



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SRI KRISHNA DEGREE COLLEGE

NO 2(P), ITI LAYOUT, BSK III STAGE, BENGALURU -560085
560085

www.skdc.edu.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Lord Sri Krishna International Educational Trust ® was founded by Dr. M Rukmangada Naidu and Smt. Jalaja Naidu in the year 1990. This couple have decades of experience in the academic field and have dedicated themselves for the cause of education and have identified themselves with a mission to serve the society with education LSKIET have born out of growing need for high quality education that could keep pace with the ever changing global prospective and pattern in the field of education.

Sri Krishna Degree College started in the year 2007 under Lord Sri Krishna International Education Trust is permanently affiliated to Bengaluru City University and is included under section 2(f) of the UGC Act 1956. Keeping in view, ever increasing demand for commerce, Management and computer science graduates in the field of business and software industry, the LSKIET started B.Com Course in the year 2007, BBA & BCA Courses from the year 2008, and MCOM in the year 2016. The location of the institution is Bangalore Urban in ITI Layout, Bangalore. The institution is self-financed and a private institution

Sri Krishna Degree College has many case studies of inducing average students only to bring them up to reach distinctions. The institution has been catering to students from lower socio economic backgrounds and first generation learners, on need-based quality education through three UG programs, one PG Program, in Commerce, Business Administration and Computer applications streams. The college provides holistic development.

- Constantly identifying value-additions and Add-on Courses to the university stipulated curriculum, the college designs balanced inputs of curricular and co-curricular components into its practice.
- The institution prepares students into self-reliant, independent thinking, skilled and socially useful citizens of the nation embedded with values to contribute in their own way to the society. Students at the campus will have the due freedom coupled with responsibility and discipline. Student involvement is seen in the key functioning at the college in extension activities, community services and sustenance of the academic environment.
- The staff members are aware of the importance of identifying and training different levels of leadership with 360-degree perspective. A strong academic relationship between faculty and students has improved learning outcomes. Immense support from management and interdepartmental coordination makes the institution stand proud.
- Parental and public acceptance have been of immense support for the college functioning. Scholars, veterans, experts and prominent citizens as visitors encourage with suggestions.
- The college encourages research initiative and lateral thinking. There is also encouragement to entrepreneurial activities. **The fee structure is affordable and economical.**

Vision

- To cater to the socio- economically weaker section and first generation learners of the society.
- To promote holistic development of students by offering quality education and making them self-reliant and socially responsible.

Mission

- To provide multidisciplinary education of international standards by inculcating global skills and values.
- To be a preferred Higher Educational Institution in providing value and skill oriented education for employment.
- To develop critical and rational thinking among students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution affiliated to BCU, the college got permanent affiliation in the year 2020 and offers programs in UG B.Com,BBA,BCA, PG Mcom. The college conducts enrichment courses, value adding courses. The college collects feedback from students & stakeholders for improvement in major constituent processes of the system. ICT, Wi-Fi facilities .The college caters to diverse needs of learners by identifying and counseling the slow learners and mentorship. Research initiated by eligible faculties & students involved in projects. Contributions in extension activities and social responsibility. College has achieved National and State awards for extension activities and institutional social responsibility and adopted Five Government schools and one BBMP Park. Excellent physical facilities, library resources and ICT facilities . Decentralized administration, faculty empowerment initiatives and participative management & stakeholder's participation. Excellent, internalized IQAC with varied committee's for key quality, committees participate in decision making. Biometric Attendance for the faculty . Numerous FDPactivities, College provides Faculty insurance, CCTV, book bank facilities.

Strength of the Institution

- Management is dynamic, supportive and participative which creates a congenial academic atmosphere.
- The institution is situated in a premier area and enjoys a locational advantage which enables the

students and staff to commute conveniently.

- Driven by our vision statement, catering to students from lower socio economic backgrounds and first generation learners, the institution is in tune with the existing situation and is committed to it.
- High success rate in University examination with more number of distinctions and Pass Percentage.
- Proactive Career Placement cell for student support.
- Add-on courses - beyond the prescribed university curriculum is offered for all students.
- High retention of the students (Low dropout ratio) is another notable feature of our institution.
- The NSS wing of the College has participated in numerous community service activities and brought laurels to the institution.
- Student centric learning is in vogue with mentoring and counselling on a regular basis.
- The college recognizes and appreciates top academic performers in each academic Programme and are properly rewarded.
- Well-equipped Language Lab, Commerce Lab and Computer Laboratories and Innovation Lab are helpful in promotion of ICT amongst students and teachers.
- Digital, e-Library for students & staff, ICT enabled classrooms, with Interactive Boards, are enabled for better dissemination of knowledge.
- Facilities for indoor games and Gym.
- Fee Concession for students who score above 90%, 80% in PUC and Semester exam, players & fee installments for the needy.
- Merit cum Means Scholarships Are Provided which serves as fulfilment of our vision statement.
- Implementation of e-governance in the areas of Planning, Examination, Students admission, Finance & Accounts and Administration, etc.
- E-governance is intensified by providing ERP.
- Faculties are encouraged by providing monetary support to do Research work, Publication of their research papers in UGC Listed Journals.
- Value Add Courses - beyond the prescribed university curriculum is offered for all students.
- Safe and Secure Environment are provided for girl students.

Institutional Weakness

- **Less opportunity and scope to Government funded projects.**
- **The Institution lacks Research guides among the faculties**
- **Less opportunity for Governmental grants for development.**

Institutional Opportunity

- **To strengthen placement cell and offer more employment oriented programs**
- **Locational advantage for strengthening academia-industry linkages for better placements.**
- **Opportunity to inculcate knowledge using the best practices.**
- **To activate Research centre & Research Activities.**
- **Becoming a leader in the interdisciplinary and learning arena.**
- **More participation in University academic activities.**

Institutional Challenge

- **To attract the students to pursue conventional programs.**
- **Being located in the urban area unlike other colleges, we provide quality education to students from lower socio economic background and educational status mostly first generation learners raising their academic standards to meet industrial requirements.**
- **Not able to meet the competency-based education due to non-flexibility of curriculum. Higher education is met with distant factor that could harm the college current growth**

- **Space constraints for expansion**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has a clear vision and mission to accomplish effective curriculum delivery through competent human resources.

- **The college offers an induction programme to all newly admitted students to reinforce their fundamental skills. The college is affiliated to Bangalore Central University. Following the syllabus prescribed by the University from time to time.**
- **The Time table, calendar of Event and curriculum committees are performing effectively.**
- **Teaching fraternity ensures effective curriculum delivery through a well-planned and documented process.**
- **This includes conducting mandatory non-credit courses such as Indian Constitution, Science and society, Personality development, Environmental Studies, Bridge Courses & Crash courses for extricating semester schemes with assessments and monitoring.**
- **The curriculum has always incorporated cross-cutting issues of human values, gender, environment and sustainability in the core courses and stand-alone papers have also been created around these issues in the various UG and PG programmes.**
- **The college has a history of strong community outreach which has enabled these issues to be richly transacted in various curricular and co-curricular activities.**
- **The college conducts a range of Value Added courses for self-development and professional skill enhancement of students.**
- **Field & industrial trips can take a variety of forms that meet a diverse set of needs and can enhance deep, active learning, observation and perception skills, first-hand real-world experiences, and collecting primary data.**
- **The performance of a student who has registered on any academic programme is evaluated internally on a continuous basis by the concerned course instructor.**

Teaching-learning and Evaluation

- The admission process is administered and executed with absolute transparency and in compliance with Bengaluru City University rules, regulations and guidelines.
- Out of the total seats sanctioned 63.58% of students are admitted to the institution in the last five years, and 80.88% of seats are filled against seats reserved for various categories.
- The slow learners and advanced learners are identified based on the student performance and special strategies are adopted to overcome the learning barriers.
- The department wise Mentorship is allotted to continue the student centric learning approach. The current year Mentor Mentee Ratio is 20:1.
- Learning experience of the students is enhanced with several fun filled, innovative and creative Teaching methods. All 34 members of the teaching fraternity are technologically literate and prefer the usage in the teaching process.
- Average teaching experience of the faculty in the institute is 5.18 years, which is an added asset for an institution.
- The Program specific outcomes and course outcomes are displayed on the website. The attainment of the program outcomes reflects in the internal assessment and the results. The pass percentage of students for the current year is 92.20 %.
- The rewards and the recognition by the institution as well as the outside authorities, enhances the abilities and brings up the competitive spirit in the institution which is important for the self-development and evolution of the teachers. 02 award winning full time teachers are honored by the institute in the last five years.
- FDPs and Orientation Programs are conducted by the IQAC cell regularly. The Grievance Redressal Cell attends to the student's exam related/ institute related grievances.
- The Course outcomes, curriculum development and execution, innovative and student centric teaching methodologies are decided by the student Feedback system.

Research, Innovations and Extension

- College conducted Five National and international conferences during the last five years.
- College has a total of 34 teaching faculty full time which includes 6 Doctorates during the last five years.
- Research activities are being encouraged with due financial assistance from Management.

- **Incubation center and Industry Academia & IPR cell has been established on 3/01/2020**
- **workshops have been conducted on Intellectual Property Rights**
- **Research Publications in UGC Journal are made available to facilitate research work along with good infrastructural facilities in terms of Library/Labs at the disposal of research aspirants.**
- **Extension Activities - NSS unit of college student's performance in the activities for which National Award has been received by college from different forums and students have participated in Youth Red cross events.**
- **College has contributed many activities towards neighborhood and community service. During the last five years 96 Extension activities were conducted, 1176 students participated in extension activities like Swachh Bharat, AIDS Awareness and gender issues organized by NGOS/GOVT .**
- **Linkages leading to Internship, Field visit by UG and PG. MOU s are signed with various organizations with industry partners and institutes.**
- **School Adoption Sri Krishna Group of Institutions has partnered with the Government of Karnataka to upgrade and add value to the knowledge domain in Primary and Secondary education and has adopted 5 Government Primary and Secondary Schools of Bengaluru South.**
- **Srikanteshwara Park is adopted by the Institution and is completely maintained by them. A park which is adjacent to the Chennammanakere Police Station is also maintained by the Institution.**
- **Building of Bus stops A new bus stop is being built at the Bank colony with all amenities like a washroom , seats to sit etc. which is going to be very useful for the society.**
- **Eye donation enrolment of students The students of the institution, Sri Krishna Degree College, Bangalore, were initiated and made to pledge their support towards Eye Donation by Narayana Netralaya, Bangalore.**
- **Distribution of the food packets to the needy during the Pandemic during the difficult times of the pandemic, the management and Founder -Secretary of the institution, Dr. Rukmangada Naidu's benevolent contributions to the society was a significant step to alleviate the sufferings of the needy.**

Infrastructure and Learning Resources

- **Infrastructure facilities are being created at Sri Krishna degree college campus. The overall area of campus is 0.79 acres. Built up area is 0.53 acres.**
- **The institution has facilities for indoor games like shuttle badminton, carom, chess, gymnasium etc.**

- The college has memorandum of understanding to utilize the Channammanakere achukattu playground, university ground for outdoor sports events.
- Yoga activities, Cultural activities, inter college competitions, national and international conferences, national festivals, annual day, fresher's day etc. are conducted.
- The college has 15 class rooms; 2 seminar halls the class rooms are well equipped 100% ICT enabled. There are 2 auditoriums, one is digital auditorium and another is open air auditorium, covering an area of 332.96 sq.m
- Budget allocation of our college Rs. 53,92,5000 for infrastructure augmentation excluding salary during last 5 years.
- Sri Krishna degree college library is divided into various sections having a total area of 3200Sq Ft (297.28 Sq mts). The Library has a rich collections of 9255 Volumes, 2200 titles, 21 National Journals, 4 International Journals, 8 Magazines and 8 newspapers in 3 languages.
- Our college library provides E books/ E journals through Infflibnet and Del Net database. The library has an open access system and automated with LIB SOFT OPAC. Dewey Decimal classification method is adopted for classification. Average annual expenditure for the purchase of books journals during the last 5 yrs is Rs 2,02,448.
- Individual user Id/ passwords are given to access E resources through Infflibnet. Percentage per day usage of library by teachers and students (current year-2020-2021) tally with (120 members), 17.85%, This percentage is calculated by using data from gate register/ circulation statistics and login/ logouts registers.
- Our college has IT facilities with WIFI 200 mbps in campus. The student computer ratio is 1: 15 . Camera, scanner, internet, Wi-Fi, routers etc. are provided.
- Expenditure on maintenance of physical and academic support facilities excluding salary for the last 5 years is Rs. 11,448,335 and Rs. 33590311.
- The average expenditure on maintenance of physical and academic support facilities excluding salary for the last 5 yrs is Rs 22,89,667 and Rs 6718062.2.

Student Support and Progression

- The Institution has a very compassionate fee structure where sufficient opportunities are provided for the students to make the payment of their course and annual fee payment in various installments. Students who score highest marks and distinction, students who are financially weak, fee concessions and installment payment options have been given.

- **Students are provided required information to obtain scholarships from different government departments and private charitable organizations.**
- **Apart from scholarships and financial assistance schemes established by the Government, the institute provides financial support to economically challenged students. The college also awards scholarships to meritorious students annually.**
- **The institution is taking an active part in student progression by providing the skill development program, language lab, yoga, career counseling, and competitive exam guidelines. These help in improving the student's ability to face interviews and competitive exams.**
- **Institution takes periodical feedback from the students and the student actively participates in an online feedback system.**
- **The Grievance Redressal Cell is another outlet for the students, where they express their grievances. There is a separate committee for elimination of sexual harassment and ragging which provides safety and moral support to students.**
- **Institution has a well-established placement committee which provides required guidelines and helps students to get placed in reputed companies. The Placement Centre provides training and career guidance and helps students to achieve their goals.**
- **The institution has a Mentoring system, which provides the students proper guidance to improve in all aspects. Mentors provide counseling and suggest the way to overcome their difficulty and concentrate themselves in studies and other co-curricular activities.**
- **Regular Remedial classes for weak students will be conducted weekly 2 days by giving assignments and with the support of topper and other students these slow learn students are being taught.**
- **Various cultural competitions are conducted to search for the student's talents and provide a stage to exhibit the same. We Conduct intercollegiate competition KALARAVA which are organized by our students. Every year there will be Graduation Day for passing out students. We encourage the students to participate in various state and national level cultural and sports events.**
- **We have a registered alumni association. There will be regular meetings by the members who help the institution in its development. Some alumni also contribute financial and non-financial aids. We invite our alumni to judge the events conducted in our college and make them to be a part of our institution forever.**

Governance, Leadership and Management

- **Sri Krishna Degree College, since its inception in 2007 is governed by values and ideals. The governance of the institution is framed to achieve the Mission component, and is working**

continuously towards the Vision of the institution.

- Leveraging its almost thirteen years of service in the field of education, the institution works with the objectives of providing access to higher education for under-privileged and non-meritorious students.
- The institution is managed by Lord Sri Krishna International Educational Trust. Governing Council comprises members of Governing Body, the Academic Council, Administrative office, Finance office and University nominees.
- The college organization structure ensures a system of decentralized and participative management whereby information flow and decision-making processes involves management, staff and students with the help of well-structured ERP software.
- Institution has well-defined committees to ensure complete functioning of college activities.
- These are the few committees which work for the academic upliftment of the institution- Curriculum Committee, Finance Committee, Research Committee, Sports Committee, Examination Cell, Internal Audit Committee, Internal Quality Assurance Committee, Anti Ragging Cell, Feedback committee, Timetable Committee, Slow learner's Committee, Result Analysis Committee, FDP Committee, Mentorship and Counseling Cell, Seminar Workshop committee, Consulting and Collaboration Committee, Grievance Redressal Cell, IT and Physical facility committee, staff and student welfare committee, Environment Consciousness Committee, Gender Sensitization Cell, Behavior Cell, Magazine Committee, SHE Cell, IPR Cell, Alumni Association Committee, Parents-Teachers Association Committee and Cultural activities committee.
- For faculty empowerment, the college conducts several Seminars/ FDP/Conferences and Workshop throughout the year. During the last five years more than 65% teachers were provided with financial support to attend conferences/workshops and towards membership fee of professional bodies.
- Institution is financially viable by self-generating funds through student fee collection.
- All annual statements of accounts are completely verified and certified by External auditors.
- College IQAC regularly reviews the functioning of the Teaching Learning process across the institution in different programs. IQAC incorporates SWOC analysis of the entire quality system which are key aspect based.
- IQAC works rigorously to intensify curricular aspects with Value-Added courses, Enrichment Programs, Feedback analysis and review, to promote research projects, increase the number of Ph.D. holders.
- The institution is ISO certified. Institutions have distinction holders, distinctive achievements in the field of sports, cultural activities and have added to the academic reputation of the Institution.

Institutional Values and Best Practices

- **To Promote Gender Equality, The College Gender Equality Cell & Women empowerment cell constantly organizes events, self-defense programs and motivational speeches. The Anti-Ragging Committee ensure that the campus is ragging free. Separate entrance for students, ID cards, CC cameras provide security.**
- **The campus is Solar energy enabled, fitted with a power generating solar- panel on the terrace and LED bulbs are used for lighting to minimize energy consumption.**
- **Solid waste management include separate bins for Dry and Wet wastes, collected by the BBMP approved contractor. Wet waste is recycled in to manure in composter 'Gobble Max' installed.**
- **Water storage facilities includes Bore well and BWSSB as the sources of water. Campus has Rain Water harvesting & Sewage Water disposal. Periodically tested R.O drinking water is provided.**
- **The institutional green initiatives include restricted entry of automobiles, ban on use of Plastic, landscaping with trees and plants, Solar panels, adopting parks and helping in its maintenance.**
- **The college regularly conducts Green audit, Energy audit and Environment audits. The campus is differently-abled friendly with an elevator, ramp, and wheel-chair facilities.**
- **The institution being sensitive towards the student and society showed tolerance and harmony by celebrating national festivals and birth/death anniversary of the great Indian personalities. It also conducts various competitions and Days to facilitate an inclusive environment.**
- **The Code of Conduct for all the stake holders, Code of ethics, and Core Values are displayed on the websites.**
- **The Institution's Best Practices are its Outreach Initiatives which include, Enrolment of people to donate Eyes, Adoption of Government schools and Parks.**
- **The Institution's Distinctiveness lies in its core value which believes in catering to the students who belong to economically under privileged category and make them proficient to the needs of the globalized world through Mentor-Mentee system, Scholarship programs and inculcating value added and add-on courses into their curriculum.**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI KRISHNA DEGREE COLLEGE
Address	No 2(P), ITI Layout, BSK III Stage, Bengaluru -560085
City	Bangalore
State	Karnataka
Pin	560085
Website	www.skdc.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N Ushakumari	080-26795644	9945330589	-	iqacsrikrishnadegrecolleage@gmail.com
IQAC / CIQA coordinator	Deepa K	080-26796020	9483502529	-	deepa.skdc@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	26-06-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Bengaluru City University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-02-2020	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	No 2(P), ITI Layout, BSK III Stage, Bengaluru -560085	Urban	0.79	1505.94

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Bachelor Of Commerce	36	PUC and Equivalent	English	200	146
UG	BBA,Bachelor Of Business Administration	36	PUC and Equivalent	English	60	42
UG	BCA,Bachelor Of Computer Application	36	PUC and Equivalent	English	60	41
PG	MCom,Master Of Commerce	24	BCom or BBA	English	40	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	12				5				17			
Recruited	6	6	0	12	1	4	0	5	10	7	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	7	6	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	4	0	0	0	0	2	0	0	8
M.Phil.	1	0	0	1	4	0	0	0	0	6
PG	4	1	0	0	1	0	8	6	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	386	9	0	0	395
	Female	232	5	0	0	237
	Others	0	0	0	0	0
PG	Male	19	0	0	0	19
	Female	19	0	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	32	35	36	37
	Female	18	21	18	22
	Others	0	0	0	0
ST	Male	7	9	7	7
	Female	4	6	5	11
	Others	0	0	0	0
OBC	Male	269	284	251	256
	Female	166	185	157	136
	Others	0	0	0	0
General	Male	70	65	122	130
	Female	54	46	47	48
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		620	651	643	647

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the college. In order to provide the holistic academic growth among students to choose their preferred options from the range of program offered by the institution. It can be said that the college is proactively working towards implementation of the suggestions given in the NEP.
2. Academic bank of credits (ABC):	Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL. It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The Sri Krishna Degree College shall abide by the curriculum and structure prepared by the affiliating university in this regard.
3. Skill development:	Sri Krishna Degree College is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the Bengaluru City University. So far skill development is concerned, Sri Krishna Degree College offer skill development courses such as Add-on Courses and Value added courses like Tally, Dot Net Java, Digital marketing, Advanced excel, Python, Data Analytics , SAP etc.. In addition to this, the college will implement guidelines or structures provided by the affiliating university
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to promote /integrate the local language, art and culture activities. The Krishna Degree College offers provides Kannada, Sanskrit, Hindi, Telugu, and

	<p>Tamil as a language choice for the students. Most of our faculty members have fluency of speech in other Indian languages like Telugu, Tamil, Marathi, etc. The Sri Krishna Degree College has the opportunity to utilize this human resource in the Indian knowledge system.</p>
5. Focus on Outcome based education (OBE):	<p>The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The Sri Krishna Degree College is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.</p>
6. Distance education/online education:	<p>During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard. Management is planning to apply as a Research study center for other University as our institution can enable the students to get full support of study resources including classrooms, library, and IT support and counselling.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
148	148	172	172	172
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
670	647	643	651	620
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	190	190	190	190

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	195	210	184	145

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	34	34	33	30

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	34	34	33	30

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 15

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8650929	9867440	9518205	12430526	10402979

4.3

Number of Computers

Response: 105

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- **Sri Krishna Degree College**, a premier educational institution in Bangalore has come out with a clear vision and mission to accomplish effective curriculum delivery.
- The College was affiliated to Bangalore University till 2018 and due to trifurcation of the university, it got distributed in to Bangalore University, Bangalore North University and Bangalore Central University. Later the nomenclature of the Bangalore Central University further got changed as Bangalore City University in the year 2020. Our institution is affiliated to **Bangalore City University** and follows the Curriculum prescribed by it.

As a part of ensuring effective curriculum delivery the institution has devised plans and procedures as follows: -

1. The college conducts **induction programme** to all newly admitted students to introduce the new vistas open for the students, which the institution has, to reinforce different life skills and language skills.
2. The college ensures effective curriculum delivery by proficiently following the **Academic calendar** of the university at the commencement of the Semester. The departments prepare their Academic calendar based on their programmes Intune with the university calendar.
3. **Teaching plans** are prepared as per the schedule of the Academic calendar. The teaching plans are verified by the Head of the Department. The syllabus is divided in to number of hours in which each teacher is supposed to engage. Faculty members ensure that the syllabus is completed on time.
4. **Subject allocation** is done based on the proficiency of the concerned teacher. Master timetable, Department timetable & individual timetables are prepared as per this.
5. **I.C.T lesson plans** are devised to comply with the needs of the students as per the syllabus. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive and engaging.
6. Tutorials/projects, class tests/ internal assessments/examination comprise of **internal evaluative** process. The question papers for internal tests are designed to facilitate the assessment of the defined outcomes of various courses.
7. **Peer teaching** groups were made for advance learners, who are going help the fellow members. The students are encouraged to meet faculty beyond classroom hours. Extra hours are devoted to

taking Slow learner classes after completion of internal examinations to boost students' preparedness before University examinations.

8. **Interactive teaching** is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.
9. The Internal Quality Assurance Committee (**IQAC**) ensures effective implementation of the curricula. The IQAC conducts periodic review of the portions covered for various courses.
10. The College has also initiated measures to obtain the **feedback** from various stakeholders on curriculum and its relevance to the current trends and prepares a detailed report which will be examined later.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The continuous internal evaluation is done in the institution with the specially designed programmes initiated by the internal quality assurance cell of the college.

- The Institute strongly trusts in the transparency of its functioning. The institute has a well-defined standard operating procedure to develop the academic teaching plans and it follows accordingly.
- The activity calendar shows the beginning and closure of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation.
- The formal testing patterns of the institution are as follows: -

1. Open book exam
2. Seminars
3. Quiz
4. Mock test etc.

- The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students.
- Timetable in-charge of prepares the timetable as per the rules of respective statutory bodies for the number of credit hours for each subject before the commencement of the semester. Time-table is displayed in the respective departmental notice boards.
- The performance of the students is assessed on a continuous basis by conducting two mid exams each semester as per the University norms where the average is taken.

- In addition to the tests, there are various other testing methods such as assignments, mini-projects and quiz which makes part of part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and a chance is given to the students to discuss the evaluation with the teacher.
- Evaluation outcomes evolves Slow learners & Advance learners. special programmes for slow learners and advance learners are part of this continuous internal evaluation.

1. Remedial classes will be conducted to the slow learners.
2. Mentors counsel the slow learners for their performance.
3. For advance learners, peer teams are made to help the fellow members.
4. Reference books, placement assistance are given to advance learners.

- The teacher resolves any error on the spot, if any. Finally, the Internal Assessment is carried out for 30 marks.

Along with continuous internal evaluation, academic Planning contains information regarding the following activities: -

- *Working Hours:* The academic calendar indicates the annual working hours of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines.
- *Curriculum activities:* The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.
- *Co-curriculum activities:* The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the teachers.
- *Extra-curricular activities:* The academic calendar gives particular period to conduct extracurricular and social activity such as:

1. Tree plantation
2. Blood donation camp
3. NSS activities

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

4. Assessment /evaluation process of the affiliating University**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****Response:** 100**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 12**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	2	1	2

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 100

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
670	647	643	651	620

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution believes in the holistic development of the student for which the student is given all education in all spheres of the society which helps him/her to be a perfect human being and a well behaved citizen of the country. Some of the cross cutting issues stem out from the non-core subjects which are prescribed by the university. Following is the list of all programmes related to the issues practiced in the institution: -

- 1.Indian Constitution (I semester): The objectives of the Constitution are taught which include justice, liberty, equality, and fraternity to maintain the integrity and unity of the nation as well as the citizens.
- 2.Environmental public health (II Semester): Environmental health is the branch of public health that

focuses on the relationships between people and their environment which promotes human health and well-being and fosters healthy and safe communities.

3. Science and society (III semester): To promote science and technology amongst people of all age groups to impart knowledge in various fields of science, technology and related areas.
4. Business Ethics (III semester): The main aim of business ethics is to provide people with the means for dealing with the moral complications.
5. Personality development (IV Semester): Personality development not only makes you look good and presentable but also helps you face the world with a smile.
6. Cultural diversity (V semester): To promote the understanding of unique cultural and ethnic heritage.
7. Banking & Finance (V Semester BCA): It is one kind of financial institution which deals with money and other monetary instruments and conducts business.
8. Value education (VI Semester): helps an individual to stay positive and motivated throughout his life.
9. Computer Application & Information Technology (VI Semester BCA): Covers the basics of computer hardware, software, and networking and helps students develop basic skills.

There are various committees which take care of the students such as:

1. **She Cell:** we address the women problem like

- Safety & security,
 - Health issues,
 - Psychological wellbeing etc.
- The College has the practice of maintaining suggestion/complaint box where the students can drop their complaints or suggestion.

2. **Community Orientation:** The college NSS (Human Rights) team organizes Community welfare programmes like blood donation camp, planting saplings for a green environment, cleanliness drive under Swatch Bharat Abhiyan in association with the city corporation body are organised in and outside the college. Visiting old-age homes, orphanages,

Human Values:

As an extension activity the department 's staff and students conduct various programs and visit homes of the needy. A few events are

- Personality development is aimed at increasing Employability of the Students.
- Through Community service students have cleaned the park.
- Visiting old age home, students distributed the food items.

Professional Ethics

Professional ethics is integrated to the curriculum it ensures personal and professional standards of behaviour expected by the professionals and institution has given equal importance to professional ethics along with academics

Employability and Life Skills

The Institution offers value-added courses which greatly enhance the employability of students in the Industry.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 30.53

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
53	49	49	49	46

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 45.82

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 307	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Response: A. All of the above</p>	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback process of the Institution may be classified as follows: Options:</p> <p>1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected</p> <p>Response: A. Feedback collected, analysed and action taken and feedback available on website</p>	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 62.87

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
239	253	221	237	219

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	380	380	380	360

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 67.37

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	128	129	127	122

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- The primary objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students. Students from diverse socio-cultural, economic and educational background are admitted to the college. Therefore, taking into account the varied group of the students, it becomes necessary to identify slow learners and advanced learners at the entry level i.e., at the commencement of every academic year, the college conducts counselling sessions/induction programs for newly admitted students. In these sessions, college principal and the senior faculty members make students aware of the goals and objectives, code of conduct, classroom attendance examination and evaluation system and the amenities available in the college.
- The assessment of students is to categorise as advanced and slow learners depends upon various factors.

1. The socio-economic conditions
2. psychological inclinations,
3. The first generations learners

- The learning level of the student is assessed through various other methods like: -

1. Previous years marks card
2. Induction programmes
3. Unit test / class test
4. Participation in the regular class room activities
5. Participation in Co-curricular & extracurricular activities

- Strategies for enhancing performance of slow learners are as follows:

1. Mentoring system – counselling the students which helps them to develop their personality and also academic growth.
2. Departmental library- providing basic needed books
3. Remedial classes- extra classes & Sunday classes are conducted
4. Usage of bilingual explanation

- The programme conducted for advance learner are as follows:

1. Extended Library support - reference books, extra supplements are provided
 2. E-books, e-materials are suggested
 3. Commerce students are advised to keep track of stock market, development of economic and finance sectors of India, business magazines & newspaper, business journals like international journals of taxation and public finance, journal of banking and portfolio management etc. are suggested.
 4. In English classes students are encouraged to deliver presentations regarding communication skills, vocabulary skills, mock interviews on various topics in which in turn boost their self-confidence, expression, tone, gesture etc.
 5. Mentoring (guiding & motivating) the students to take up entrance test, government exams etc.
7. Advance learners are suggested to enrol for job oriented programmes.
 8. Students of computer science stream (BCA) and BBM students execute a compulsory project work.
 9. Academic excellence – overall and subject toppers are identified and appreciated.
 1. The programs Co-coordinators along with Head of the institution publish the list of Mentors and mentees on the notice board. The mentor also counsels on the health as well as stress issues relating to friends/ teachers.
 2. Peer tutoring /Counselling: The academically bright students are given the task of handling the team of 2 to 5 students. Audio - Visual Media: Students having different abilities and interests are given extra focus by ICT Usage like showing You-tube videos, Ted-talks, Movie screening with subtitles and reading a book simultaneously.
 10. Bridge courses, remedial classes and Open Book Test are in practice in the institution which enhances the quality in the teaching learning levels of the students.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 20:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

2.3.1 STUDENT CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES ARE USED FOR ENHANCING LEARNING EXPERIENCES

Response:

Experiential learning

- Teaching – learning in the classroom is participatory and interactive. Commerce students are exposed to practical skill development classes as part of regular curriculum learning.
- Learning is made student-centric by encouraging seminar presentations, taking up field visits, developing project work in real-life situations, interactive sessions, etc.
- University curriculum enforces student-centric approach through the mandatory project work for students of Computer Applications(BCA) as well as by Management (BBA) students. PG students also involve in project work.
- Practical classes help the students to improve their skills and help them acquire the applicative knowledge.
- Students are encouraged to write literary Articles, Poems, Essays, and reports for the College Magazine in different languages.
- In language classes, students are exposed to role plays, group discussions and case studies. English Language Lab plays an active role in enhancing the communication skills: **writing, listening, reading and speaking skills.**
- Classes conducted by visiting faculties on personality development involves students to participate in delivering impromptu lectures on topics of contemporary social and economic issues. They also learn about accounting package systems in some practical problems using Tally software.
- Students are advised to register themselves on the SWAYAM of MHRD, and go through the experimentation process relevant to the ones conducted in their syllabus

Participative learning:

- Research based group projects of academic as well as practical importance are assigned to the students which helps them in reflective thinking, problem solving and to logically analyse associated curriculum.
- Academic Curriculum as prescribed by University encourages the Student centric learning approach by including ICT and media usage during lectures and classes, the workshops, Field trips, add on courses, projects, seminars, group discussions, competitions, debates, quizzes, enactments etc.
- The institution ensures student centric environment by means of ICT enabled in classrooms. All classrooms are enabled with internet facility. The assignments and projects are given both individually and collectively which contribute to their collaborative learning potential.
- Students are given freedom to choose topics for project works and seminar presentations. Presentations by the student so open up opportunity for interacting with the teachers as well as among themselves. Feedback on respective seminar presentations, assignments and projects offer a

platform for participatory evaluation.

- Timely departmental meetings are conducted to discuss on the subjects and enable peer learning.

Problem solving methodologies

- Assignments on a regular basis challenges and check the level of understanding of the subject. Moreover, class tests, tutorials, unit tests and quizzes held from time to time keep up the competitive spirit among the students. The tasks like mind mapping, brain storming session, issues reflecting on crises management and product launch etc. helps them to widen their thinking capabilities under extreme time constrain.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

- In our college, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connections.
 - The faculty at SKDC use various ICT enabled tools to enhance the quality of teaching- learning.
1. google classroom is used to manage and post course related information-learning materials Quizzes, lab submissions and evaluations, assignments, etc.
 2. Virtual labs are used to conduct labs through simulations.
 3. The PPTs are enabled with animations and simulations to improve the effectiveness of the Teaching-Learning process.
 4. The online learning environments are designed to train students in open problem-solving activity.
 5. Lab manuals are mailed to students well in advance the experiment is performed.
- Several teaching material and model question papers are uploaded on college google class platform. Teaching content is also disseminated by several teachers through the WhatsApp group of students. Teaching content has also been uploaded on the Bengaluru City University portal for the benefit of students. Teaching Content developed by the teachers has been uploaded on Whatsapp group of students.
 - Channel of Directorate of Collegiate Education of Govt. of Karnataka.
 - The faculty members upgrade themselves and use innovative practices in pedagogy in addition to the lecture method to assure and enhance our academic quality.
 - Audio-visual aids to supplement lectures in classroom

Wi-Fi enabled campus

- 1.E- Library facilities provided (Lib soft)
- 2.Smart Boards are used by many faculties to teach their respective subjects.
- 3.Projectors are used in classroom to display certain forms, formats, pictures and others for students to make understand the concept.
- 4.Computer Aided Learning (Internet, Power Point Presentations) is provided for further learning
- 5.Movies/ Documentaries based on the syllabus prescribed and related to the syllabus are shown.
- 6.Students 'participation in symposium/seminar (conducted by the college & other institutions).
- 7.Exposing students to industrial environment through industrial visits and industrial training.
- 8.Organizing Seminars /extension lecture by experts in their respective fields to share their knowledge with students.

ICT in Teaching learning methods/approaches

- The college had organised a training program on basic accounting and advanced excel and Tally ERP. The college has latest versions of licensed software. The college principal and IQAC motivate teachers to teach using modern teaching aids.Students use multimedia projector for their presentations and seminars.

Content/knowledge management.

- The Faculty development forum of the college regularly conducts the seminars on content and knowledge management. In order to improve the knowledge of faculty, a subscription towards recent subject magazines and recent publications is made by our library.

Selection, development and use of enrichment materials

- The college has a well-equipped library. Students and faculty members are provided with free internet facilities.

Assessment

- Faculty member assessment is made with the help of self-appraisal form and through feedback forms from students online.

Audio visual aids/multimedia

- Students are encouraged to use audio-visual aids for presentation. Teachers assist them in making PowerPoint Presentation and accessing various academic sites. Office staff is also encouraged to attend computer courses.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 20:1

2.3.3.1 Number of mentors

Response: 34

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 21.68

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	08	08	06	05

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.04

2.4.3.1 Total experience of full-time teachers

Response: 341.25

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- Internal assessment of student is based on three criteria which are communicated to the students on college website and during the orientation of students at the start of the first-year course.
- Internal assessment is based on tests, assignment/project work/seminar and attendance. Student attendance is reviewed every month and the class teachers counsel the students with attendance shortage and motivate them to attend further classes. Attendance shortage is displayed on the notice board at the end of every month.
- Assignment questions are provided at the end of each unit and the completed assignments are expected to be submitted within a time schedule specified. Based on the correctness and sincerity in answering the questions, weightage is provided for the determination of internal assessment marks.
- The dates of internal tests are announced at the start of the semester. Performance in the tests count for the internal assessment score.
- The internal assessment marks are displayed on the website for three components independently

and thus, the consolidated score. Grievances in internal assessment score can be addressed to the concerned HODs.

- After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled.
- As per Bangalore University Assessment parameters, Students evaluation is divided in to two assessment levels; Internal Assessment for 30 marks (institute level) and Semester End Exam for 70 Marks conducted by university. Internal Assessment is conducted subject / Department wise. For the continuous internal evaluation students' performance in unit tests, projects, assignments etc. are considered as parameter along with co-curricular achievements.
- University conducts semester examination evaluation is by central evaluation system. Project submission, Viva-voce, Internal marks are considered for the aggregate of marks. The degree is awarded on such evaluation.
- Student Evaluation is done in various stages. Unit test, Home assignments, Seminar, Regular attendance, interest in activities, inter-personal relationships with the staff and peers group are used to assess the strength and weakness of the students.
- The internal marks will be displayed on notice board before it is sent to university any student grievance regarding internal assessment marks will be clarified by examination committee and finally it will be sent to university.
- The institution is affiliated to Bangalore University which conducts semester exams. Evaluation is done in central evaluation unit. Students can apply for re-valuation / re-totalling. Students will get the photo copy of their answers scripts, it can be verified by the concerned lecturer and suggestions are given. The grievances regarding an anomaly in evaluation are attended by the examination committee. They can approach respective custodian, registrar of evaluation for necessary remedial measures.
- Department HOD 's prepares Calendar of events for the department by considering their respective Club and Forum activities, Guest lectures, workshops, seminars, Parent Teacher Meetings etc.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

2.5.2 MECHANISM TO DEAL WITH INTERNAL/EXTERNAL EXAMINATION RELATED GRIEVANCES IS TRANSPARENT, TIME BOUND AND EFFICIENT

Response:

1. Dates for announcement of IA marks and grievances thereon along with the last date are also informed at the start of the semester in the calendar of events displayed in the website.
 2. Message is sent to all students to check the website for IA marks and the grievances to be addressed.
 3. Grievances in internal assessment score can be addressed to the concerned HODs.
- After the grievance is heard, the internal marks are either corrected or the logic behind the evaluation is made clear. In case the student is not satisfied, the grievance can be taken to the principal in person. The Principal intervenes in the matter and the matter is amicably settled.
 - Student signatures are taken for having seen and being satisfied with the evaluation mechanism.
 - Finalized IA scores are then uploaded to the Bengaluru City University website. Messages are transmitted to students from the university about their IA marks in each subject.
 - At the academic level, the teachers try to improve the results and enhance the intellectual capacity of the students by satisfying their queries.
 - The syllabus is completed on time and revision is also conducted. Besides the regular studies extra curriculum activities like NSS, Personality Development Programmes (soft skill) are also provided to the students for overall development of the students..
 - All the grievances, issues, difficulties related to internal marks are resolved at the department level by the HOD/ program coordinator and the outcomes are updated on the notice board. Any unsolved dispute at the department level will be brought to the notice of Principal and Student Grievance redressal cell. Such issues are rare in nature.

Internal Examination:

- Examination committee along with program coordinators and departmental heads prepares the timetable of preparatory exams for each semester. After the evaluation of the answer scripts, remedial or revision classes are conducted depending on the performance of the student.
- These internal examinations, helps the students to understand the exam process, and are especially helpful to I semester students who have come from a School/Board system. For the transparency during the exam and curbing any malpractices.

University Examination:

- Bangalore University examination results are announced when the valuation is over and the results are uploaded on the website. After the announcement of results from University, the examination committee verifies each candidate's result, course wise /subject wise.
- Any discrepancy, in the result sheet is analysed. If the result of a student has not been declared, then the same will be referred to The Registrar (Evaluation) of Bangalore University. The Exam Committee immediately uploads the complaint on the university website portal so that necessary action can be taken without delay. Also the same will be followed up by writing a letter to The Registrar (Evaluation), Bangalore University with relevant supporting documents for further process & the liaison person will resolve the issues.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The college has developed POs and COs taking into consideration the mission and objectives of the programmes as well as that of the college.
- During the orientation programme of the students the Programme Outcome, Course Outcome and Learning outcomes are made known by each of the departments and the college.
- The POs and COs are finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses.
- Institution displays its vision, mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the website. The same has been conveyed to first year post graduates and under graduates during the College orientation programme at the beginning of every semester.
- IQAC initiates the quality improvement program for each department. The subject experts from the University, BOS members, Teachers discuss about the syllabus, its reach, contemporary market demands and how to enhance the teaching methods to cope up with it which provides the foundation to update programme specific goals.
- The alumnae are invited at various events as chief guest or judges to interact with students and teachers. They share their experiences on how a specific course helped to shape their career and thus encourages aspirants to look positively towards the outcomes of programme.
- The alumni interaction helps the faculties to get the feedback on the programme and course outcomes and improvise the same for new batches by introducing add on courses or certificate courses.
- Institution conducts as well as encourages faculties to attend Workshops, Seminars, Refresher courses, and interactive sessions with the expertise from the universities as well as fields to make the course component more relevant.
- Every department projects the POs, PSOs & Cos on the department Notice board. The students are continuously made aware of these outcomes regularly. At the beginning of every unit teachers articulates on the learning outcomes and programme outcome which makes the teaching learning process more fruitful as students are aware of the relevance of the topic in their pursuit of knowledge.
- The direct assessment of the POs and COs is monitored through their performance in the university exams, Preparatory exams. An indirect assessment of the fulfilment of these outcomes is done by

the teachers after every unit test/ assignments/ Presentations to ascertain

- The feedbacks are collected from the students at institute level as well as department level and the end of the semester the review is done on the achievement of the same. The institute ensures the evaluative learning process by adapting to the 3 pedagogical strategies
- Although Institute follow the syllabus prescribed by BU,BCU, still it gives the add-on courses designed to full fill the Course outcomes.
- Delivery and achievement of the course: The student's academic, co-curricular, sports and outstanding performances along with the growing number of placements are the example of the programme specific outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The semester end university examinations and the consequent performance of students is a direct measure of the attainment of course and programme outcomes.
- The large number of students progressing to higher studies and research is yet another parameter of measuring the attainment of programme outcome.
- **The placement of students** in reputed companies after their programme is an index of programme outcomes.
- **The organizational abilities of students** in various inter-collegiate fests and their skills to execute the mandatory project work is another yardstick for identifying the level of attainment of course and programme outcomes.
- The PO attainment is also measured in terms of the **research paper presentations** by students in conferences and publications of articles in college magazine,
- The feedback obtained from the students on the announcement of results helps in identifying the gaps in PO & CO attainments. These gaps are tried to be plugged/narrowed down in the following year.
- The process of attainment of COs, POs and PSOs started from writing appropriate COs for each course of the program from 1 to 3 year in a degree program. The course outcomes were written by the respective faculty member using assessment rubrics for each assessment in each CO to assist students to identify clearly the expected standards of review (suggested by Bloom's taxonomy)
- Then, a correlation was established between COs and POs in the scale of 1 to 3, 1 being the slight(low), 2 being moderate (medium) and 3 being substantial (high). A mapping is prepared in

this regard for every course in the program including the language and soft skill subjects.

- The course outcomes written and their mapping with POs are reviewed by a committee of senior faculty members. Any lacuna found will be rectified the next academic year.
- It is difficult to know the coverage of COs question-wise as the question paper is set by the University and valued by different faculty members. Therefore an indirect method was used for calculating the attainment of COs and POs by giving a questionnaire to the students to find out from them if they have learnt what they were supposed to learnt in the last 3 years. Targets were not reached in 3 program outcomes.

1. Teamwork

2. Knowledge of ICT usage

3. Professional Ethic

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 91.58

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	195	210	184	145

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
230	205	254	194	158

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

3.2.1 Institution has created an ecosystem for innovation through initiatives for creation and transfer of knowledge

Innovation Cell

In aligning with the changing demands, Sri Krishna Degree College founded the Innovation Cell in the Academic year 2018-19 on 26/04/2019 with the objective to

- Promote entrepreneurial activities at campus
- Encourage innovation driven activities at campus

Initiating an Innovation cell at campus facilitate to gain competitive advantage as well as catering to the ever changing societal demands.

Innovation cell would renders support to

- Current students aspiring to become entrepreneurs
- Partner research institutions at national level
- Private organizations
- Government organizations

Innovation Cell enables to obtain

- Basic awareness program to foster entrepreneurial spirit
- Support services to participate in exhibitions
- To conduct workshops on Intellectual Property Rights
- MOU in association with Karnataka Government to conduct Vocational and skill development Program.

The focus areas will substantially increase in the near future

Recently in order to strengthen the activities of Innovation Cell the institute had hosted Intellectual Property Rights (IPR) Workshop on 6th January 2020. In association with IMS Learning Resources Pvt Ltd.

And MOU with MADE Academy the Karnataka Vocational Training and Skill Development Corporation with objectives like

1. To design develop and implement various skill-training programs based on the emerging trades and in multi skills, considering the demand of industries.
2. Implement Modular Employable skilled (MES) short term training programs as per DGE&T norms.
3. Implement various employment generating training programs sponsored by Government, Public sector, Enterprises, Corporations, Boards, Local Bodies and Associates etc.

The Sri Krishna Degree College Innovation Cell accomplishment since its inception are as follows

- IPR Cell
- MOU with MADE Academy Karnataka Vocational Training and Skill Development Corporation
- Entrepreneurial Cell

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	02	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.15**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	04	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 2.09**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
30	11	08	00	20

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:****3.4.1: Extension activities**

The SKDC College is bound by the concept and idea of making sensible and responsible citizens and

creating empathetic citizens, the institution has taken up several community-based service oriented programs aimed at the upliftment and wellness of the Society.

Sl.no.	Date	Program	Beneficiaries of the program
1.	2016-17	Blood Donation Camps	Students, staff, local hospitals, public in need of blood
2.	2017-18	Bio Park , Cleanliness drive in the University. Plastic Collection on University	Bangalore University campus, local areas
3.	2017-18	Shramadana at Bio park	Bangalore University campus, local areas
4.	2018-19	Cleaning and painting for face lifting the vidyapeeta ward area in association with BBMP Drug awareness camp	Vidyapeeta ward St. Joseph's College grounds
5.	2018-19	Swachhata camp	Vishwaneedam Post, Bangalore
6.	2018-19	Plantation tree program	with Adhmya Chethana, Bangalore
7.	2018-19	collection of funds for Kodagu flood relief victims	NSS Students of SKDC

8.	2018-19	Awareness to save rivers-Kaveri Calling	NSS Students of SKDC
7.	2016-21	Pulse polio with BBMP, Bangalore	Local area children inoculated with polio drops
8.	2020-21	Voter's Day	Students are made aware of voting rights
9.	2016-21	Entrepreneurship development programs by the Entrepreneurship Cell	Conducted every year, students of BBA participated and all students of SKIES are benefitted.
10.	2016-17, to 2019	International yoga Day	All students of SKIES participate
11.	2016-2019	Youth Day celebrations	Jaatha Conducted with Vivekananda Yuva Kendra, Bangalore. Students of SKDC participated.

- The organizing committees involved include the Cultural committee, KalaYaana, Entrepreneur Cell, Innovation Cell, Spark Club, Language Clubs-Hindi Club, English Club, Kannada Club; BBMP Ward office, Bangalore, Red Cross society, Vivekananda Yuva Kendra, Adamy Chethana, Bangalore, Bangalore University, and others.
- **School Adoption:**

Sri Krishna Group of Institutions has partnered with the Government of Karnataka to upgrade and add value to the knowledge domain in Primary and Secondary education and has adopted 5 Government Primary and Secondary Schools of Bengaluru South.

- **Adoption of parks:**

Chennammanakere Acchukattu Park also called Srikanteshwara Park is adopted by the Institution and is

completely maintained by them. A park which is adjacent to the Chennammanakere Police Station is also maintained by the Institution.

- **Building of Bus stops:**

A new bus stop is being built at the Bank colony with all amenities like a washroom, RO water facility, seats to sit etc. which is going to be very useful for the society.

- **Eye donation enrolment of students**

The students of the institution, Sri Krishna Degree College, Bangalore, were initiated and made to pledge their support towards Eye Donation by Narayana Netralaya, Bangalore.

- **Distribution of the food packets to the needy during the Pandemic**

During the difficult times of the pandemic, the management and Founder -Secretary of the institution, Dr. Rukmangada Naidu's benevolent contributions to the society was a significant step to alleviate the sufferings of the needy.

- **Teacher's day celebrations** and Felicitation programme to renowned learned personalities of the State Management expressed their gratitude to their teachers towards the development of students by felicitating renowned personalities from the educational field.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 25

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
08	03	02	08	04

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 95

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	38	22	11	20

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 74.22

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
250	580	560	550	450

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 38

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	9	6	6	6

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 23

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	06	03	03	03

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- Sri Krishna Degree College was started in the year 2007 with B. Com course. Keeping in view, the ever increasing demand for management and computer graduates in the field of business and software industry, the college started BBM and BCA courses from the year 2008.
- The total building measurement is 0.79 acres, built up area is 0.53 acres. The institution ensures optimal utilization of physical infrastructure round the year through regular campus activities.
- The college initiated various measures and facilities for the students with a view to equip the students with the requisite knowledge and skills to strengthen their minds and body.
- The Institute has created adequate Infrastructure and physical facilities for teaching and learning. The Infrastructural and Physical Facilities are categorised as under:

Infrastructural facilities:

- **Building:** the whole campus is exclusively used for different occasions; building is used for conducting university exams, CET, KPSC exams, Police department exams, and dance classes for outsiders.
- **ICT Enabled Class Rooms:** The Institution provides a very good ventilated class rooms. There are 15 ICT enabled, well-furnished class rooms with adequate seating capacity, proper lighting, fans, windows, curtains, dustbins, desks, podium, board, Projector, Internet facility.
- **Computer laboratory:** the computer lab developed in the year 2007, later it was renovated in the year 2017-2018 for PG. These 2 labs are well equipped with Wifi Facilities and routers.
- **Library:** It was established in the year 2007. PG Library was established in the year 2016. The Library has all the facilities required information in the form of books, Journals and internet for access e Journals.

The library is divided in to various sections having a total area of 3200 SQ.ft. it has a reading room, where students can read the books. The Library has the seating capacity of about 100 which is very well ventilated and illuminated even when in the case of power backup.

- **Auditorium and seminar hall:** there are 2 seminar halls and 2 auditoriums, out of which one is open air auditorium and another is air conditioned Digital auditorium and It is used for conducting FDP, Seminars, cultural activities, teacher's day, inter college fests and some other activities
- **Wi-Fi facility:** There are 4 numbered BBNL Wi-Fi connections having 200 MBPS in the campus. LAN installed in all the class room in the year 2019-2020. It is used for research work, students project work, to gain knowledge and some other work.
- **Parking facility**
- **Garden**
- **Security room**

Physical facilities

- **Ramps:** Ramps are available in college premises and is used to provide access between vertical levels. They provide an alternative to stairs for wheelchair users etc.
- **Elevators:** campus having elevators and we can move to different floors faster. It allows us to transport goods with ease and helps us to feel comfort.
- **Rest rooms:** College has clean toilets for both girls and boys, access to clean water and hand washing facilities. It prevents transmission of communicable diseases.
- **Xerox machine**
- **Canteen:** It provides nutrition food and health.
- Gym centre, Fire extinguishers, Cameras, physically disabled toilet, Wheel chair are the other facilities

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

- The college has created adequate infrastructure for harnessing the potential of the youth & promoting students' interest in sports, cultural and extra-curricular activities. These are the following large scale facilities provided to the students for their activities: -
 1. An air-conditioned hall with the latest of audio-visual facilities – 100 seating capacity
 2. Multipurpose halls- 80 seating capacity
 3. Spacious Ground designed for organizing sports and cultural events with all amenities.
 4. Digital Air Conditioned Auditorium with the latest of audio-visual facilities with a seating capacity of nearly 500 which provides the perfect ambience for conducting various cultural and academic activities.
 5. An Open Air Auditorium to host cultural and academic activities – seating capacity 500
- The college has amenities for Indoor and Outdoor games, health and fitness classes (Yoga and Meditation).

- The Institution has sponsored the needed sports material to the College sports person and encouraged them.
- Youth Festivals, talent hunt, participations in out-reach programs, awareness movements, other rallies, socio-cultural awareness, Yoga activities are commonly organized in the campus with the available infrastructure.
- The Indoor sports activities include, Table tennis, chess, carrom board, and others. These activities are regularly conducted during leisure hours.

The outdoor facilities

Volley ball 1 court	20*10
Cricket 1 Ground	6942,57 sq mtr
Badminton 1Courts	880 Sq feet
Throw ball court	20*15
Athletics 3 Grounds	400mtr 8 lanes

The Indoor facilities

Table tennis 4 Tables

Chess 4 Chess Board

Carrom 6 Carrom Board

Yoga 1 hall (76 sqmtr)

- The College provides broad spectrum Cultural Recreation and leisure activities for students. The cultural Committee nurtures talents of in dance, music, theatre, fine arts and literary by conducting college day, inter class competitions, inter college fests, graduation day etc.
- The college also encourages students to take part in various inter-collegiate sports and cultural activities. A number of awards/medals for outstanding performance in sports and cultural activities have been accomplished. Few major accomplishments are listed hereunder:

1. **Sheshadhri verma** Participated in Bangalore central university Inter Collegiate Athletic Meet

2018-19 and won 3rd place in 10000 mtrs

2. Bangalore central university Inter Collegiate Athletic Meet 4th place in half marathon 2018-19.
3. **Sree vaishnavi S** from bba has won gold medal in state level Doddaballapur taekwondo championship 2018-19.
4. won bronze medal in national level Odissa taekwondo championship 2018-2019.
5. College has secured best NSS Unit, Best NSS officer, Best NSS student Awards- 2016-2017

- Cash incentives are provided to outstanding sports and cultural achievers.
- It has NSS unit every year the NSS unit is taking initiative to serve the society. We can proudly claim that our college has an outstanding NSS unit. The many prestigious National and State awards it has won speak for themselves. The college NSS unit has recently taken up an important initiative in plantation programs in weekends and, NSS Annual camp at Gandhi bhavan, Vishwanedam trust.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 15

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 11.19

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
739645	990547	964308	1871109	1265824

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

.2 Library as a Learning Resource

4.2.1	Library is Automated using Integrated Library Management System (ILMS)
Q1M	<p>Data Requirement for last five Years: Upload a description of Library with</p> <ul style="list-style-type: none"> • Name of ILMS Software - Newzenlib and Libsoft • Nature of Automation - Fully Automated • Version - 3.1 and 9.8 • Year of Automation - 2014 and 2017 Updated

Integrated Library Management System ILMS:

The Library of Sri Krishna Degree College was established in the Year 2007 at Bangalore. The Library is being upgraded with the latest information to catering to the needs of all specialties of UG and PG. The library has a rich collection of 9255 volumes and 2200 titles. The Library has all the facilities and required information in the form of books, journals, and the internet for accessing E-Journals. The library has subscribed two main Integrated Library Management Software - 1. New Gen Lib and 2. Libsoft. New Gen Lib was subscribed during 2015 with Ver. 3.5. Due to the issues in the New Gen Ver 3.5, Libsoft Ver 9.5 was updated and made available to the students, and faculty members of the college with the year starting 2017.

Database Management:

Easy maintenance of database through backup restoring the old database to the current one. Clearing the old transactions, closed purchase orders, importing and exporting the data from and to MARC 21 format using MARC tags, to facilitate the transfer of data between networked libraries.

Administrator:

Creating users for example - transactions, OPAC, reports, masters, etc. with access to specific modules are sub-menu along with password and expiry date. There is no upper limit and any number of users can be created.

Documentation:

Generating barcode enable id cards with photo identify and barcode slips for materials. Report generation is flexible and only the fields selected by the users will appear in the report according to the criteria set by the user and in the short order set by the user.

Cataloguing:

User defined material categories (books, journals, DVD's etc.) simplified material, master entry for all kinds of materials including books, non-books, digital library files are collections of files can be catalogued from anywhere in the network and retrieved through OPAC which will be displayed in OPAC with library collections.

Transaction:

Barcode enabled circulation like issue, return, bulk issue, bulk returns, renewal, reservation and ILL (inter library loan) for all kinds of materials. Maintaining the details of the material which has been issued, returned, reserved, cancellation of existing reservation and sent for binding.

Barcoding:

Labels with barcode along with classification number and organization name and logo in each label.

OPAC:

Online public access cataloguing search of books, journals, CD's etc.,

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 202448.6

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
174465	250719	193785	198719	194555

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 17.05**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 120

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

- As a result of Covid 19, our institution got adjusted with new changes supported by the technology.
- The College has necessary infrastructure to support the teaching and learning processes. Broad band 200 Mbps 3 in number internet connectivity for LAN and Wi-Fi facility provided respectively. All the Class Rooms are ICT Enabled, staff room, Library and Computer Lab, Business Lab, Language Lab are connected with intra net and internet for the benefit of staff and students. Besides the broad brand facility, services of BBNL is available. The institution is benefited by UPS and auto start generator at both the places.
- The campus is digitally equipped for effective class room delivery, focused information sharing and knowledge assimilation. The classrooms are well equipped with plug and play facility in the college.
- The Classrooms are ICT enabled with Wi Fi as well as LAN connectivity for both UG and PG.
- The Auditoriums and seminar halls are fully equipped with plug and play projector facility to give enriching learning experience for stake holders during guest lectures, seminars, conferences and various other co-curricular activities etc.
- Library has student information Centre where students are allowed to access internet for free of cost. Apart from digital library facility with access to good number of E Journals and magazines, etc. Student computer ratio of the college is 1:15
- E resources: The library is a member of INFLIBNET N-LIST Programme.
- Departments are given with the sufficient number laptops and the faculty use them in class rooms as needed for their content delivery with Projector in the class rooms. All the departments are connected with intra and internet along with scanning and printing facility, accessories like pen drives external hard disks to prepare and keep their digital teaching content like subject PPT's Word/ PDF Format etc.
- The institute has software installed in Operating System, Windows OS, Microsoft Office Package –

2010 and 2007, Visual Basic version-6. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators

- Evaluation of digital content and resources (from Massive Open Online Courses - MOOCs, NPTEL etc.) to embed them teaching-learning process. contextualisation of open educational resources through digital library are made available on the Internet for the students of the institute
- Online learning space provided through Learning Management System (LMS) to share the learning modules created by the teachers. students have authorised access to relevant modules through LMS
- Feedback mechanism is in place to monitor students on their performance on a regular basis, on-line.
- Group SMS facility: The college has adopted **OPTRA Messenger** services provide students hourly attendance to their parents.
- The college has provided **individual mail id** for the students of all the streams, so that they can have access through that in to online classes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 88.81

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7911284	8876893	8553897	10559417	9137155

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college infrastructure facilities comprise of learning resources including ICT enabled classrooms, seminar halls and computer labs and other support facilities. The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The Committee conducts periodic checks to ensure the efficiency / working condition of the infrastructure.

- There is a fully **automated library** with reading hall facility. The College campus also has adequate infrastructure to facilitate co-curricular, sports and extracurricular activities.
- There is an uninterrupted **power supply** due to a stand by generator facility. Uninterrupted Power

Supply (UPS) is provided for the computer laboratory /units to ensure no data is lost and to avoid any damages.

- Electrification and **water supply system** of the institution is being regularly monitored and maintained. Reverse Osmosis (RO) plant systems are installed in the campus and there is a continuous drinking water supply.
 - High end regulators are kept in the campus to **regulate the voltage** fluctuations. The Water purifiers are checked regularly for proper functioning so that there is uninterrupted supply of safe drinking water.
 - The Auditorium and Seminar Halls are made available for activities to all the departments. **The allotment of Auditorium** and Seminar hall for workshops, lectures and other activities is supervised by the Hods.
 - Adequate **housekeeping staff** is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment.
 - Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and **maintained** regularly. Wash rooms and rest rooms are well maintained. Dustbins and fire-extinguishers are placed in every floor. Fire extinguishers are refilled periodically.
 - The **Building Maintenance** Unit headed by a supervisor oversees the carpentry, plumbing, electrical and painting works in the campus. The green cover of the campus is well maintained by gardeners outsourced on a contract basis.
-
- The security and **vigilance of the campus is maintained** by a team of security guards comprising of 5 security guards.
 - **The College Library** has required information in the form of books, Journals and internet for access e Journals. The Library also offers reading room facility for students. The library has also established links with other important libraries at regional level, in order to provide inter – library access for the benefit of students and teachers of the college.
 - The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. Accordingly, the finalized list of required books is duly approved by the management.
 - **Suggestion box** is installed inside the reading room to take users feedback. Their continuous feedback is used to introduce new ideas regarding library enrichment.
 - Other issues such as weeding out of old titles, schedule of issue/ return of books, binding etc. are chalked out / resolved by the **library committee**. The Free Wi-Fi enabled campus, Cafeteria facilities, campus clinic, Ambulance, Gymnasium, Recreation center, Indoor and Outdoor games facilities, Meditation and Yoga center, Auditorium, Indoor Stadium, Badminton Court, rainwater harvesting are some of the other facilities offered.
 - The college operates some buses which will runs from nearby places to the college, free of cost. It encourages students to use public transport and also most of the students who live in the nearby places walk up to the college.
 - Our college is striving hard to make its campus **plastic free** by systematically banning use of plastics and replacing the same with suitable environmental friendly substitutes. It has strictly instructed the students to not to use plastic in packed lunches and also in water bottles
 - The institute has lots of plants and shrubs to make the environment **pollution free** & to safeguard the health of all the inmates. The lawns and plants give beautiful ambience.
 - The institute authorities are taking initiatives to make the **campus paperless**. Internal communication in the campus, through e-mail or e-messages, is driving towards paperless office.

Electronic gadgets are preferred to transfer and store the official data and information. Library and examination sections are equipped with efficient software.

- The college has installed **solar panels** which produces sufficient energy necessary for the college.
- It also has facilities like **rainwater harvesting** which is necessary for the welfare of the environment around us.
- To save the energy resources, the college has **LED bulbs** installed across the campus, which reduces the electricity consumption.
- **R.O water** is installed and regularly maintained to give clean and safe drinking for the students and staff of the institution.
- To recycle the waste produced in the college, a **compost unit** installed in the college produces compost which will be used to manure the plants.
- The college management has great commitment towards the welfare of the society and the environment around, that as an initiative, has adopted a park in Chennammanakete Acchukattu area and has been maintaining it regularly.

The composition of Building Maintenance Committee is given below

SNO	Name of the Member	Designation
1.	Dr. Usha Kumari	Principal
1.	Prof. Deepa K	Director, IQAC
1.	Chandrika	Convener
1.	Punith	Members
1.	Prasad	Members
1.	Vijaya	Supervisor

List of Security Guards

1	Shekar	Day time security
2	Sri kanth Reddy	Day time security
3	Balaram	Day time security
4	Manikyam	Night time security
5	Vinayaka	Night time security

The composition of Library Committee is shown hereunder:

SI NO	Name	Designation	Position in LAC
1	Dr. Usha Kumari	Principal	Chairperson
2	Umesha M	Librarian	Co-ordinator Member Secretary
3	Chandrashekar C	Librarian (PG Dept)	Co-ordinator
4	Prof Ravi	HOD BCOM	Member
5	Prof Deepa	HOD BBA	Member
6	Prof Manjula Prasad	HOD BCA	Member
7	Rathna kumar	Final yr B.Com	Member
8	Sneha	Final yr B.Com	Member

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 8.75

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
78	84	68	22	32

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 16.99

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
232	111	70	84	58

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 62.08

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
423	412	396	390	385

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 25.1

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
44	37	87	39	34

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 79.07

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 170

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	6	2	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Sri Krishna Degree College offers the students, opportunities to participate in various kinds of academic and non-academic activities. As a part of democratizing the system and facilitating representation to students in various bodies the institution, the college effortlessly works on it. The following are the various bodies in which representation is given: -

1. Student Council: - The College has an active student council which actively involves in both Academics and other student-entered curricular and extra-curricular activities. The council members are made part of various curricular and co-curricular committees like:

- **Anti-Ragging Committee:** To ensure compliance with the regulations of the law concerning ragging.

- **Sexual Harassment Elimination cell:** To promote measures aimed at achieving gender equality, combating sexual harassment.
- **Parent-Teacher Meetings:** To discuss about the student progress at college and find solutions to academic or behavioral problems.
- **Sports related Activities:** To inspire students to be physically fit and strong and enhancing the sportsmanship attitude.
- **Cultural related activities:** To develop all round personality and participation of students in different activities.

1. *Representation in various curricular and extra-curricular activity based programmes: -*

- The college organizes various activities/events, workshops, seminars, intra-class competitions, fests, service and extension activities via. National Service Scheme, Women Cell and various other clubs, wherein the students enthusiastically participate.
- The student actively participates in various Blood Donation camps, pulse polio camp and promote environmental awareness through environment related activities like swachhatha and plantation.
- Regular Yoga classes are conducted in order to have a stress free life.
- Business laboratory and the Language Laboratory enables the student's effective learning and improves their theoretical knowledge, reading and speaking skills.
- The institution also provides a special platform for all the students to realize their talent and exhibit the same through College magazines, Management fest, cultural events, management events, club events etc.
- Class Representatives: Each class has a student representative who acts as a bridge between the teaching faculty and class to provide the information.
- Final Year Projects and Internship: (BBA, BCA, M.Com): every year final year BBA, BCA and

M.com students are going to prepare a project work for the award of Degree.

1. Involvement in experiential learning

- Sri Krishna Degree College gives an opportunity to the students to take initiation in the various activities of the college. To develop organizing skill among the students, a body of student council was elected which will help in organizing all the events conducted in the college. The Student Council is named as KALAYAANA.

4. Various Clubs in which student representation is extended: -

B. Com – SPARK, BBA - SYNERGY, BCA - SKIES TECH: These Clubs make the students expose themselves to outer world by providing them practical knowledge by conducting various activities.

- **LANGUAGE CLUBS: English Club ‘ELITE’, Nava Chythanya Kannada Balaga:** It conducts language seminars, debates, essay writing, word building, quiz, poetry writing, picture composition etc., to build confidence in their proficiency of language.

Cultural Forum: The Cultural Forum ‘KALAYAANA’ conducts various cultural activities for students to exhibit and develop their talents and build their self-confidence.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	47	19	34

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- In the year 2012 with the intension of connecting with each other, sharing and creating a better rapport between the past and the present students, the alumni association was formed. It gave the platform to share the experience of the past students, and provide the information to the present students about the placement, job requirement and enrichment programs to be included to make the students face the challenging world. This continued every year and included alumni in the process of betterment of the college. To increase the commitment and the responsibility of the Alumni in the year 2020 Alumni Association was registered under **society Act with the Reg. No. DRB-2/SOR/217/2019-20.**

Some of the best features of the Alumni Association are listed below: -

1. The Alumni Association is managed by the Executive Committee Consisting of 50 members.
2. The association now consist of more than 900 Members and the database are being updated on regular basis.
3. The Association connects with the alumni through diverse sets of activities/events.
4. Every year, the Annual Alumni Meet is organized in which the alumni gets a chance to reconnect with the Alma mater and old friends. This is also the best platform for networking and exploring new trends and current happenings in the corporate world.
5. These inputs are helpful to academicians for guiding the students. The Alumni also provide expert suggestions about curriculum, offer guest lectures and actively participate in various institutional activities like Conferences, Workshops, fests and almost all the co-curricular and extra-curricular activities.
6. The alumni enrich the professional knowledge of the present students through interaction and also help in getting internship and provide career guidance and entrepreneur awareness for the benefit of

current students.

7. The alumni survey and feedback help effective implementation of the academic processes.

8. The alumni are part of IQAC and contribute to the effective functioning of the Cell where they even monitor the work, plan and activities of the functioning of the IQAC.

9. Most of our alumni are well settled in reputed companies and some of them are also self-employed.

To list them:

- Mrs. Babita Subramani – An Entrepreneur, BBA Alumni
- Mr. Harsha – Key Accounts Manager at Razor pay, BBA Alumni
- Manoj kumar c - Subject Matter Expert (SME) UNIX - KYNDRYL, BCA alumni
- Satya Prasad – Junior Assistance, KSDL, B. Com Alumni
- Girish – Professional Photographer at Times of India, B. Com Alumni
- Madhvesh- BCA Alumni
- Sandya Shree – Makeup artist
- Venugopal _ Manager - KOTAK. – B.com Alumni
- Vinutha B – software Engineer - SEMNOX solution pvt. Ltd. – BCA Alumni.
- Trupthi M – Process Executive – Cognizant – BCA Alumni

10. Alumni actively participates in all curricular and extracurricular activities and are invited them as a guest and judges in various cultural activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: B. 4 Lakhs - 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION

- 1. To cater to the socio- economically weaker section and first generation learners of the society.**
- 2. To promote holistic development of students by offering quality education and making them self-reliant and socially responsible.**

MISSION

- 1. To provide multidisciplinary education of international standards by inculcating global skills and values.**
- 2. To be a preferred Higher Educational Institution in providing value and skill oriented education for employment.**
- 3. To develop critical and rational thinking among students.**

- The college is committed to accomplish its vision and mission in all its endeavors. Both the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation.
- The administration is managed by the Governing Council (GC). Apart from in-house members, the GC has co-opted many external experts owing to their rich experience and administrative background. The vision and plan of the college is executed with the support and involvement of all stakeholders.
- The Governing Council ensures all matters related to admission, new programs, infrastructure, Teaching-Learning, Placement etc are arrived based on the fundamental concerns of the institution.
- All appointments are done by Board of Appointments nominated by the Governing Council.
- Many senior faculty members occupy pivotal administrative positions like Principal, Vice-Principal, Director-IQAC, Head of the Departments, Placement Officer Etc.
- The Principal provides leadership for the academic administration and create an effective environment conducive for learning.
- The Head of the Departments are members of HOD's Committee where major decisions are being addressed. The Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.
- Teachers discharge major role in implementing the vision and mission of the college play a proactive part in the decision-making process.
- The institute has its own Internal Quality Assurance Cell (IQAC) to keep pace with the changing needs of curriculum and policies of statutory regulatory authorities.

- The College has in place several Committees or Sub-committees to continuously monitor and guide all the institutional activities. The senior faculties are made heads of various academic/administrative committees. The faculties are actively involved in decision making process as part of the committees.
- Regular meetings of various stakeholders (alumni, employers, parents) are conducted. Suggestions/feedback from stakeholders is given prominence for improvement and effectiveness of all institutional processes.
- The college develops strategic plan through focused group discussion and participatory approach both at institutional and external experts.
- The management has brought out a handbook to ensure transparency and guide the staff to discharge their responsibilities.
- Effective and participative decision making process is adopted to achieve the vision, mission and the goals of the college and also in building effective organizational culture.
- Below average Students are given individual interest in improving their academic scoring of the subject.
- Students with good academic progress and poor background are given fees concession.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- The Management supports the Head of the Institution in execution of its programmes. It approves the budgetary allocation towards infrastructure, staffing pattern, Research and Development etc.
- The administration is overseen by the Governing Council (GC). The GC meets regularly and makes policy decisions and provides guidance and suggestions to implement policies successfully.
- The college has recently developed a strategic plan through focused group discussion and participatory approach both at institutional and external experts. The vision and plan of the college is executed with the support and involvement of all stakeholders.
- The Principal provides leadership for the academic administration and create an effective environment conducive for learning. The Principal has the liberty to introduce creative and innovative measures for the benefit of his/her students. The Principal takes lead in planning

seminars, conferences, study tours and remedial measures.

- The Head of the Departments are members of HOD's Committee where major decisions are being addressed. The Heads of Departments enjoy considerable autonomy in running their Departments.
- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. The teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. The Syllabus is available on College Website and also in printed format for the students.
- The Department conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians. The User-friendly website is an USP for your College. The website presents accurate information and highlights all institutional features and allows you to take a virtual tour of the campus.
- The online classes are conducted using Google meet platform. The google enabled advanced features are successfully used to conduct classes. Students are provided with email-ids in order to attend online classes through Google Classroom.
- The management has constituted various Statutory and Non-Statutory committees to look into different aspects of administration with focus on mission and vision of the college. The committees suggest the Principal for the effective administration of the college.

The committees comprise of key stakeholders including

- Academic Peers
- Administrators
- Faculties
- Industry
- Employer
- Alumni and current students.

The committees are classified into following groups

1. Statutory Committees (as prescribed by the University)
2. Non-Statutory Committees

Other Committees

Internal Quality Assurance Cell (IQAC) – A case Study for decentralization and participatory Management.

Case Study: LIBRARY ADVISORY COMMITTEE

Case Study: LIBRARY ADVISORY COMMITTEE depicting decentralization and Participative management practiced in the institution

Example for Participative decision:

Library Advisory Committee meets very regularly to discuss the issues regarding Library Clientele, and other strategic operations like procurements of books, journals and other resources. Faculty representative

represent the requirements of faculties. Student members of the committee represent the needs of the student fraternity. E-Questions papers E-Question bank was developed and uploaded on the college drive Link <https://www.skdc.edu.in/library> facilitated faculties and students to access question papers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Sri Krishna Degree College has its strategic plan for the better functioning of the institution. College frames strategic plan on regular basis. The plans are well executed and the outcomes of the plans are really well. One of the strategic plans is mentioned here.

ADD ON COURSE

- The Institution frames its plan for the introduction of Add on Courses to the students.
- The plan of action will be presented at the IQAC Meeting.
- The purpose and benefits of introducing Add on Courses are discussed in the meeting.
- IQAC Chairperson and Coordinator give approval for the introduction of Add on Course to the students.
- The concerned faculty will frame syllabus with consulting the institution offering Add on Course to the Sri Krishna Degree College.
- Memorandum of Understanding is formed between College and the concerned institution.

Implementation of Strategic Plan

- Introduction of need based Add on Courses is the main objective of the institution.
- Courses like Tally, Advanced Excel, Digital Marketing, Dot Net, JAVA etc. were introduced by the institution with the consultation and collaboration of reputed Coaching Institutions located at Bangalore.
- BCOM, BBA, BCA and MCOM HODs discussed courses plan in IQAC meeting held in the institution and taken approval for introducing the best Courses in order to benefit the students for their academic and career development.

- The courses experts (Tally, Advanced Excel etc.) taught the students at the best manner and made them to understand the concepts of add on course.
- Examination is conducted after the completion of the course and students are certified.
- Feedback been collected from the students about their experience in course learning.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Sri Krishna Degree College was founded in the Year 2007 by Dr. M. Rukmangada Naidu under Sri Krishna International Educational Trust. The College is affiliated to Bangalore City University. Sri Krishna Degree College has a well-defined organization structure.

Governing Council:The Council is responsible for formulating the policies of the institution and providing right direction to the College. Apart from in-house members, the GC has co-opted many external experts owing to their rich experience and background. The GC meets regularly and makes policy decisions and provides guidance to implement policies successfully.

Director: The Director serves as the liaison between the Management, Governing Council and other stakeholders. The Director works closely with all Departments in advancing the mission of the College and the department. The Director ensures consistence compliance with all government regulations and also acts as facilitator between external agencies and the College.

Principal: The Principal provides leadership for the academic administration and create an effective environment conducive for learning. The Principal is the chief academic and executive officer of the college. The Principal ensures that quality education is imparted to the students and that their holistic development is fostered. The Principal also ensures the all-round development of the institution and achievement of its strategic goals.

Vice-Principal:The Vice-Principal shall carry out the jobs of the Principal in his absence and assist the Principal in defining and enforcing policies and guidelines for the betterment of the College.

Director-IQAC: As per the guidelines of NAAC, an Internal Quality Assurance Cell (IQAC) has been

established. The Cell is presently headed by Dr. Usha Kumari N Chairman and Mrs. Deepa K IQAC Director. The IQAC has significantly contributed towards improving academic environment, teaching, and learning process and evaluation methods.

Head of the Departments: The Head of the Department from BCA, BBA and BCOM programmes provide strong academic leadership and ensure the educational progress and welfare of students registered with the Department.

Librarian: The College has a well-stocked library having 2150 Titles and 9255 Volumes with a Seating Capacity for 130 users at a time. Access to DELNET data basis, N-LIST through INFLIBNET 6000+ E-Journals (with Back Files for 10Years) 97000+ E Books and 32 printed Magazines and Journals. An exclusive well qualified librarian is in place to maintain the library records and ensure it is updated. The Chief Librarian ensures services are provided to students and faculty in an efficient and effective manner.

Placement Officer: The Placement Officer plays a crucial role in locating job opportunities for passing out graduates by keeping in touch with reputed firms. The Cell also guides aspiring students to take up higher studies and competitive exams.

Committees/Sub-Committees: The College has in place several Committees and Sub-committees to continuously monitor and guide all the institutional activities. The senior faculties are made heads of various academic/administrative committees. The faculties are actively involved in decision making process as part of the committees.

There are well-defined rules and regulations on Roles and Responsibilities of faculty members of various cadres and staff members has been developed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non-teaching staff. Provide the list of existing welfare measures for teaching and non-teaching staff.

- **ON OFFICE DUTY:**

OOD is provided for attending examination, Workshop, Orientation course, refreshers courses and Conferences.

- **STAFF ACHIVEMENTS:**

Staff achieving State and International award are felicitated by the institution.

- **INCREMENTS FOR THE STAFF :**

Up to Rs 2,000 for all the faculty members as considerable increment.

- **INCENTIVES :**

Incentives are provided to the staff for motivating students to get university ranks and for achieving excellence in results.

- **FEE CONCESSION:**

Fee Concession is provided for wards of the staff studying in the college.

- **RECREATIONAL ACTIVITIES:**

Faculties are members of 'Shining Stars of SKIES' – the Staff Club, Shining Stars team organizes recreational tours every year. The club conducts fun activities for teachers to rejuvenate after long working semesters.

- **STAFF LEAVES:**

Staff can avail vacation leave, 12 days of casual leave, Earned leave, medical leave and sick leave. Faculties guiding Student projects are paid with Project Guidance fees for Faculty guiding the project for PG courses.

- **TEACHER'S DAY CELEBRATION:**

A unique practice of the college is to acknowledge the services of each and every teaching and non-teaching staff on teacher's day. Teaching Staff of our institution are called under one roof. On this day every faculty of the college is appreciated by the management with a memento and gift (Monetary) of considerable value with good lunch.

- **ON NEW YEAR :**

Every staff is given with calendar and sweets on New Year.

- **SALARY-IN-ADVANCE:**

Advance can be availed by staff in need (for marriage, operations etc.)

- **PROVIDENT FUND :**

PF Facilities are provided to the teaching and non-teaching staffs.

- **BLAZERS:**

Blazers are provided to teaching and office staff.

- **FREE UNIFORMS :**

Free Uniforms are provided for housekeeping Staff.

- **IN PANDEMIC :**

Management has been provided essentials in COVID-19 time for the non teaching staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 38.69**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	23	17	10	11

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 11.2**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
18	13	12	9	4

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 42.68**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	20	21	12	9

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- The process for appointment of suitable staff is of critical importance to the future of an academic institution. The institution adopts a fair recruitment process.
- Detailed staff requirement analysis, effective advertisement, fair and transparent assessment of candidates form part of this effective process.
- A duly constituted Management Committee is in-charge of the process. Interviews are conducted for selecting suitable candidates for appointment to teaching, non-teaching and other posts in the college.
- The institution has an effective Performance Appraisal System for teaching and non-teaching staff. The student feedback and Audit by IQAC form the effective tool in Teacher Evaluation System.
- At the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process.
- A team consisting of the Management Representative, Director, Principal, Director-IQAC, Head of the Department go through the feedback forms collected from the students and suggest suitable measures to improve the teaching-learning process.
- Teachers performance is also reviewed based on student results, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research projects undertaken and involvement in other college activities. The performance of non-teaching staff is assessed based on the recommendation of the concerned HODs/section heads.
- The compliance of academic and administrative procedures and their continual improvement is also ensured through systematic audit by IQAC.
- The IQAC regularly conducts academic audit of the Departments. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process. The IQAC ensures Improvement in quality of teaching by regular inputs and feedback received from students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution has a very strong technique for conducting internal and external audit.

INTERNAL AUDIT:

- The institution has its own internal audit, an ongoing continuous process in addition to its external audits.
- A team of senior staff under them do a thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements.

Internal audit and settlement of objections implemented in the institutions is as follows:

Internal Audit:

- Study of the trust deed and regulations
- Examine the previous financial statements.
- Noting of provisions applicable Evaluation of Internal control system.
- Verifications of student's fee registers.
- Authorization of fees concessions, controls , policies
- Examining the Bank Pass book
- Examining Grants, sponsorships, deposits , payments
- Crosscheck all procedures and educating to put control for all transactions
- Interdepartmental stock checking reports

EXTERNAL AUDIT:

- External audit is carried out in an elaborate manner on yearly basis by E.R.S KUMAR AND ASSOCIATES.
- The institution accounts are audited regularly by statutory auditors. As of now there are no major findings / objections.
- Minor errors or omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

Objectives of External Audit:

- Examining the procedures and policies and regulations
- Vouching the receipts
- Verify the salary payment, Income Tax, Professional tax, etc
- Examining the property titles, approvals, fee payments to regulation bodies
- Evaluating fee receipts
- Certify the audit report
- Filing the Income Tax returns regularly
- Carrying of audit in accordance with rules of the financial statements

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for mobilization of funds and the optimal utilization of resources

- Institution mobilizes funds primarily through the student fee collection
- For major expansions and infrastructure developments, our trust SKIET takes initiatives.
- Interest on Investment funds

- Using the Infrastructure available at the City prime location
- Alumni contributions
- Sri Krishna Degree College is financially viable by self generating funds through student fee collection.
- Institution charges various fee structures for different programme. The entire financial needs of the institution are managed through these funds.
- Interest received on investments will be utilized for the institution. Funds will be kept in Fixed Deposits on monthly basis and utilize the same when required Institution is located in prime location with easy commutable services.
- Many organizations and exam agency request college infrastructure to conduct their classes and examination.

Optimal Utilization of resources

- Institution is self-sufficient for the recurring expenses like maintenance and operations.
- The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure.
- Board of Management frames resource and expenditure policy. Board of Management also implements budgetary policy like funds allocation to departments, laboratory, sports, infrastructure, maintenance and others Budget is prepared by Accounts department and submitted to Board of Management for approval. For most of the institutional financial needs and requirements, funds generated from fee collection are used.
- Institution has Resource Mobilization Policy which contains strategies for effective utilization of mobilized resources.
- Some of the areas where mobilized resources are used:

1. Staff Salary

2. Research & project activities

3. Professional development and administrative training programmes

4. Sports and cultural activities

5. Training & Placement

6. Student and staff support measures

7. Software & Internet charges

8. Library resources

9. Repair & maintenance work

10. Printing & stationary

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As per the guidelines of NAAC, an Internal Quality Assurance Cell (IQAC) has been established as a post-accreditation quality enhancement and enrichment measure. The Cell is presently headed by Dr Ushakumari N Chairman IQAC Mrs. Deepa K Co-ordinator-IQAC is part of major committees and other bodies and extend support to all the academic activities and recommend student centric core procedures. The IQAC has ensured coordination among various activities of the institution.

IQAC Intervention in ensuring quality in Teaching Learning Process:

Internal Quality Assurance Cell aims to build institutional quality through strategic interventions into the curriculum and teaching learning process

Academic Processes: The quality of the academic processes is monitored through the academic audit. The IQAC regularly conducts academic audit of the departments. The IQAC also ensures Improvement in quality of teaching by regular inputs and feedback received from students. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process.

Research Promotion Measures: The IQAC has taken steps in Promoting Research Climate by encouraging faculties to attend various conferences and present papers, publish articles, publish books/chapters etc. IQAC also facilitates conduction of in house workshop/lectures for the benefit of teachers and students.

Curriculum enrichment: To discuss with the heads of all the departments and teachers regarding course and syllabus at the start of new session. The IQAC ensures that Continuous Internal Evaluation system is adopted to assess all aspects of the student's development on a continuous basis throughout the year. Preparation of Academic Calendar at the commencement of the Semester, preparing teaching plans, ensures question paper quality and evaluation parameters for internal tests, conduction of remedial classes

are some of the measures adopted.

Participative Governance: All stakeholders' viz., students, teachers, alumni, parents, external peers and industry representatives are involved in decision- making process.

Student support measures: Student support programs like conduction of orientation programs, mentorship, counselling, remedial classes, conducting workshops and guest lectures etc. are designed to support the student progression and improve their academic performance. Guest lectures, workshops and experiential learning activities are blended into the curriculum in addition to regular lectures

Two Best practices institutionalized as a result of IQAC initiatives.

1. LORD SRI KRISHNA INTERNATIONAL EDUCATION TRUST ANNUAL SCHOLARSHIP AWARD CEREMONY for academic excellence was instituted by SKDC IQAC with the prime objective of recognizing and encouraging meritorious students performing well in academics . Management recognizes each and every meritorious student by giving those cash awards for bringing laurels to the institution. Institution also felicitates students with outstanding academic achievements in the presence of parents on Inauguration/ Graduation Programme to inculcate, develop and enhance the academic quality in all the students of the college.

Under the following category Annual scholarship will be awarded.

1. Merit Scholarships

2. Merit Cum Means Scholarships

2. Institution-Industry linkage and collaboration strengthened by entering into a memorandum of understanding (MOU) with some of the well-run industries and Institutes for Internship opportunity and training for students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Teaching Learning process has three main components, teacher, students and learning objectives.

- The quality of teacher is reviewed through a self-performance appraisal method. Intensive faculty development activities initiated
- The second component in TLP- the students for them various methodologies used for holistic development of the learner through student support activities. Different processes involved are sensitization of student's social issues through different committees- women empowerment, sexual harassment elimination, placement activities.
- The course outcomes, program outcomes, program specific outcomes attainment measurement mechanisms are frequently reviewed. The learning outcome of the program and target level of attainment are defined well in advance.

Two examples of Institutional Reviews and implementation of Teaching, Learning Reforms facilitated by IQAC:

Usage of ICT, Innovation and Creativity in teaching –learning

Diversity of the student body in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning. Different Departments use varied interactive lecture methodologies to facilitate quality learning. Departments of Computer Sciences adopt experiential learning methods like, workshops, live demonstrations of experiment through IT Club activities. Department of Management adopt experiential learning methods like Industrial visits. All departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, English Department have well equipped Language Lab used for language enhancement and to overcome the English Language Phobia among students.

Educational CDs, DVDs are made available as learning material. Webinars and Various e-learning resources such as e-Journals, CDs and online databases such as INFLIBNET are used by the Faculty for effective teaching and enhancing knowledge. Open educational resources such as NPTEL, YouTube videos, Ted talks, e- journals are recommended to the students.

The Commerce and Management department's initiative of 'Business Lab' to educate students with basic activities like, opening an account in the bank, filling challans, and applying for loans is also an example of innovative learning.

English department's initiative Language lab a platform to enhance English language skills, communication skills and to practice soft skills.

All the lecturers in our college use ICT enabled teaching methodologies. The online classes are conducted using Google meet platform. The google enabled advanced features are

Successfully used to conduct classes. Sri Krishna Degree College has been authorized for GSuite.

The classrooms are created for each class where the faculty are able to post the assignment and the related documents. Additional subject knowledge to the students is also provided by using the YouTube

application by our faculties.

Introduction of Quality Improvement Programme for Faculty through FDP'S

College conducts several Seminars, workshops, and FDP's throughout the year. One more unique practice implemented by IQAC is the Organising Quality Initiative Programme . The objective of the Quality Initiative programme is to facilitate teachers in through understanding the subject and improve classroom delivery. This study was undertaken with the aim to improve the quality of teaching by introducing students feedback as a teachers evaluation system and contributing to the overall faculty development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- The Institution makes sincere efforts in maintaining Gender Equity among the stake holders of the Institution and inculcates the value education regardless of Gender to empower women faculty and students. Gender sensitization is taught to our students through various means and methods. One such means is Curriculum and others are in varied degree and schemes that the college is practising. The students are taught subjects like Personality development, Science and society, Entrepreneurial Development, Indian Constitution and Human rights as their non-core subjects in the curriculum. While the literature classes in kannada and English discuss these issues at length through literary pieces specially prescribed. These help in empowering the girl students about their rights, duties, principles of liberty, equality, fraternity and justice.
- The college has various Clubs and committees which are suitably represented by Girl students and conduct various Co-curricular activities-
- **Gender Equity cell and Women empowerment cell:** - to look in to the issues of women employees and girl students by organising events such as self-defence workshops, self-hygiene and self-motivation talks to their benefit.
- **College Sexual Harassment Elimination committee (SHE committee);** - acts as a platform for aggrieved students and staff.
- **The curriculum of Languages** includes gender centric lessons on the rights, duties, and principles of liberty, equality, fraternity and justice.
- **The Anti-Ragging Committee** ensures that the campus is ragging free. The College considers the safety and security of girls' students as paramount importance and has initiated many measures, like CCTV, fenced, gated campus, and security personnel to monitor the movement of visitors.
- **The Chennamma Kere Achukattu Police station** has constant interaction with our college and conducts classes on 'women safety' to the girl students and 'ill effects of drugs' to boys regularly. The management ensured that all the girl students download the '**Suraksha App**' of the **Police Department**, to enable the girl students to be more confident.
- **Karate classes** are held weekly twice in the college by engaging professionals to empower the girl students for their safety purpose.
- **ID card** is made compulsory inside the campus to ensure that outsiders are not allowed.
- **Student Councillor** has been appointed to address the issues related to performance levels, anxiety, women issues and low self-esteem. If necessary, some of the cases are referred to the psychiatrist for further treatment.
- **Parents- teachers meeting** is conducted twice every semester to update the parents regarding their ward's progress in academics and behaviour.
- The **Mentor-Mentee** system is in place where-in the students are mentored on regular basis.
- The **Grievance Redressal cell** of the college always remains open for all the students and ready to hear all the grievances and the same is immediately redressed.

- Separate washrooms, rest rooms and counselling rooms are available, with continuous water facilities.
- Tissues, **Sanitary napkin vending machines**, liquid soap dispensers help to maintain the health and hygiene of the girl students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Sri Krishna Degree College takes all the necessary steps to manage the degradable and non-degradable waste. The following are practices the college have to manage different kinds of waste; -

Solid waste management:

- Separate **Steel** bins are used across the campus for Dry and Wet wastes.
- Each room (Staff, class rooms, office, restrooms, and library) is provided with a metal dustbin to dump **dry waste**.
- All the departments & office produces bulk waste such as paper. These papers are regularly collected by the house keeping department and is sold to a newspaper collecting agent with whom the college has a contract and the money obtained is utilised to buy newspapers to all the college students.
- The other dry wastes like papers, torn books, stationeries etc. are dumped in the collection pit located within the campus and is disposed as per the State Pollution Control Board norms.
- To manage the **wet waste** produced in the college, which is produced from the small canteen in the campus, from the remains of the tiffin boxes brought by the children, teachers, & staff of the college, the college management has come out with a very novel way to make a difference, create cleaner and healthier campus, and provide an opportunity to build a fresh campus. We have an MOU with an organisation named 'Daily dump' and has purchased a **Composting Unit called 'Gobble Max'** which is ergonomically designed for ease of filling all the wet waste produced in the college and harvesting of done compost. The management has provided an intensive hands on training for all the housekeeping staff to ensure buy-in and smooth functioning. Each Gobble Max can handle 2 kgs of wet waste at a time. The house keeping staff, collects all the wet waste produced in the college and dumps it into this Composting Unit along with the compost maker powder which is provided along with the Gobble Max, and in a month's time, nutrient-rich fertilizer is produced, which will be used to fertilize all the plants in the campus.

- :

The liquid waste produced in the college is mainly from our washrooms and the small utensils washed in the campus. The SKDC campus has a network of underground sewer lines and sewer disposal is connected to the main BWSSB manhole outside the campus.

E- Waste Management:

E- Waste is being disposed through online buying companies like Zolopik.Com, er3 solutions etc. Whenever necessary, the E-waste produced is sold through these online sites and they buy back all the E-waste produced in the college and recycle the materials as per Environmental protection act and Hazardous waste management rules.

Waste recycling system:

All the dry waste produced in the college like papers, books, documents, newspapers etc. are sold to a newspaper agency and the money procured by this is used to buy newspapers, which will be distributed to all the college students. The wet waste is put into the composter unit in the campus and the fertilizer produced from this is used to fertilize the plants in the campus.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Sri Krishna Degree College is sensitive towards the students and society around it. They always work towards upholding tolerance and harmony in cultural, regional, linguistic environment.

The institution conducts several notable programmes as stated below: -

- In the beginning of every new academic year, Inauguration program or *Fresher's day* is conducted by the senior students to make them feel one among them and study in a harmonious environment creating tolerance among students.
- The *student council* members are elected with an aim to develop leadership qualities amongst the students.
- All the *National festivals* are celebrated to inculcate the feeling of oneness among students.
- Every year the college celebrates *national festivals* and birth/death anniversary of the great Indian personalities
- *Cultural competitions* are conducted to help the students to develop competitive spirit and coordination.
- *Ethnic Day* is celebrated to promote brotherhood and help them understand different culture and traditions.
- *Annually, College Day* is organised, in which the students participate in different art forms, which encourage the students to showcase different cultures, languages and traditions and diversified art forms.
- An Intercollegiate, National level competition *K-Mac IT* which was later renamed as '*KALARAV*' is conducted every year where students from various cultural, regional, linguistic backgrounds are brought together to participate in the events.
- The goal of the *Graduation day* is to honour graduate students and celebrate their academic success. As part of societal commitment, number of activities are conducted. Some of them are listed hereunder:
- SKDC, under the banner of NSS of the college, in collaboration with the Red Cross society, Bangalore, conducts Blood Donation camps in the campus every year.
- The students of SKDC has promoted Green Initiative by participating in a sapling planting

program, a very noble activity initiated by the BBMP, Bangalore, which is headed by Mrs. Tejaswini Anantha Kumar of Adhanya Chethana Trust, Bangalore.

- The college promotes cleanliness programs under 'Swacch Bharath Abhiyan' by taking initiatives such as, cleaning and painting of the Vidyapeeta Ward area, Swacchatha Camp in Vishwaneedam Trust Campus.
- The college has also encouraged programs which believes in different cultures- It has conducted 'Purandara Namana'- A social program, which is a literature and Music program.
- It also regularly conducts speeches by eminent speakers of the literary field.
- Social awareness programs like – collecting funds for flood relief, conducting Martyrs Day and other programmes/Events.

o

File Description	Document
Link for any other relevant information	View Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- The college has a strategic vision and corresponding mission statement. Which explicitly mentions **values** that are inculcated in the value-system of the College. Apart from educational values, the college is committed to impart moral principles.
- The inclusive practices as provided in the Constitution of India are being adopted in all its measures especially for less privileged. Gender Equity, discipline, hard work, honesty, and integrity is inculcated to the students. The Teachers act as role models to inculcate the above values among the students.
- As part of the curriculum, B. Com, BBA and BCA programmes are offered by the College.
- The College has in its curriculum the following non-core subjects for the degree courses,
 - **Indian Constitution and Human rights** for I Sem,
 - **Environment and Public health**, for II Sem,
 - **Science and Society** for III Sem
 - **Business Ethics** taught to III Sem B. Com in which the students learn about corporate ethics.
 - **Personality Development** teaches organized pattern of behaviours and attitudes that make a person distinctive, for IV Sem
 - **Culture, Diversity and Society** for V Sem students.
- The '**Value Education**' for final year B.com and BBA students to empower them with Values that reflect in their attitudes and behavior.
- The college is proud to be the Study Centres of 2 icons of the country with adequate library holdings and learning materials. It hosts

- Mahatma Gandhi Study Centre
- Dr. B. R. Ambedkar Study Centre

that instil the ethics of great people in young minds viz., principles of truth and self-discipline.

The college meaningfully celebrates national festivals and anniversaries of the great Indian personalities. These celebrations are aimed to recall the contributions of our great leaders in building the nation to sow the seeds of patriotism and noble thoughts among the students and also break the boundaries of religion and caste.

- Every year Republic Day, Independence Day, Teachers Day, Women's Day, World Yoga Day, Gandhi Jayanthi, Quit India Day and other major events are commemorated with an aim to sow the seeds of patriotism and noble thoughts among the students and also break the boundaries of religion and caste.
- The college NSS unit organizes Voters Day, Voting awareness walkathon and Seminars on related subjects. The students also collect information of the citizens in the vicinity and facilitate them to get voter's id.
- The Women Empowerment cell and the SHE committee of the college organizes many awareness programs for the Girl students, like awareness about cervix cancer, awareness on law for women, women protection programs which enables the girl students to be fully aware of their rights and duties.
- The college organizes drug awareness Seminars, walkathons, anti-drug Jatha and other events on regular basis that includes organizes blood donation programs and encourages the students to donate blood in association with the Red Cross Society, Bangalore.
- The College was awarded certifications, in recognition of its contribution towards social responsibility in the past five years.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**

3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Sri Krishna Degree College is always sensitive towards the students and society around it. They always work towards maintaining tolerance and harmony in cultural, regional, linguistic environment. Every year the college celebrates national festivals and birth/death anniversary of the great Indian personalities.

They conduct several programs to inculcate tolerance and harmony towards each other.

- In the beginning of every new academic year, Inauguration program or Fresher's day is conducted by the senior students to make them feel one among them and study in a harmonious environment creating tolerance among students.
- The student council members are elected with an aim to develop leadership qualities amongst the students.
- All the National festivals are celebrated to inculcate the feeling of oneness among students.
- Cultural competitions are conducted to help the students to develop competitive spirit and coordination.
- Entrepreneur's Day is celebrated every year.
- Ethnic Day is celebrated to promote brotherhood and help them understand different culture and traditions.
- Annually, College Day is organised, on which day the students participate in different art forms, which encourage the students to showcase different cultures, languages and traditions and also different forms of art.
- An Intercollegiate, National level competition *K-Mac IT* which was later renamed as '*KALARAV*' is conducted every year where students from various cultural, regional, linguistic backgrounds are brought together to participate in the events.
- The goal of the Graduation day is to honour graduate students and celebrate their academic success.

As part of societal commitment, number of activities are conducted. Some of them are listed hereunder:

- SKDC, under the banner of NSS of the college, in collaboration with the Red Cross society, Bangalore, conducts Blood Donation camps in the campus every year.
- The students of SKDC has promoted Green Initiative by participating in a sapling planting program, a very noble activity initiated by the BBMP, Bangalore, which is headed by Mrs. Tejaswini Anantha Kumar of Adhanya Chethana Trust, Bangalore.
- The college promoted cleanliness programs under 'Swacch Bharath Abhiyan' by taking initiatives such as, cleaning and painting of the Vidyapeeta Ward area, Swacchatha Camp in Vishwanedam Trust Campus.
- The college has also encouraged programs which believes in different cultures- It has conducted 'Purandara Namana' - A social program, which is a literature and Music program.
- It also regularly conducts speeches by eminent speakers of the literary field.
- Social awareness programs like – collecting funds for flood relief, conducting Martyrs Day and other programmes/Events.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES ADOPTED BY THE INSTITUTION

Best Practices in an Educational Institution

The dreams carried by a student joining the institution are varied and includes confidence on the institution and the expectation that the college where they study will help them in attaining the “transformative experience” that makes them to strive towards becoming good citizens.

Sri Krishna Degree College, too, has made positive efforts by offering its students the transformative environment and opportunities for their welfare. The institution has made a wholehearted commitment to follow best practices and to transmute the lives of the students for greater achievement and success.

BEST PRACTICE – 1

1. TITLE: OUTREACH INITIATIVES -

“Selfless giving is the art of living”

“Do work that matters. Choose to participate in initiatives that will positively impact the world and help make a difference in your community.”

OBJECTIVES OF THE PRACTICE

- To lend a helping hand to the community around us.
- Take the responsibility to make our ever-more connected world, a more hopeful, stable and peaceful place.
- A good practice essentially aimed at creating empathetic citizens.
- To improve the overall educational quality of the underdeveloped Schools.

The Institution involves itself in number of Outreach activities because it believes that, at the end of the day it's not about what you have or even what you've accomplished; it's about who you've lifted up, who you've made better. It's about what you've given back. Even if you just change one life, you've changed the world forever.

CONTEXT

To achieve these objectives, some of the noteworthy initiatives adopted by the Institution are:

Pledge to Donate Eyes: Donation or '*Benevolence*' is a means to reach God as mentioned in our ancient scriptures and *Eye donation* is the noblest of all causes which imbibes the feeling of 'Empathy' in the young minds of the students and thus transform their personalities into a divine form. Millions of people suffer from blindness around the globe, a part of whom can be cured if they get a suitable eye transplant from a donor. Person who have lost sight due to injuries or trauma are eligible for an eye transplant. To induce empathy towards these blind people, it was decided to enrol the students, staff, management and society around into this program.

Outreach Adoption Program: **Adoption of Schools and Parks** is aimed at development of Strong Infrastructure facilities and good school environment of under-privileged schools to make their learning environment more joyful and smooth.

As part of their Environment concern and to give a serene and green atmosphere and a place of recreation to the children and a place of----- to the elders in the locality, the Chennammankere Acchukattu Park and a park adjacent to the Chennammanakere police station were adopted by the Institution and are completely maintained by them.

THE PRACTICE

“Learn to light a candle in the darkest moment of someone’s life. Be the light that helps others see; it is what gives life its deepest significance” by Roy T. Bennet.

The eye donation pledge can be made by any healthy person free from any kind of eye diseases and whose eye lens is in a good condition.

Enrolment of students & public for Eye- Donation at college

The students of the institution were convinced and enrolled to donate eyes by pledging their eyes. The enrolment procedure was actively initiated by the staff and some students of the Institution, who were headed by Dr. Shailaja, Dept of Hindi. Several students, staff and general public were enrolled for the same. On behalf of the institution, Dr Shylaja met the Health minister Dr. Sudhakar and commenced the process of enrolment of individuals with a team of students and staff of the institution. The volunteers and the teachers involved in the eye donation pledge were so dedicated that they tried to motivate the fellow passengers while travelling in buses and trains. Awareness programs were created to Auto drivers, bus conductors and drivers, medical stores, in tailoring shops, NSS camps in Various institutions, in Yoga camps, and Valuers in BCU valuation unit. Noted personalities like Bengaluru City University Vice chancellor, Registrar Evaluation of the University, Tejaswini Ananthakumar of Adamyia Chethana, along with the staff have also pledged their eyes. After the death of the noted Kannada cine actress Smt. Jayanthi, who had pledged her eyes, her family was contacted immediately and was convinced to donate it. Her family agreed as a humanitarian move and donated her eyes, which was successfully extracted within 3hrs of her death and was transplanted to a child.

As part of their **Outreach Adoption Programs**, Sri Krishna Degree College has taken up some adoption programmes for the welfare of the society and the community.

Under the Government of Karnataka School Adoption Scheme Sri Krishna Group of Institutions adopted following Government Schools in Bengaluru south.

1. Government Higher Primary School, Kathriguppe
2. Government Higher Primary School, Kadirenahalli
3. Government Higher Primary School, Channasandra
4. Government Higher Primary School, Arehalli.
5. Government Higher Primary School, Bangarappanagara.

Infrastructural developmental activities like facelift of the school building and an improved playground have been initiated. The schools have been provided with teaching-learning kits, black board, good benches, and a well-equipped computer laboratory.

The institution has adopted two parks in the vicinity of the college campus, the Srikanteshwara Park in Chennammankere Acchukattu and a park adjacent to the Chennammanakere police station as a means of social responsibility & to fulfil duties towards environmental protection. A gardener is appointed by the college and paid adequately for the maintenance. Good facilities have been created for sitting, for recreation and play-area for kids. Facilities for walking for senior citizens, gym and exercising and waste segregation facilities with separate bins and water and good irrigation facilities have been created in the parks.

EVIDENCE OF SUCCESS

Number of student enrolments from the college- more than 250 students of our institution have enrolled for eye donation. Overall enrolments for the cause done by the institution representative, Dr. Shailaja with the help of the staff and students exceeds one thousand. People from all regions, religions, localities, various professions, socio- economic strata, varied educational background have been motivated to donate their eyes.

The infrastructural amenities in the schools have been improved and the students have been provided a better pleasing environment as compared to earlier conditions. The students of Sri Krishna Degree College have visited the schools and helped them in their academic activities. The staff and the students of the schools have profusely thanked the institution through their letter for its magnanimity.

The adopted parks are maintained well and cleaned by the NSS volunteers as a part of “Shramadaana”.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Some of the problems faced by the institution in carrying out the work were

- Some people did not want to oblige to their request, as they were strangers to them.
- Lack of awareness among the public about eye donation, especially rural people, thus not responding to the request.
- Some people whom they met had already pledged their eyes with other eye donor’s banks, thus had to venture newer areas to contact more people.
- Infrastructural changes had to be done in the adopted schools to improvise their quality which required sufficient funds.

- A convenient time slot for developmental works had to be fixed without affecting the running of academic session.
- The Parks were littered frequently by the public, water scarcity arose during severe summer months due to failure of rains and subsequent water shortage.
- Shortage of workforce to maintain parks.
- Students showed initial disinterest in the activities, but were well motivated by the staff to take up service -oriented activities.

- Eye donor cards and forms for enrolment as provided by Narayana Netralaya, Bangalore.
- Funds were required for the improvisation of the adopted schools and work-force and water facilities were needed at the Park.

BEST PRACTICE 2

TITLE: DISSEMINATION OF KNOWLEDGE, SKILLS AND VALUES THROUGH HOLISTIC EDUCATION

OBJECTIVES

- **To provide overall development of students through curricular and non-curricular programs**
- Making students from rural and semi-urban areas industry-ready.
- Helping students be the most that they can be.
- Development of student's intellectual, emotional, social, physical, artistic, creative potential through participation in Cultural and Sports activities.
- Improve entrepreneurship qualities among students through entrepreneurship development programs

CONTEXT:

One of the most pertinent factors for institutions is progression of students through knowledge sharing, skill-development, and inculcating values for the development of the students. Focus of the Institution is to have a transformative approach towards education and in not just the transmission approach and prepare them well to face the competitive globalised world. In the pursuit of achieving this, an alternative education, Holistic Education approach was followed.

Holistic education places an emphasis on the whole growth of a learner instead of emphasizing only specific parts of human experience. It is important to make the students perform not only well at the academic levels but also face life challenges bravely. The main vision of the Institution is to impart this kind of education to its Socio-economically marginalised students through its planned curricular and extra-curricular programs.

The institution has helped in creating a transformative environment that inspires a positive attitude in students and helps in fulfilling their dreams into a reality.

PRACTICE

Apart from following the curriculum which is provided in the University syllabus, SKDC provides enrichment courses and programs like subject based Add-On courses, Seminars, Presentations, conferences, Value added Education (VAE). To give Industry exposure which is the basic necessity in the globalised world, Industry visits and Field trips are conducted. The students are also rigorously trained in the subjects to attain maximum marks.

To enhance teaching –learning experience, ICT enabled classrooms are provided which facilitates the students to have a better understanding of the subjects.

The NSS unit of the college train the students in a regimental way of life and instil societal responsibilities, inculcate values, discipline and self-confidence and bring out sense of patriotism in the students. Plantation of saplings in and across Bangalore city, Cleaning and maintaining the adopted parks, creating awareness on the voting rights and constitution, inculcating patriotism through the Gandhian study centre and Ambedkar study centre. It has got 2 state awards for Best Cadets and was awarded as the Best College in the year 2016.

The various departmental clubs in the college and its activities are one of the highlights of a student's time in campus. The clubs in SKDC gives opportunities for honing leadership qualities in its students and build their self-esteem. All the clubs elect its leaders and members who help in organising all the activities and in turn, learn what goes into being a good leader. Each of the class also has a Class Representative, a Cultural Representative, A Sport Representative, and A Department's club representative

The Cultural club of the college, 'Kalayaana' through its activities facilitate the Holistic development of students. They learn how to work cooperatively, collaborate with people and relate to others. It enhances the confidence level of the students thereby allowing them to perform better. These activities develop the personality of the students and assist them in shaping a good career. The elected student council of the college organises Freshers' Day, Intra-class cultural and Literary competitions, Teachers' Day, Ganesha Festival, Ethnic Day, College Day, Signature Day, Graduation Day and All important National festivals and Days. They also organise signature event of the college, 'Kalarav' which is an Inter collegiate competition. Many students of the college encouraged by this have become T.V actors, Social Media influencers, Short movie creators, Tik-Tok artists, Singers, Dancers and have also become good team leaders in the company where they work.

Sports activities conducted in the college helps the students to break from the monotony and to become positive, fresh, energetic and to go a long way in making the person more productive and help in shaping the overall personality and interpersonal skills. The college conducts Inter class sports activities like interclass volley ball, throw ball, badminton and cricket competitions. They also conduct athletic meet on the sports day which is conducted every year and a Sports champion is selected. Encouraged by these activities, many students have selected sports as a main activity and also as their career.

EVIDENCE OF SUCCESS

1. **Kareena.G (Reg No:14TXC26008)** has become social media influencer with 200k+ followers on Instagram, 1.2 Million on tiktok and 4.2 Million on Moj. Her video with the famous Tollywood actor Vijay Devarakonda became viral and she became a sensation after this.

Worked with leading brands such as LG, Redmi, wow and many more. She is doing modelling and has acted in web series as well.

2. **Manjunath. B.S (Reg no: 14TXC26010)** is a sports achiever who is the Present KSCA state umpire. He has played Cricket Divisional matches in 2012. He also coaches in 'The Bangalore Cricketers', to train District level players.

3. **Bhavana Umesh(Ref no:16TXC)** is an achiever in the field of Music who completed her Post graduation in performing arts-classical music and have been giving stage performances with well-known musicians on important occasions in Bangalore and other cities in Karnataka. Have been conducting music classes for the students overseas (online).

4. **Sheshadri Verma:** Sports achiever

MYSURU 10K 19TH JAN 2020 Name: Sheshadri Verma A

Event : 10 Kilometer

Won : 1st Place

BENGALURU CENTRAL UNIVERSITY INTER COLLEGIATE ATHLETIC MEET 2019-2020

Name : Sheshadri Verma A

Event : 10,000 meters

Won : 2nd Place

BENGALURU CENTRAL UNIVERSITY INTER COLLEGIATE ATHLETIC MEET 2019-2020

Name : Sheshadri Verma A

Event : Half Marathon

Won : **2nd Place**

CHANAPATANA GREEN MARATHON 2019

Name : **Sheshadri Verma A**

Event : **10 Kilometer**

Won : **4th Place**

**BENGALURU CENTRAL UNIVERSITY INTER COLLEGIATE SPORTS COMPETITIONS
2019-2020**

Name : **Sheshadri Verma A**

Event : **CROSS – COUNTRY**

WON : 6TH PLACE SELECTED FOR ALL INDIA NATIONAL EVENT

5. **Yugendra: Sports achiever** – played in inter – collegiate **cricket** tournaments

6. **Sandhyashree of B.Com:** has won the **Suvarna superstar award** in the year 2022.

Is a makeover specialist

8. **Swathi of BBA-** Make over specialist

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Some stake holders of the Institution felt that Holistic approach followed was underemphasizing Academic learning.
- It was limiting children's time on academic aspects of learning
- It is Time consuming and expensive.
- Many parents disagree to the children involving in various activities.
- Parents felt that the mind-set of the students will be disturbed if they involve themselves in sports or cultural activities.

- Finding students who are interested in various sports activities and cultural activities.

Resources required:

- Spacious classrooms with ICT facilities
- Funding the activities.
- Providing infrastructure for all the activities.
- Finding students and encouraging them for the organisational roles of these activities.
- Providing expert coaching for all the sports and Cultural activities.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness:

Sri Krishna Degree College is Distinct in its social initiatives with the purposive action aimed at addressing **social problems and uplifting of the students belonging to socio-economically weaker sections**. Most of the students admitted to the institution are **first generation students** aspiring for a good education. The institution constitutes a number of social initiatives to improve the access to opportunities for deprived or marginalized persons, groups or communities; enhancing social welfare, and contributing to sustainable development of the student community. The Institution, though located in the prime area of the city, caters

to the educational needs of the students hailing from lower economic groups from **sub-urban and rural areas** in and around Bangalore city.

Sri Krishna Degree College is sensitive towards the student-needs and has several programs aimed for the upliftment of these students with the prime objective of enhancing the knowledge level, transfer of information, and to equip the students to the requirements of the dynamics of today's industry.

Accordingly, programs conducted to strengthen the knowledge base and academic performance of the students include

- **Mentor –mentee system to monitor the progress of the students**
- **Scholarship programs to support the students financially**
- **Value Added Education and add-on courses are inducted into their curriculum.**

Mentor –mentee system is implemented in the academic program of the institution to

- Strengthen the bond between the teacher and taught and to provide academic support to the students.
- To check indiscipline, irregularity and lack of motivation among the students.
- The practice yielded rich fruits; motivated students became more and more enthusiastic and started participating in all the curricular and extracurricular activities of the college.
- The one-to-one counselling system helped in instilling values of discipline, punctuality, regularity, innovativeness, group dynamics and confidence. It also encouraged them to actively participate in group activities, seminars for students, lively discussions, field trips etc.
- The program facilitates conduction of parent– teacher interface meetings to inform parents about progression of their wards.
- Mentors act as guides and counsellors and become the messiah in the

improvement of the students.

- Separate programs for weak learners and advanced learners have been initiated to improve teaching –learning process for the respective student-categories.
- Reports from the Heads of the departments revealed that more than 50% of the students have shown remarkable change in their attitude towards academic pursuits. It helped the students to improve their all-round personalities and solve their problems.

Scholarship program is a venture to boost the morale of meritorious, economically weaker students who bring glory to themselves, the Institution and the Society. The merit scholarship inspires the toppers to pursue their dream and strive for further excellence in their chosen field.

The toppers in various courses offered by Sri Krishna Degree College shall be Rewarded merit scholarships. Merit Scholarship is given annually and course based. Amount of Scholarship is based on the annual interest on the corpus amount deposited/ donated by Sponsors and Donors for the scholarship program. Scholarships are given during the college Annual Day Celebrations or on the Annual Scholarship

day, for the meritorious students motivating them to perform consistently and the other students to enhance their scores.

Consequently, **Poor Aid Fund** has helped the economically backward students to easily pursue their studies and excel in it.

The Scholarship Program was further improved in the later years and was extended to different other categories. As a consequence, more students from marginalised sections of the society are able to get educated and obtain degrees.

Value Added Education and add-on courses are inducted into their curriculum

Sri Krishna Degree College offers a wide variety of **short term certificate courses** which are conducted after class hours or during semester breaks and help students to enhance their soft skills and ready them for the job market. The institution offers these courses at a reasonable price which are otherwise not affordable to economically marginalized sections. These courses are conducted by professionals and industry experts and help students stand apart from the rest in the job market by adding further value to their resume.

The College provides infrastructure and technical support to the students having innovative ideas to transform them into newer products during the events conducted by the **Entrepreneurship Cell**. Entrepreneur Day continues to allow SKDC students and the opportunity to exhibit their, products and services in tents situated in campus. The event is staged annually by SKDC Entrepreneurship Development Cell and provides a platform for the students from marginal sections to prove their talents in the society.

Internship programmes and project works by the students at various industries help enhance the practical knowledge and technical skills of the students, thus equip them for better job prospects in today's competitive world that helps them to uplift their status in the society.

The **NSS unit of the college**, organizes various social welfare activities like blood donation camps, Green initiatives- like planting of saplings, plastic clearing of various places, vaccination drives in college, patriotic activities, voting awareness drives etc. help the students to offer their services to the society as well as equip themselves to gain knowledge and importance of their rights and societal duties as citizens, thus creating a feeling of empathy in the students minds.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

- State Award for NSS Activity.
- Republic Day Participation by NSS Volunteer at New Delhi
- High success rate in University examination with more number of distinctions and Pass Percentage.
- Special scholarships are offered by management for children of

1. Merit

2. Merit Cum Means

- Planted saplings in association with Adama chetana in bangalore urban areas
- Maintaining adopted park named Sri Kanteshwara Park close by college as a green initiative
- Social Initiative Adoption of Government Schools Partnered with the Government of Karnataka.
- Construction of Bus stops A new bus stop is being built at the Bank colony with all amenities like a washroom , seats to sit etc. which is going to be very useful for the society.
- ISO Certification.

Concluding Remarks :

Institution is making consistent efforts to improve on continuous basis in all the quality parameters at system level.