 40 marks (institute level) and Semester End Exam

for 60 Marks conducted by university. Internal Assessment is conducted subject / Department wise. For the continuous internal evaluation students' performance in unit tests, projects, assignments etc. are considered as parameter along with cocurricular achievements.

University conducts semester examination evaluation is by central evaluation system. Project submission, Viva-voce, Internal marks are considered for the aggregate of marks. The degree is awarded on such evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssr.skdc.edu.in/2022-23/C2/INTERNAL-MARKS-FOR-LINK/INTERNAL-MARKS-FOR-LINK.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient 1.Dates for announcement of IA marks and grievances thereon along with the last date are also informed at the start of the semester in the calendar of events displayed in the website. 2.Message is sent to all students to check the website for IA marks and the grievances to be addressed. 3.Grievances in internal assessment score can be addressed to the concerned HODs.

After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled. Finalized IA scores are then uploaded to the Bengaluru City University website. Messages are transmitted to students from the university about their IA marks in each subject. At the academic level, the teachers try to improve the results and enhance the intellectual capacity of the students by satisfying their queries.All the grievances, issues, difficulties related to internal marks are resolved at the department level by the HOD/ program coordinator and the outcomes are updated on the notice board.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssr.skdc.edu.in/2022-23/C2/INTERNAL-MARKS-FOR-LINK/INTERNAL-MARKS-FOR-LINK.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The college has developed POs and COs taking into consideration the mission and objectives of the programmes as well as that of the college. During the orientation programme of the students the Programme Outcome, Course Outcome and Learning outcomes are made known by each of the departments and the college. The POs and COs are finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses. Institution displays its vision, mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the website. The same has been conveyed to first year PG and UG students during the College orientation programme at the beginning of every semester. IQAC initiates the quality improvement program for each department. The subject experts from the BCU, Teachers discuss about the syllabus, its reach, contemporary market demands and how to enhance the teaching methods to cope up with it which provides the foundation to update programme specific goals.

The alumnae are invited at various events as chief guest or judges to interact with students and teachers. They share their experiences on how a specific course helped to shape their career and thus encourages aspirants to look positively towards the outcomes of programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssr.skdc.edu.in/2022-23/C2/PROGRAM-OUTCOME/PROGRAM-OUTCOME.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The semester end university examinations and the consequent performance of students is a direct measure of the attainment of course and programme outcomes. The large number of students progressing to higher studies and research is yet another parameter of measuring the attainment of programme outcome. The placement of students in reputed companies after their programme is an index of programme outcomes. The organizational abilities of students in various intercollegiate fests and their skills to execute the mandatory project work is another yardstick for identifying the level of attainment of course and programme outcomes.

The PO attainment is also measured in terms of the research paper presentations by students in conferences and publications of articles in college magazine, The feedback obtained from the students on the announcement of results helps in identifying the gaps in PO & CO attainments. These gaps are tried to be plugged/narrowed down in the following year. The process of attainment of COs, POs and PSOs started from writing appropriate COs for each course of the program from 1 to 3 year in a degree program. The course outcomes written and their mapping with POs are reviewed by a committee of senior faculty members. Any lacuna found will be rectified the next academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssr.skdc.edu.in/2022-23/C2/PROGRAM-OUTCOME/PROGRAM-OUTCOME.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**219**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssr.skdc.edu.in/2022-23/C2/ANNUAL-REPORT/ANNUAL-REPORT.docx

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ssr.skdc.edu.in/2022-23/C2/Student-Satisfaction-Survey/Student-Satisfaction-Survey-REPORT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In aligning with the changing demands, Sri Krishna Degree College founded the Innovation Cell in the Academic year 2022-23 with the objective to

1. Promote entrepreneurial activities at campus
2. Encourage innovation driven activities at campus

Initiating an Innovation cell at campus facilitates competitive advantage as well as catering to the ever-changing societal demands.

Innovation cell would render support to

- Current students aspiring to become entrepreneurs

- Partner research institutions at national level
- Private organizations
- Government organizations

Innovation Cell enables to obtain :

- Basic awareness program to foster entrepreneurial spirit
- Support services to participate in exhibitions
- To conduct workshops on Entrepreneurialday

The Sri Krishna Degree College Innovation Cell accomplishment since its inception are as follows :

- IPR Cell
- Entrepreneurial Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C3/3.2/Institution-has-created-an-ecosystem-for-innovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
01	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
05	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The SKDC College is bound by the concept and idea of making sensible and responsible citizens and creating empathetic citizens, the institution has taken up several community-based service oriented programs aimed at the upliftment and wellness of the Society.

Sl.no.

Date

Program

Beneficiaries of the program

1

27-03-2023

Cancer Awareness Program

NSS Students of SKDC

2

05-05-2023

Plantation tree program

Vidyapeeta ward

3

25-01-2023

Voter's Day

Students are made aware of voting rights

4

21-07-2023

Entrepreneurship Development programs by the Entrepreneurship Cell

NSS Students of SKDC

5

21-06-2023

International yoga Day

NSS Students of SKDC

6

26-06-2022

Anti-Drug Awareness Program

NSS Students of SKDC

7

10-08-2022

Blood Donation Camps

Students, staff, local

hospitals, public in need of blood

The organizing committees involved include the Cultural committee, KalaYaana, Entrepreneur Cell, Innovation Cell, Spark Club, Language Clubs-Hindi Club, English Club, Kannada Club;BBMP Ward office, Bangalore, Red Cross society, Vivekananda Yuva Kendra, Adama Chethana,Bangalore, Bangalore University, and others.

- School Adoption

- Adoption of parks
- Building of Bus stops:
- Teacher's day celebrations

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C3/3.4/Extension-Activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Sri Krishna Degree College was started in the year 2007 with B. Com course.
- The total Building measurement is 0.79 acres, built up area is 0.53 acres.
- The Institute has created adequate Infrastructure and Physical facilities for teaching and learning.

Infrastructure

- **Building:** the whole campus is exclusively used for different occasions; building is used for conducting university UG exams, CET, KPSC Exams, Police department exams, and dance classes for outsiders.
- **ICT Enabled Class Rooms:** The Institution provides a very good ventilated class rooms. There are 15 ICT enabled, well-furnished class rooms with adequate seating capacity, proper lighting, fans, windows, curtains, dustbins, desks, podium, board, Projector, Internet facility.
- **Computer Laboratory:** The computer Lab developed in the year 2007, later it was renovated in the year 2017-2018 for PG. These 2 Labs are well equipped with Wifi Facilities and

Routers.

- **Library:** It was established in the year 2007. PG Library was established in the year 2016. The Library has all the facilities required information in the form of books, Journals and internet for access e Journals.
- Auditorium and Seminar hall:
- Wi-Fi facility:
- Parking facility
- Garden
- Security room

Physical facilities

- Ramps
- Elevators
- Rest rooms
- Xerox Machine
- Canteen
- Gym, Fire extinguishers, Cameras, Special Toilet

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C4/4.1.1/d/equate-infrastructure-and-physical-facilities-for-teaching.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has created adequate infrastructure for harnessing the potential of the youth & promoting students' interest in sports, cultural and extra-curricular activities.

1. An air-conditioned hall with the latest of audio-visual facilities - 100 seating capacity

2. Multipurpose halls- 80 seating capacity

3. Digital Air Conditioned Auditorium with the latest of audio-visual facilities with a seating capacity of nearly 500 which provides the perfect ambience for conducting various cultural and academic activities.

• The college has amenities for Indoor and Outdoor games, health and fitness classes (Yoga and Meditation).

•outdoor

Volley ball 1 court 20*10

Cricket 1 Ground 6942, 57 sq mtr

Badminton 1Courts 880 Sq feet

Throw ball court 20*15

Athletics 1 Grounds 400mtr 8 lanes

Indoor:

Table tennis 4 Tables

Chess 2 Chess Board

Carrom 6 Carrom Board

Yoga 1 hall (76 sqmtr)

Few major accomplishments:

1. Druthi P, BCA 1st Sem Senior Women's 80-85 Weight category ,
Varsha K C BCA 1st Sem Senior Women's 70-75 Weight category.

2. Mr. Santhosh Kumar R, B.Com IV Sem, Represented Karnataka State Junior 7 Senior Athletics Championship-2022, Secured Bronze Medal And Also Represented Bengaluru City University Inter Collegiate Athletic Meet Secured Silver Medal In 110 Mtrs Hurdles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C4/4.1.2/a-dequate-facilities-for-cultural-activities,-sports,-games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C4/4.1.3/ICT-enabled-classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

? Name of ILMS Software - Libsoft ? Nature of Automation - Fully Automated ? Version - 3.1 and 9.8 Updated ? Year of Automation - 2014 and 2017 Updated Integrated Library Management System: The Library of Sri Krishna Degree College was established in the Year 2007 in Bangalore. The Library is being upgraded with the latest information to cater to the needs of all specialties of UG and PG. The Library has all the facilities and required information in the form of books, journals, and the Internet for accessing E-

Journals. The library has subscribed to two main Integrated Library Management Software - 1. New Gen Lib and 2. LibSoft. New Gen Lib was subscribed in 2015 with Ver. 3.5. Due to the issues in the New Gen Ver 3.5, LibSoft Ver 9.5 was updated and made available to the students, and faculty members of the college with the year starting 2017. Database Management: Easy maintenance of the database through backup and restoring the old database to the current one. Clearing the old transactions, closed purchase orders, importing and exporting the data from and to MARC 21 format using MARC tags, to facilitate the transfer of data between networked libraries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssr.skdc.edu.in/2020-21/C4/4.2.1/Library-automation-and-Geo-tag-photos.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.43

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College has necessary infrastructure to support the teaching and learning processes. Broad band 200 Mbps 3 in number internet connectivity for LAN and Wi-Fi facility provided respectively. All the Class Rooms are ICT Enabled,
- The Classrooms are ICT enabled with Wi Fi as well as LAN connectivity for both UG and PG.
- The Auditoriums and seminar halls are fully equipped with plug and play projector facility.
- .Student computer ratio is 1:15
- E resources: The library is a member of INFLIBNET N-LIST Programme.
- Departments are given with the sufficient number laptops and the faculty use them in class rooms as needed for their content delivery with Projector in the class rooms.
- The institute has software installed in Operating System, Windows OS, Microsoft Office Package – 2010 and 2007, Visual Basic version-6. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators

- Evaluation of digital content and resources (from Massive Open Online Courses - MOOCs, NPTEL etc.) to embed them teaching-learning process. contextualisation of open educational resources through digital library are made available on the Internet for the students of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C4/4.3.1/computer-lab-pics,-lab,-LAN-&-wifi-photos.docx

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48L

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- There is a fully automated library with reading hall facility.
- There is an uninterrupted power supply due to a stand by generator facility.
- Electrification and water supply system of the institution is being regularly monitored and maintained.
- High end regulators are kept in the campus to regulate the voltage fluctuations.
- Adequate housekeeping staff is employed to maintain hygiene, cleanliness and infrastructure on the campus.
- Classrooms, Staff rooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly.
- The Building Maintenance Unit headed by a supervisor oversees the carpentry, plumbing, electrical and painting works in the campus.
- The security and vigilance of the campus is maintained.
- weeding out of old titles, schedule of issue/ return of books, binding etc. are chalked out / resolved by the library committee. The Free Wi-Fi enabled campus, Cafeteria facilities, campus clinic, Ambulance, Gymnasium, Recreation center, Indoor and Outdoor games facilities, Meditation and Yoga center, Auditorium, Indoor Stadium, Badminton Court, rainwater harvesting are some of the other facilities offered.
- The college has installed solar panels which produces sufficient energy necessary for the college.
- It also has facilities like rainwater harvesting.
- R.O water is installed and regularly maintained to give clean and safe drinking.
- compost unit installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

296

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 656">Link to Institutional website</td> <td data-bbox="529 506 1436 656"> https://ssr.skdc.edu.in/2022-23/C5/5.1.3/Capacity-Building-and-Skill-Enhancement.pdf </td> </tr> <tr> <td data-bbox="86 656 529 721">Any additional information</td> <td data-bbox="529 656 1436 721"> View File </td> </tr> <tr> <td data-bbox="86 721 529 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 721 1436 869"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://ssr.skdc.edu.in/2022-23/C5/5.1.3/Capacity-Building-and-Skill-Enhancement.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	https://ssr.skdc.edu.in/2022-23/C5/5.1.3/Capacity-Building-and-Skill-Enhancement.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
222									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
222									
<table border="1"> <thead> <tr> <th data-bbox="86 1254 529 1319">File Description</th> <th data-bbox="529 1254 1436 1319">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1319 529 1384">Any additional information</td> <td data-bbox="529 1319 1436 1384"> View File </td> </tr> <tr> <td data-bbox="86 1384 529 1599">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1384 1436 1599"> View File </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sri Krishna Degree College offers a plethora of opportunities for students to engage in both academic and non-academic pursuits. In line with its commitment to inclusivity and student

representation, the college ensures active involvement across various institutional bodies. These include:

1. **Student Council:** The college maintains a vibrant student council, actively participating in academic, co-curricular, and extracurricular activities. Members serve on committees such as the Anti-Ragging Committee, Sexual Harassment Elimination Cell, Parent-Teacher Meetings, and oversee sports and cultural events.
2. **Representation in Activities:** Students enthusiastically participate in a range of events, workshops, seminars, competitions, and festivals organized by the college. They engage in service and extension activities through the National Service Scheme, Women Cell, and other clubs, including blood donation camps and environmental awareness initiatives.
3. **Experiential Learning:** Students are encouraged to take initiative and develop organizational skills through participation in college activities. The Student Council, known as KALAYAANA, plays a pivotal role in organizing events and fostering leadership among students.
4. **Club Engagement:** Various clubs such as SPARK, SYNERGY, and SKIES TECH provide platforms for practical learning and exposure to real-world scenarios. Language clubs like 'ELITE' and Nava Chythanya Kannada Balaga enhance language proficiency through seminars, debates, and creative writing activities.
5. **Cultural Forum:** The Cultural Forum, named KALAYAANA, facilitates cultural activities, offering students opportunities to showcase their talents, build confidence, and foster self-expression.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C5/5.3.2/Student-Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of Sri Krishna Degree College was established in 2012 with the aim of fostering connections between past and present students, facilitating the sharing of experiences, and nurturing a strong rapport. Over the years, it has evolved into a dynamic platform for alumni engagement and support. In 2020, recognizing the importance of alumni involvement, the association was formally registered under the society Act.

Key features of the Alumni Association include:

- Executive Committee:** Comprising 50 members, the Executive Committee oversees the management and operations of the association.
- Growing Membership:** With over 900 members and regularly updated databases, the association continues to expand its network.
- Engagement Activities:** Through a variety of activities and events, the association maintains connections with alumni

across different generations.

4. **Annual Alumni Meet:** An annual gathering provides alumni with the opportunity to reconnect, network, and stay updated on industry trends.
5. **Academic Contributions:** Alumni provide valuable insights to guide academic programs, offer guest lectures, and participate in institutional activities.
6. **Professional Development:** Alumni support current students by offering career guidance, internships, and entrepreneurship awareness.
7. **Feedback Mechanism:** Alumni surveys and feedback contribute to the enhancement of academic processes and institutional development.
8. **Involvement in IQAC:** Alumni contribute to the functioning of the Internal Quality Assurance Cell (IQAC), ensuring effective oversight and planning.
9. **Success Stories:** Many alumni have achieved success in various fields, serving as inspirational examples to current students.
10. **Active Participation:** Alumni are actively involved in both curricular and extracurricular activities, often serving as guests and judges in cultural events.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C5/5.4/Alumni-Engagement.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- To cater to the socio- economically weaker section and first generation learners of the society.
- To promote holistic development of students by offering quality education and making them self-reliant and socially responsible.

MISSION

- To provide multidisciplinary education of international standards by inculcating global skills and values.
- To be a preferred Higher Educational Institution in providing value and skill oriented education for employment.
- To develop critical and rational thinking among students.
- The administration is managed by the Governing Council (GC). Apart from in-house members, the GC has co-opted many external experts owing to their rich experience and administrative background.
- Many senior faculty members occupy pivotal administrative positions like Principal, Vice-Principal, Director-IQAC, Head of the Departments, Placement Officer Etc.
- The Principal provides leadership for the academic administration and create an effective environment conducive for learning.
- The Head of the Departments are members of HOD's Committee

where major decisions are being addressed.

- The institute has its own Internal Quality Assurance Cell (IQAC) to keep pace with the changing needs of curriculum and policies of statutory regulatory authorities.
- The College has in place several Committees or Sub-committees to continuously monitor and guide all the institutional activities.
- Regular meetings of various stakeholders (alumni, employers, parents) are conducted.
- The college develops strategic plan through focused group discussion and participatory approach both at institutional and external experts.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.1.1/Good-Governance-Document.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Management supports the Head of the Institution in execution of its programmes. It approves the budgetary allocation towards infrastructure, staffing pattern, Research and Development etc.
- The administration is overseen by the Governing Council (GC). The GC meets regularly and makes policy decisions and provides guidance and suggestions to implement policies successfully.
- The college has recently developed a strategic plan through focused group discussion and participatory approach both at institutional and external experts.
- The Principal provides leadership for the academic administration and creates an effective environment conducive for learning.
- The Head of the Departments are members of HOD's Committee where major decisions are being addressed. The Heads of Departments enjoy considerable autonomy in running their Departments.
- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. The Syllabus is available on College Website and also in printed format

for the students.

- The Department conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians. The online classes are conducted using Google meet platform. The Google enabled advanced features are successfully used to conduct classes. Students are provided with email-ids in order to attend online classes through Google Classroom.

The committees comprise of key stakeholders including

- Academic Peers
- Administrators
- Faculties
- Industry
- Employer
- Alumni and current students.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.1.2/Case-Study-SWAYAM.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning is a continuous process with a specific focus on accomplishing institutional goals in this competitive world. While formulating the strategic plan, care has been taken to involve all stakeholders to help contribute their part which is vital for the success of every organization. Effort has been taken to identify clearly the implementation processes and monitoring by identifying measurable targets in line with the desired outcomes. This will emerge to be the guiding force for Sri Krishna Degree College to achieve its goal to become an institution of Academic Excellence.

1. Value added and add-on Courses

2. Faculty and Staff Development

3. Establishing standards for overall Development

4. Convergence of knowledge, skills and values through holistic Education.

5. Outreach Initiatives

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.2.1/Strategic-Plans.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council: The Council is responsible for formulating the policies of the institution and providing the right direction to the College. The GC meets regularly and makes policy decisions and provides guidance to implement policies successfully.

Director: The Director serves as the liaison between the Management, Governing Council and other stakeholders. The Director works closely with all Departments in advancing the mission of the College and the department.

Principal: The Principal provides leadership for the academic administration and create an effective environment conducive for learning.

Director-IQAC: As per the guidelines of NAAC, an Internal Quality Assurance Cell (IQAC) has been established. The Cell is presently headed by Dr. Usha Kumari N Chairman and Mrs. Deepa K IQAC Director.

Head of the Departments: The Head of the Department from BCA, BBA and BCOM programmes provide strong academic leadership and ensure the educational progress and welfare of students registered with the Department.

Librarian: The College has a well-stocked library having 2300 Titles and 10153 Volumes with a Seating Capacity for 100 users at a time. Access to DELNET data basis, N-LIST through INFLIBNET 6150 E-Journals (with Back Files for 10Years) 164309 E-Books and 32 printed Magazines and Journals. An exclusive well qualified librarian is in place to maintain the library records and ensure it is updated. The Chief Librarian ensures services are provided to students and faculty in an efficient and effective manner.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.2.2/Service-Mannual-Document.pdf
Link to Organogram of the institution webpage	https://ssr.skdc.edu.in/2022-23/C6/6.2.2/Organogram-of-the-institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **ON OFFICE DUTY:**

OOD is provided for attending examination, Workshop, Orientation course, refreshers courses and Conferences.

- STAFF ACHIVEMENTS:

Staff achieving State and International award are felicitated by the institution.

- INCREMENTS FOR THE STAFF :

Up to Rs 2,000 for all the faculty members as considerable increment.

- INCENTIVES :

Incentives are provided to the staff for motivating students to get university ranks and for achieving excellence in results.

- STAFF LEAVES:

Staff can avail vacation leave, 12 days of casual leave, Earned leave, medical leave and sick leave. Faculties guiding Student projects are paid with Project Guidance fees for Faculty guiding the project for PG courses.

- TEACHER'S DAY CELEBRATION:

A unique practice of the college is to acknowledge the services of each and every teaching and non-teaching staff on teacher's day. Teaching Staff of our institution are called under one roof. On this day every faculty of the college is appreciated by the management with a memento and gift (Monetary) of considerable value with good lunch.

- SALARY-IN-ADVANCE:

Advance can be availed by staff in need (for marriage, operations etc.)

- PROVIDENT FUND :

PF Facilities are provided to the teaching and non-teaching staffs.

- GROUP INSURANCE FACILITIES:

Group insurance facilities are provided to the staffs.

- EMPLOYEE'S INSURANCE FACILITIES:

Employee's Insurance facilities are provided to the staffs.

- BLAZERS:

Blazers are provided to teaching and office staff.

- FREE UNIFORMS :

Free Uniforms are provided for housekeeping Staff.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.3.1/Additional.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The institution adopts a fair recruitment process.
- Detailed staff requirement analysis, effective advertisement, fair and transparent assessment of candidates form part of this effective process.
- A duly constituted Management Committee is in-charge of the process. Interviews are conducted for selecting suitable candidates for appointment to teaching, non-teaching and other posts in the college.
- The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The student feedback and Audit by IQAC form the effective tool in Teacher Evaluation System.
- At the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process.

- A team consisting of the Management Representative, Director, Principal, Director-IQAC, Head of the Department go through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.
- Teachers performance is also reviewed based on student results, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research projects undertaken and involvement in other college activities. The performance of non-teaching staff is assessed based on the recommendation of the concerned HODs/section heads.
- The compliance of academic and administrative procedures and their continual improvement is also ensured through systematic audit by IQAC.
- The IQAC regularly conducts academic audit of the Departments. IQAC monitors the academic activities on regular basis to ensure the execution of timetable.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.3.5/Academic-Audit-Report-Document.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT:

- The institution has its own internal audit, an ongoing continuous process in addition to its external audits.
- A team of senior staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations,

utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements.

Internal Audit:

- Study of the trust deed and regulations
- Examine the previous financial statements.
- Verifications of student's fee registers.
- Authorization of fees concessions, controls , policies
- Examining the Bank Pass book
- Examining Grants, sponsorships, deposits , payments
- Crosscheck all procedures and educating to put control for all transactions
- Interdepartmental stock checking reports

EXTERNAL AUDIT:

- External audit is carried out in an elaborate manner on yearly basis by E.R.S KUMAR AND ASSOCIATES.
- The institution accounts are audited regularly by statutory auditors. As of now there are no major findings / objections.
-
- Objectives of External Audit:
- Examining the procedures and policies and regulations
- Vouching the receipts
- Verify the salary payment, Income Tax, Professional tax, etc
- Evaluating fee receipts
- Certify the audit report
- Filing the Income Tax returns regularly
- Carrying of audit in accordance with rules of the financial statements

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.4.1/Audit-Report-Document.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Institution mobilizes funds primarily through the student fee collection
- For major expansions and infrastructure developments, our trust SKIET takes initiatives.
- Alumni contributions
- Institution charges various fee structures for different programme. The entire financial needs of the institution are managed through these funds.
- Interest received on investments will be utilized for the institution. Funds will be kept in Fixed Deposits on monthly basis and utilize the same when required Institution is located in prime location with easy commutable services.

Optimal Utilization of resources

- Institution is self-sufficient for the recurring expenses like maintenance and operations.
- Board of Management frames resource and expenditure policy. Board of Management also implements budgetary policy like funds allocation to departments, laboratory, sports, infrastructure, maintenance and others Budget is prepared by Accounts department and submitted to Board of Management for approval. For most of the institutional financial needs and requirements, funds generated from fee collection are used.
- Institution has Resource Mobilization Policy which contains strategies for effective utilization of mobilized resources.

1. Staff Salary
2. Research & project activities
3. Professional development and administrative training programmes
4. Sports and cultural activities
5. Training & Placement
6. Student and staff support measures
7. Library resources
8. Printing & stationary

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.4.3/Resource-Mobilization-Policy-Document.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality assurance strategies and processes College IQAC functions strongly in improving the quality of education, teaching learning process and Learning outcomes by internalizing policy and procedures of these quality strategies. IQAC incorporates SWOC analysis of the entire quality system which are key aspect based. The quality strategies and processes used are:

- To intensify curricular aspects with value added course, enrichment programmes, life skills programme, Add on courses.
- To intensify feedback collection, analysis and review to improve continuously in admission process, student diversity, teachers quality, teaching learning process and learning outcome
- Outcome based education is initiated stringent by IQAC

- Result-analysis, Research and extension activities including FDP are to be enhanced
- IQAC works constantly to establish newer collaboration for research and extension activities.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.5.1/Best-practices-of-the-institution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The quality of teacher is reviewed through a self-performance appraisal method. Intensive faculty development activities initiated
2. The second component in TLP- the students for them various methodologies used for holistic development of the learner through student support activities. Different processes involved are sensitization of student's social issues through different committees- women empowerment, sexual harassment elimination, placement activities.

Usage of ICT, Innovation and Creativity in teaching -learning

Diversity of the student body in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning. Different Departments use varied interactive lecture methodologies to facilitate quality learning. Departments of Computer Sciences adopt experiential learning methods like, workshops, live demonstrations of experiment through IT Club activities. Department of Management adopt experiential learning methods like Industrial visits.

Educational CDs, DVDs are made available as a learning material. Webinars and Various e-learning resources such as e-Journals, CDs and online data bases such as INFLIBNET are used by the Faculty for effective teaching and enhancing knowledge. Open educational resources such as NPTEL, YouTube videos, Ted talks, e-

journals are recommended to the students.

Commerce and Management department's initiative of 'Business Lab' to educate students with basic activities like, opening an account in the bank, filling challans, applying for loans is also an example of innovative learning.

File Description	Documents
Paste link for additional information	https://ssr.skdc.edu.in/2022-23/C6/6.5.2/ICT-Report-of-the-Institution.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssr.skdc.edu.in/2022-23/C6/6.5.3/Annual-Report-of-the-Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is maintained in the institution-campus in various ways and effort is made to uphold the values, aspirations, behaviour and the needs of the students equally irrespective of their gender.

The institution strives to empower women, both faculty and students via various activities.

- Clubs and committees have been established to include the girl students in the co-curricular activities.
- Events and workshops on empowerment of women, self-hygiene, and motivational lectures have been arranged to address the issues of women employees and the girl students.
- Sexual Harassment Elimination committee (SHE committee) and The Anti-Ragging Committee of the institution ensure that the campus is maintained ragging free.
- In collaboration with the city police force, "Suraksha App" of the police department has been installed in the mobiles of all girl students.
- Grievance Redressal cell actively counsels all students and hears all the grievances. The college student counsellor ensures that the issues related to performance anxiety, women issues, low self-esteem, and others are suitably addressed.
- Mentor-mentee system is followed.
- Tissues, Sanitary napkin vending machines, liquid soap dispensers help to maintain the health and hygiene of the girl students.

File Description	Documents
Annual gender sensitization action plan	https://ssr.skdc.edu.in/2022-23/C7/7.1.1/Gender-Sensitization-Action-Plan-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssr.skdc.edu.in/2022-23/C7/7.1.1/Gender-equity-specific-facilities-details&-Photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The institution has taken adequate steps to ensure waste management at different levels to manage the degradable and non-degradable waste and includes

- Separate bins are used across the campus for Dry and Wet wastes.
- Each is provided with the dustbin to segregate waste like papers, torn books, stationeries etc. dumped in the collection pit located within the campus.
- Dry solid waste is collected by the BBMP approved contractor and is disposed as per the State Pollution Control Board norms.
- To manage the wet waste produced in the college from the small canteen in the campus, from the remains of the tiffin boxes brought by the children, teachers, & staff of the college, the college management has purchased a Composting Unit called 'Gobble Max' .
- The house keeping staff, collect all the wet waste and dump into Composting Unit to convert it into nutrient-rich fertilizer.
- The liquid waste produced from our washrooms are disposed via a network of underground sewer lines connected to the main BWSSB manhole outside the campus.
- E-waste produced in the college is collected by an agency and it is discarded as per the government norms.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Krishna Degree College is always sensitive towards the

students and society around it. They always work towards maintaining tolerance and harmony in cultural, regional, linguistic environment. Every year the college celebrates national festivals and birth/death anniversary of the great Indian personalities.

They conduct several programs to inculcate tolerance and harmony towards each other.

- In the beginning of every new academic year, Inauguration program or Fresher's day is conducted by the seniors.
- Student elections are held to develop leadership qualities in them.
- Cultural competitions are conducted to help the students to develop competitive spirit and coordination.
- The college holds ethnic day, entrepreneur's day, and celebrates all national festivals.
- Annually, College Day is organised, on which day the students participate in different art forms, which encourage the students to showcase different cultures, languages and traditions and also different forms of art.
- An Intercollegiate, National level competition named 'KALARAV" is conducted every year where students from various cultural, regional, linguistic backgrounds participate in the events.
- Graduation day is celebrated to honour graduate students and celebrate their academic success.
- SKDC NSS wing of the college, in collaboration with the Red Cross society, Bangalore, conducts Blood Donation camps.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The MISSION STATEMENT and the Strategic Vision of the institution are complemented with the courses taught in the various programs. Subjects like Indian Constitution and Human rights, Environment

and Public health, Science And Society, Business Ethics, Personality Development, Culture, Diversity and 'Value Education' introduced by the university in the undergraduate programs help the students to learn ?sensitivity, punctuality, neatness, scientific attitude, dignity of labour, sportsmanship etc.

The institution has established two study centres -

- Mahatma Gandhi Study Centre
- Dr. B. R. Ambedkar Study Centre

which help the students to learn about the history of independence, freedom fighters, their struggle to obtain independence, feelings of nationality, secularism and unity.

Every year Republic Day, Independence Day, Teachers Day, Women's Day, World Yoga Day, Gandhi Jayanthi, Quit India Day and other major events are commemorated with an aim to sow the seeds of patriotism and noble thoughts among the students and also break the boundaries of religion and caste.

The college NSS unit organizes Voters Day, Voting awareness, Walkathon and Seminars on related subjects. The Women Empowerment cell and the SHE committee of the college organizes awareness programs for the Girl students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssr.skdc.edu.in/2022-23/C7/7.1.9/ACTIVITIES-ON-RIGHTS,-DUTIES-,-VALUES.docx
Any other relevant information	https://ssr.skdc.edu.in/2022-23/C7/7.1.9/ANY-OTHER-INFORMATION-7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Cultural Committee headed by senior faculties, facilitates conduction of the events with great fervor with the involvement of all stakeholders. The college celebrates National Festivals and birth / death anniversaries of the great Indian personalities. Programs on the following are celebrated in the campus which helps to bring about the solidarity and unites all the students from all walks of life in the college together and it teaches them the organizing skill.

26th January Republic Day: Republic Day is celebrated on January 26th to commemorate the adoption of constitution.

15th August Independence Day: It is a grand event marked with the flag hoisting by the Chief Guest and march-past by student teams.

5th September (Dr. Sarvepalli Radhakrishnan Birth Anniversary)- On 5th September, the College celebrates Teacher's Day with great fervor.

2nd October- Gandhi Jayanthi- to commemorate the birth anniversary of Mahatma Gandhi, Father of Nation.

The other national festivals and commemorative days followed in the college are-

- Martyr's Day,
- World Cancer Day
- International Women's Day
- World Environment Day
- International Day of Yoga
- Quit India Day
- International Day of Non-Violence
- National Cancer Awareness Day
- National Children's Day
- Krishna Janmashtami
- Ganesha Utsav
- Voter's Day
- World Heart Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Topic of the practice:

Benevolent measures undertaken by the Institution

towards the upliftment of Under privileged children -

Distribution of school bags and note books in adopted schools.

To help the students of the Adopted Government schools, Sri Krishna Degree college, From a reliable bag manufacturer, 1000 school bags were ordered and were procured to be distributed to all the students of the 5 adopted schools. Along with the school bags, 5 note books and a pencil was also distributed at a function organised in Govt. Higher Primary school, Arehalli, Bengaluru. On 1309-2023.

BEST PRACTICE 2

1. Topic of the Practice:

Enhancing learning horizons by introducing SWAYAM online courses to the MCOM students of Sri Krishna Degree College.

In the pursuit of academic excellence, Sri Krishna Degree College embarked on a journey to expand the learning horizons of its MCOM students through the integration of SWAYAM online courses.

SWAYAM, an initiative by the Government of India, offers a plethora of online courses across various disciplines, empowering students to enhance their knowledge and skills beyond the traditional classroom setting. MCOM students at Sri Krishna Degree College enthusiastically embraced the opportunity to register for SWAYAM online courses.

File Description	Documents
Best practices in the Institutional website	Best practices 22-23- https://ssr.skdc.edu.in/2022- 23/C7/7.2/Best-Practices-22-23.pdf
Any other relevant information	Best Practice support docs- https://ssr.skdc.edu.in/2022- 23/C7/7.2/Be st-Practices-22-23-supporting- documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of institution in one area of distinctiveness Most students admitted to our institution hail from humble economic background. necessarily inclusive to the vision and mission of the college. They face a major problem in English language fluency, that hinders their educational growth and job prospects. Thus, to empower the students and make them fluent in both spoken and written English, the institution has adopted and introduced English Language Lab The Wordsworth English Language System and

Grammarwiz. com which helps transform students by enhancing their listening, and communication skills. The English language lab is a digital learning platform that allows students to practice their English language skills in a controlled environment providing state-of-the-art technology that makes language learning interactive, fun, and engaging. The lab provides a unique opportunity for students to practice their listening. speaking. and writing skills in an environment that simulates real-world situations. English language lab software allows students to practice English vocabulary. grammar. and pronunciation The two soft-wares used provide students interesting way of learning, a interactive. easy to use app, help students develop eritical thinking. problem-solving. and communication skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To intensify the innovative teaching, learning and evaluation process with innovative approach. 2. To strength the facilities for specially abled, slow and advanced learners and encourage students. 3. Maintaining and improving the academic standards on continuous bases in all the programs offered. 4. To Provide Career Development training and training to face competitive examinations. 5. Continuation of efforts towards eco-friendly practices. 6. Strengthen Alumni data base, the activities of alumina and parents through the respective committees 7. Motivate faculty to take up more number of research activities and to publish more number of papers and different journals