

# SRI KRISHNA DEGREE COLLEGE

SRI KRISHNA DEGREE COLLEGE #2(P) ITI LAYOUT, BSK III STAGE Bangalore, State: Karnataka, Pin: 560085,--

E-mail: [iqacsrikrishnadegreecollege@gmail.com](mailto:iqacsrikrishnadegreecollege@gmail.com)

Web: [www.skies.org.in](http://www.skies.org.in)

Accredited by NAAC with "B" Grade  
An ISO 9001:2008 Certified Institution

## Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) of the Institution for the year 2015-16

*Submitted to*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

**National Assessment and Accreditation Council**

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P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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# **Part – A**

## **Details of the Institution**

# SRI KRISHNA DEGREE COLLEGE

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## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

### Part – A

#### 1. Details of the Institution

##### 1.1 Name of the Institution

Sri Krishna Degree College

##### 1.2 Address Line 1

#2(P)ITI LAYOUT,BSK 3<sup>rd</sup> stage

##### Address Line 2

ITI Layout,BSK 3<sup>rd</sup> stage

##### City/Town

Bangalore

##### State

Karnataka

##### Pin Code

560085

##### Institution e-mail address

skies.sk@gmail.com

##### Contact Nos.

080-26795644

##### Name of the Head of the Institution:

Mrs.Saraswathi Kumbale

**Tel. No. with STD Code:**

080-26795644

**Mobile:**

9844353354

**Name of the IQAC Co-ordinator:**

Mrs. Deepa. K

**Mobile:**

9483502529

**IQAC e-mail address:**

iqacsrikrishnadegreecollege@gmail.com

**1.3 NAAC Track ID**

*(For ex. MHC0GN 18879)*

-----

**OR**

**1.4 NAAC Executive Committee No. & Date:**

EC(SC)/06/A&A/088

May 01 ,2015

**1.5 Website address:**

[www.skies.org.in](http://www.skies.org.in)

**Web-link of the AQAR:**

<http://www.skies.org.in/skdc-AQAR-2015-16.pdf>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.01	2015	5Years

**1.7 Date of Establishment of IQAC :**

02/04/2014

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2015-16 submitted to NAAC on*)

Not Applicable since it is first cycle

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f) UG  2B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="20"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="33"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="04"/>
Non-Teaching Staff Students	<input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="2"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-----"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="---"/> International <input type="text" value="---"/> National <input type="text" value="---"/> State <input type="text" value="---"/> Institution Level <input type="text" value="---"/>
(ii) Themes	<input type="text" value="---"/>

2.14 Significant Activities and contributions made by IQAC

Regular meetings of various committees and deliberations on quality enhancement practices  
 Increase in Usage of ICT infrastructure  
 Introduction of Quality Circles among staff and students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To provide 100% Placements for eligible students.	Got 90% Placements through on campus and off campus for eligible students.
To Conduct <b>International conference</b> by Commerce and Management department.	Conducted International conference on <b>Innovation Management in the Knowledge-Driven Economy</b>
To conduct National level conference from Language department.	Conducted National level conference by Kannada department on “ <b>Dasa Sahitya Chinta-Mantana</b> ’
To enhance ICT infrastructure	ICT facility is provided to 4 more class rooms.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management Syndicate       Any other body  GC

Provide the details of the action taken

To conduct IQAC meetings every month with members of IQAC.

To conduct Faculty Development Programmes.

To organize International conferences on quality practices.

To encourage faculty to conduct research work.

To focus on usage of ICT while teaching.

To conduct club activities to students by all the departments.

# **Part – B**

## **Criterion I**

### **CURRICULUR ASPECTS**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	NIL	-	1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	3			1
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CBCS for 1<sup>st</sup> to 4<sup>th</sup> Semester for B.Com, BBA, BCA  
 Elective Option for 5<sup>th</sup> and 6<sup>th</sup> Semester

- B.com Finance / Accounting and Taxation Option
- BBM – Finance Option

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (B.com. BBA, BCA)
Trimester	
Annual	

1.3 Feedback from stakeholders\*Alumni  Parents  Employees  Students   
 (*On all aspects*)

Mode of feedback :Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 3<sup>rd</sup> and 4<sup>th</sup> Semester Syllabus were Updated, introduced CBCS for these semester.
- Business Ethics was introduced for B.com and BBA
- Public Relational and Corporate Communication and Principle of Event Management was Introduced to 3<sup>rd</sup> and 4<sup>th</sup> semester B.com respectively.
- Introduced Foundation Course/Skill Development Courses – 3<sup>rd</sup> semester Science and Society (B.com and BBA), Culture, Diversity and Society (BCA)
- 4<sup>th</sup> Semester Personality Development for B.com, BBA and BCA as Foundation Course/Skill Development Courses

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Not Applicable

# **Criterion II**

## **Part – B**

### **TEACHING- LEARNING AND EVALUATION**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	2	13	9	

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2015-2016

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
		2	2						

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

4

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	1
Presented papers	10	10	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college plan and organize the teaching, learning and evaluation schedules by making various committee for time table, calendar of events, sports, cultural discipline, industry and so on, in which meet all the members of the committee with convener periodically and plan for the various schedules. Various methods adopted by the faculty during the last four years for innovative teaching approaches are interactive learning, CD/DVD's, internet access, wifi enabled campus, tutorials, seminars, learning by observing, assisting in home assignment are the practices on

2.7 Total No. of actual teaching days

during this academic year 2015-2016

190 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Internal Tests, 2 Internal Assessments, Preparatory examination.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
---	---	---

2.10 Average percentage of attendance of students

85%
-----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass
NOV 2015 1 <sup>st</sup> Sem BCA	26	5	15	3	-	-
1 <sup>st</sup> Sem BBA	22	9	8	-	-	-
1 <sup>st</sup> Sem BCom	187	9	75	19	3	-
3 <sup>rd</sup> Sem BCA	17	7	7	2	-	-
3 <sup>rd</sup> Sem BBA	25	19	6	-	-	-
3 <sup>rd</sup> Sem BCom	140	27	69	7	-	-
5 <sup>th</sup> Sem BCA	18	-	9	7	-	-
5 <sup>th</sup> Sem BBM	15	-	9	5	-	-
5 <sup>th</sup> Sem BCom	113	15	55	26	7	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC is constituted in the college. The teaching learning process, effectiveness and efficiency is monitored by associate chairperson academics. The teaching learning process involves the attainment of specific knowledge skills to the programming. The process incorporates teaching, objectives and learnable appraisal. Therefore the college collects varied feedbacks from the students on curriculum, teacher performance, and library and alumina feedback.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	

Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	1	1	-
Technical Staff	-	-	-	-

# **Criterion III**

## **Part – B**

### **RESEARCH,CONSULTANY AND EXTENSION**

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging Faculty to get enrolled for MPhil/ Ph.D work
Encourage faculty members to pass NET/SLET exams
Seed money for the promotion of research is provided by college.
Facilitating staff by giving leave on need basis to attend the research related work.
Staff are encouraged to present papers in seminars/ conferences.
Staff are encouraged to publish papers in referred journals.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	---			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	----	----	---	-----

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		--	---
Non-Peer Review Journals	13	---	---
e-Journals	---	--	---
Conference proceedings	01	01	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				

University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01			
Sponsoring agencies	College in association with St. Pauls Institute.	College			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	--

3.17 No. of research awards/  
recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---			---	----		

3.18 No. of faculty from the Institution  
who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC: Not applicable

University level   
National level International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

#### 1. **Plantation programme at Ragihalli:**

6<sup>th</sup> September 2015 we planted 450 plants in a village Ragihalli in association with Adamyachethana our 50 volunteers are successful in planting 450 plants.

#### 2. **Awareness programme on using colourless Ganesh:**

We went jatha in creating public awareness to save environment by using colourless Ganapathi for that we use plough cards slogan boards and we distributed pamphlets.

#### 3. **Swacha Bangalore abiyana:**

On 2<sup>nd</sup> October we went jatha for creating awareness about Swachhaty in Bangalore on account of Gandhi jayanthi in association with Vijayakarnataka newspaper.

#### 4. **Breast cancer Awareness:**

On 31<sup>st</sup> October we conducted a jaatha in association with Kidway Memorial Institute and created awareness in preventing the breast cancer.

#### 5. **Huthathma Mahadevappa Mailara Dutti program:**

On 29<sup>th</sup> November attended Gandhi Awareness programme in association with Bangalore University . which helps in spreading Gandhi information.

#### 6. **National integration Camp:**

Our student Roopa of iv sem bcom and Neeraj Agarwal of ii sem bcom successfully attended the national integration Camp from 4/12/2015 to 10/12/2015.

#### 7. **Nss Camp:**

Our annual 7 days camp started from 8<sup>th</sup> January 2016 to 14<sup>th</sup> January 2016 inauguration by Dr. Nandini , Professor in Bangalore University, and valediction by Dr. Seethamma, Registrar Bangalore university.

#### 8. **Rastriya Yuva Saphaha:**

On 19<sup>th</sup> January Attended with 50 volunteers on the vocation of Rastriya yuva saphaha with procession creating awareness about Swami Vivekananda thoughts.

#### 9. **Republic parade camp :**

Out of 672 colleges our college student Meghana selected to participate in RD camp which was held in Delhi on 26<sup>th</sup> Jan 2016.

#### 10. **Awareness programme on Law for women:**

An awareness programme was conducted on 9<sup>th</sup> February for creating awareness about the laws available for women and a call was given by Chief Justice to strengthen the women in order to create healthy society around 200 students present in the programme

# **Criterion IV**

## **Part – B**

### **INFRASTRUCTURE AND LEARNING**

#### **RESOURCES**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund (Rs)	Total (Rs)
Campus area	3,186.49 sq mtrs	3,186.49 sq mtrs		
Class rooms	22 lecture rooms	22 lecture rooms		
Laboratories	2 laboratories	2 laboratories		
Seminar Halls	2 seminar halls	2 seminar halls		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1. Building		3,82,56,444	3,82,56,444
	2. Electrical Installations		13,95,827	13,95,827
	3. Xerox Machine		87,500	87,500
	4. Public Address Systems		7,83,000	7,83,000
	5. Office Equipments		1,26,000	1,26,000
	6. Sports Materials		2,89,000	2,89,000
	7. Library Books		3,77,082	3,77,082
	8. Furniture and Fixtures		1,02,000	1,02,000
	9. Computers		6,20,000	6,20,000

Value of the equipment purchased during the year (Rs. in Lakhs)		One printer costing 15000 extra purchased		15,000
Others				

#### 4.2 Computerization of administration and library

Yes our college is provided by computerized library with bar code system.

#### 4.3 Library services:

31 March 2015

April-2015 to March 2016

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4460	586512	846	110877	5306	697389
Reference Books	194	91406	96	45202	290	136608
e-Books	97000	N-LIST				
Journals	15	27640	14	27400	29	55040
e-Journals	6000	N-LIST				
Digital Database						
CD & Video	76	11673				
Others (specify)						

#### 4.4 Technology up gradation (overall)

•

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	1	40	2	-	4	1	-
Added	5	2	7		-			-
Total	45	3	47	2	-	4	1	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Inflibnet – online journal
----------------------------

4.6 Amount spent on maintenance in lakhs (Rs) :

i) ICT PAS	7,83,000
ii) Campus Infrastructure and facilities building	3,82,56,44
iii) Equipments	1,26,000
iv) Others	-
<b>Total :</b>	4734644

# **Criterion V**

## **Part – B**

### **STUDENT SUPPORT AND PROGRESSION**

## Criterion – V

### 5. Student Support and Progression

5.2 Every semester students' performance in university examinations reviewed and corrective measures undertaken to improve the pass percentage.

- Continuous evaluation of students' performance is in place through periodical tests and assignments, online examination and developing E – Contents.1. Consistently Moulding students with good moral values through Mentoring.
- Remedial classes help slow and average learners to excel in their academics.
- Successful Implementation of counselor wards system from 2010 for the benefit of student's academic performance.
- Continuous feedback
- Aptitude test, Soft Skills and Personality development training to equip student with necessary skill to face campus interviews.
- Enhancement of comprehension level of students is achieved through experiential learning Activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
574			

(b) No. of students outside the state

(c) No. of international students

-----
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Men	No	%
	51%	

Women

No	%
49%	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
89	21	5	409	-	524	118	28	7	415	1	574

Demand ratio .2

Dropout %0.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Some classes were organized where expert in a particular field were able to guide and motivate the student to face competitive examination, or facing the interview.

No. of students beneficiaries

145

5.5 No. of students qualified in these examinations

NET  SET/SLET GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

Mentor mentee system is active in the college along with placement cell which help the students to provide need based help when required

No. of students benefitted

574

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	90	45	45

5.8 Details of gender sensitization programmes

Cancer awareness programme – breast cancer awareness programme arranged in association with kidwai for female students and female faculties mo.re than 450 students benefitted.

In association with DARE company a seminar was organised for female students where fighting tacticts in case of any harrasement (sexual, rape , etc.,) were practically shown by them. More than 250 female faculties benefitted with this program.

In association with canara bank sponsored NGO mathruchaya a seminar was organised where the students were thought how to cope up with the disabled person.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20	2,00000
Financial support from government	SC/ST scholarship	
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

# **Criterion VI**

## **Part – B**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision**- To provide quality education with appealing atmosphere and help students to the transform into individual with high integrity and uniqueness.

**Mission** –To equip students to face the present day world by imparting perfect academic culture and moral principles.

**Core values**-Immaculate, Intellect, Innovation

6.2 Does the Institution has a management Information System

Yes, the Management has a Management Information System

- The college sends bulk SMS to students regarding any important information to be given.
- Sending mails through students' E-mail
- Posting letters to their respective address.
- Collecting feedback from Parents directly in Parents-Teachers meeting

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per the University Syllabus

6.3.2 Teaching and Learning

- Give important points to students on each topic.
- Usage of interactive board
- Conducting tests and exams
- Conducting seminars once in a week
- Conducting conference
- Attend workshop for exchange

6.3.3 Examination and Evaluation

- Exam committee organises 2 Internals tests for semesters.
- Assignments are given
- Periodical tests and term exams are conducted and the performance report is handed over to the parents during parents meet.
- Final exams are conducted as per Bangalore University system.

#### 6.3.4 Research and Development

Management is helping the teaching faculty to enhance their knowledge by permitting them to attend seminar, conference workshop. Programs conducted by the various institutions, lecturers participated and presented their papers for national and international conference held in our institutions.

Seed money will be granted for research work.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Spacious library with adequate books and journals & recent editions.  
Modern computer and business laboratories with latest equipment

#### 6.3.6 Human Resource Management

- Social Responsibility – Maintaining Srikanteswara Park (BBMP)
- Participated in National Pulse Polio program arranged by BBMP on 20<sup>th</sup> Jan 2016 and 24<sup>th</sup> Feb 2016.
- NSS camp is organised for the welfare of the society

#### 6.3.7 Faculty and Staff recruitment

Work load analysis will be done by associate dean HR, vacancy falling vacant will be analyzed and right sizing will be discussed with the management. Paper advertisement will be made to create a pool of candidates for better choice.

The recruitment process is based on the candidates qualification, caliber and experience. This is analyzed in the interview by the management.

#### 6.3.8

- The management undertakes the industrial interaction through its  
The IQAC includes chairperson, the principal
- Co-coordinator – dean association
- Committee members:
  1. One alumina
  2. Parents
  3. NGOs
  4. Industrial institutional

6.3.9 Admission of Students

- Every students who is eligible and interested to study in our institution is given admission.
- Based on the students marks and qualification.  
Fees are based on the management decision
- Publicity is given in news through media, newspaper, magazines.
- Brochures and catalogues are prepared and given to the different colleges and mailed.

6.4 Welfare schemes for

Teaching	Cash award for teachers who give 100% pass in their respective subjects, seed money for research. Fee concession for their children in our institution.
Non teaching	Fee concession for their children in our institution
Students	Merit scholarship, fee concession for poor and needy students, free books for poor and SC/ST students.

6.5 Total corpus fund generated

100000

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes    Yes      No  

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Sit-in –squad system is introduced to control malpractice.  
Answer scripts are encoded to reduce halo effect.  
Online enrolment system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Local Inspection committee inspects each college to evaluate their performance every year.  
Suggestions and guidelines are provided for improvement.

6.11 Activities and support from the Alumni Association

- Meeting is conducted thrice in a year
- Feedback are collected
- Helpful for improvement of quality of service.

6.12 Activities and support from the Parent – Teacher Association

Collecting feedback from Parents directly in Parents-Teachers meeting  
Sending mails through students' E-mail  
Posting letters to their respective address.

6.13 Development programmes for support staff

- ICT usage, Accounting package usage training is provided.
- CST training and communicative skill development training is provided to improve the quality of service provided..

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS committee has conducted 'SwacchaBharth' mission
- Planting of trees by the NSS volunteers

# **Criterion VII**

## **Part – B**

### **INNOVATIONS AND BEST PRACTICES**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Mentorship
2. Case study based learning
3. Remedial classes.
4. ICT enabled Lecture Method.
5. Industrial visits, MOU's and Online material.
6. Experiential learning

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Activities are conducted as per the calendar of events.  
Completion of syllabus according to Lesson plan, Remedial classes conducted by all faculty members for the underperforming students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

#### **1. Mentorship practice**

#### **2. Merit scholarship**

The merit scholarship inspires the toppers to pursue their dream and strive for further excellence in their chosen field. The toppers in various courses offered by Sri Krishna Degree college shall be rewarded merit Scholarships.

#### **Other practices**

- ❖ Hosting intercollegiate fests KMAC-IT 2016 for students and also encouraging and ensuring their active participation.
- ❖ To bring out latent talents of the students and train them our commerce management, computer department and Kannada department conducted following club activities.
  - Commerce club SPARK
  - Management club SYNERGY
  - Computer club SKIES-TECH
  - Kannada club

7.4 Contribution to environmental awareness / protection

Maintenance of Sri Kanteshwara Park MUNICIPAL PARK under BBMP limits which is adopted by our college.

NSS activity saplings on several arterial roads of the city.

Swatch Bharat Abhiyan.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional SWOC – Sri Krishna Degree College

Strengths:-

1. Good infrastructure facilities.
2. Management with good financial support.
3. Competent and dedicated staff.
4. Located in centre of the city with all facilities.

Weaknesses:-

1. Research area needs improvement.

Opportunities:-

1. To start PG programmes.
2. Integrated programs with industry inputs and tie-ups.
3. Mobilisation of funds for research from central and other agencies.

Challenges:-

1. To sustain academic excellence in the institution.
2. To promote research culture in the institution by way of collaborations and linkages
3. To sustain the student strength in spite of several grant-in-aid And govt. colleges coming up in the neighbourhood.

**8. Plans of institution for next year**

1. Introduction of MCom PG Program.
2. Strengthening internal evaluation system.
3. Augmenting the research based activities.
4. Conducting Faculty Development Programmes.

Name DEEPA . K

Deepa

Signature of the Coordinator, IQAC

**IQAC Co-ordinator**  
**SRI KRISHNA DEGREE COLLEGE**  
# 2 (P), ITI Layout, BSK 3rd Stage,  
BANGALORE - 560 085.

Name SARASWATHI KUMBALU

Saraswathi Kumbalu

Signature of the Chairperson, IQAC

**IQAC Chairman**  
**SRI KRISHNA DEGREE COLLEGE**  
# 2 (P), ITI Layout, BSK 3rd Stage,  
BANGALORE - 560 085.

\*\*\*

# **Part – C**

## **ANNEXURES**

DATE	EVENTS
18/6/15	Opening of all odd semesters
15/7/15	Motivational speech given by Shri Rajdeep
31/7/15	Srikanteshwara park clearing – by N.S.S students
	BBA/BBM Synergy activity
3/8/15- 5/8/15	Sports events volleyball Interclass Competition- Boys
5/8/15	BBA/BBM Synergy Event- Term Building Fresher's Day
7/8/15	Waste Management Seminar – NSS -by Mr. Ravi Kumar
10/8/15- 12/8/15	Sports events Cricket Interclass Competition- Boys
14/8/15	Programme by 'Bhoomitayi Balaga'- NSS
17/8/15- 18/8/15	Sports events Shuttle Interclass Competition- Boys
17/8/15- 20/8/15	First Internals
20/8/15	Industrial visit cum tour – BBA/BBM
21/8/15	Guest Lecture
24/8/15- 25/8/15	Sports event Throw ball –Interclass Competition-Girls
24/8/15- 29/8/15	Cultural events and Interclass competitions
26/8/15- 28/8/15	Sports event Shuttle –Interclass Competition-Girls
28/8/15	Dry waste drive competition- NSS
3/9/15- 4/9/15	Sports event Tennicot –Interclass Competition-Girls
4/9/15	Seminar –'Coping up with Disability' –NSS
9/9/15	BBM Synergy event – product launch
11/9/15	Preparation of Paper Bags – NSS
18/9/15	Film Show – 'Parisara paripakwathe' –NSS
22/9/15	Guest Lecture
22/9/15- 26/9/15	Second internals
25/9/15	Intercollege competition – NSS
5/10/15	Guest Lecture
15/10/15	Last working day

JUNE 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
18-Ramzan						

AUGUST 2015						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
15-Independence Day						

SEPTEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
17-Ganesh Chaturthi, 24-Bakrid						

OCTOBER 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
2-Gandhi Jayanti, 12-Mahalaya Amavasya,22-Ayudha puja,23-Vijaya Dhashami,24-Muharram,27- Valmiki Jayanti						

DATE	EVENTS
28-12-2015	OPENING OF ALL EVEN SEM DEGREE CLASSES
8-1-2016 – 14-1-2016	NSS SPECIAL CAMP AT NSS BHAVAN, BANGALORE UNIVERSITY
12-1-2016	POOL CAMPUS INTERVIEW FROM UNISYS
16-1-2016	ANNUAL SPORTS MEET
18-1-2016	<b>CULTURAL EVENT- DRAWING/PAINTING</b>
19-1-2016	SPEAKING COMPEITION ‘ AIRCRASH ’
20-1-2016	TWINS DAY
21-1-2016	BEST ANCHOR COMPETITION
25-1-2016	DANCE COMPETITION ( GROUP & SOLO)
27-1-2016	CAMPUS SELECTION
27-1-2016 – 29-1-2016	INTERCLASS SPORTS ( CHESS & CARROM )
29-1-2016	BCA SKIES-TECH CLUB ACTIVITY
6-2-2016	ETHNIC DAY
8-2-2016 – 16-2-2016	1 <sup>ST</sup> INTERNALS FOR ALL DEGREE CLASSES
19-2-2016	BCA SKIES-TECH CLUB ACTIVITY
	POOL CAMPUS INTERVIEW
20-2-2016	BREAST CANCER AWARENESS PROGRAMME ASSOCIATED WITH KIDWAI HOSPITAL & BU
25-2-2016	SPARK- B.COM CLUB ACTIVITY
22-2-2016 – 27-2-2016	1 DAY INDUSTRIAL VISIT ( BBM )
29-2-2014	CAREER GUIDANCE PROG4RAM
4-3-2016	BCA SKIES-TECH CLUB ACTIVITY
10-3-2016	SPARK- B.COM CLUB ACTIVITY
15-3-2016	SYNERGY –BBM CLUB ACTIVITY
21-3-2016 TO 30-3-2016	2 <sup>ND</sup> INTERNALS FOR ALL DEGREE CLASSES
13-4-2016	COLLEGE DAY
21-4-2016	GRADUATION DAY
24-4-2016	CLOSING ALL EVEN SEM DEGREE CLASSES

DECEMBER 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
25-Christmas Day						

JANUARY 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
15-Sankranti, 26-Republic day						

FEBRUARY 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

MARCH 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
7-Mahashivaratri, 25- Good Friday						

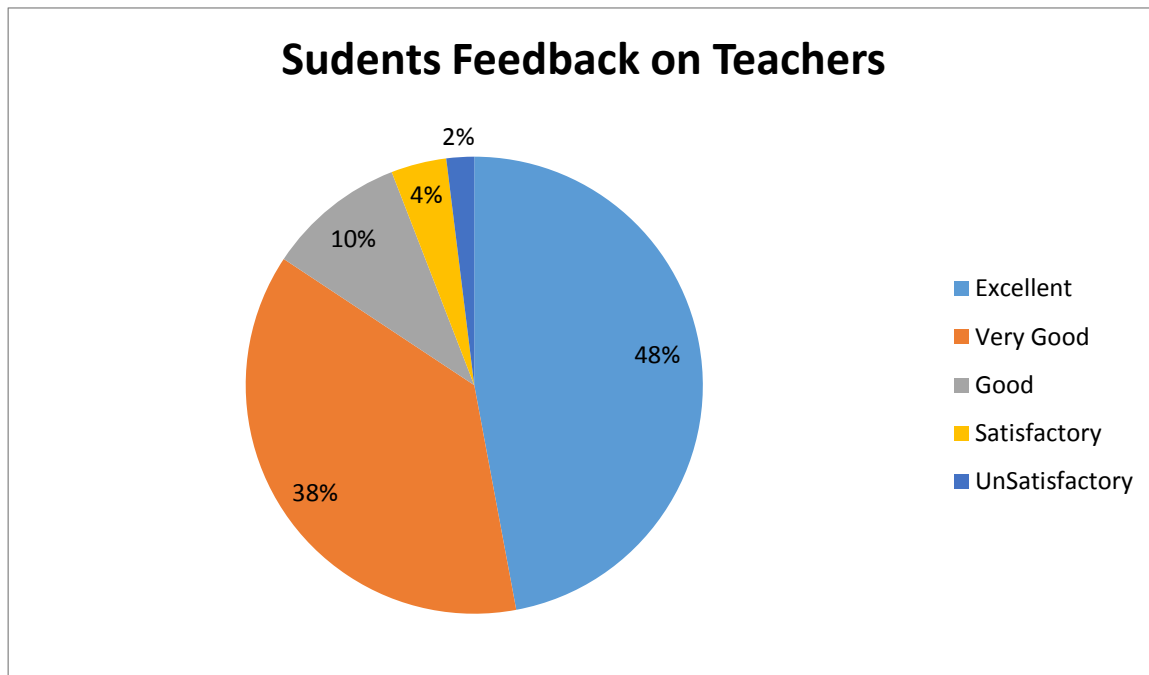
APRIL 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
8- Ugadi ,14- Ambedkar Jayanti 19- Mahaveer Jayanti						

# **ANNEXURES**

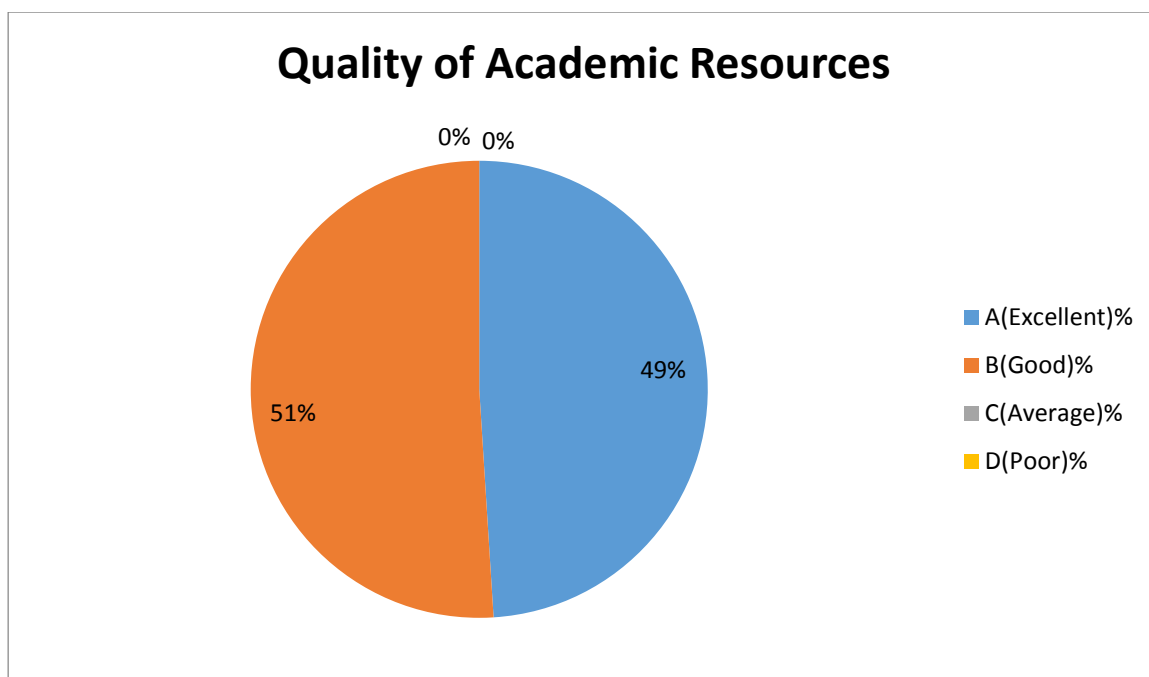
## **Part – C**

### **ANALYSIS OF FEEDBACK**

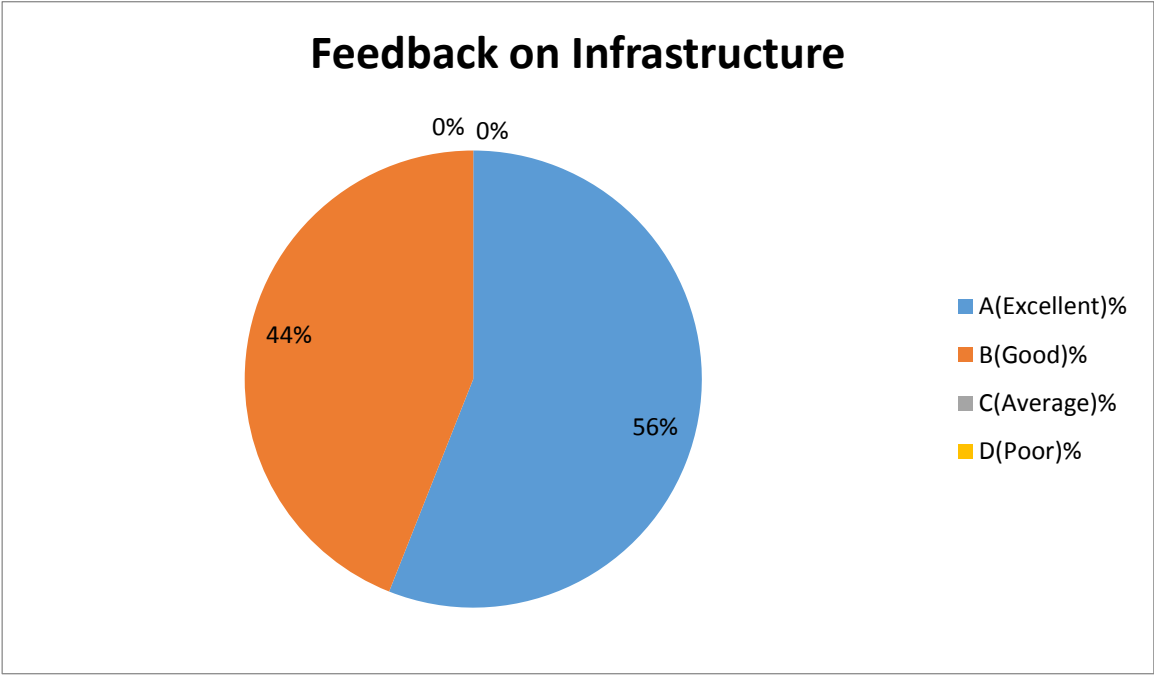
## Students Feedback on Teachers



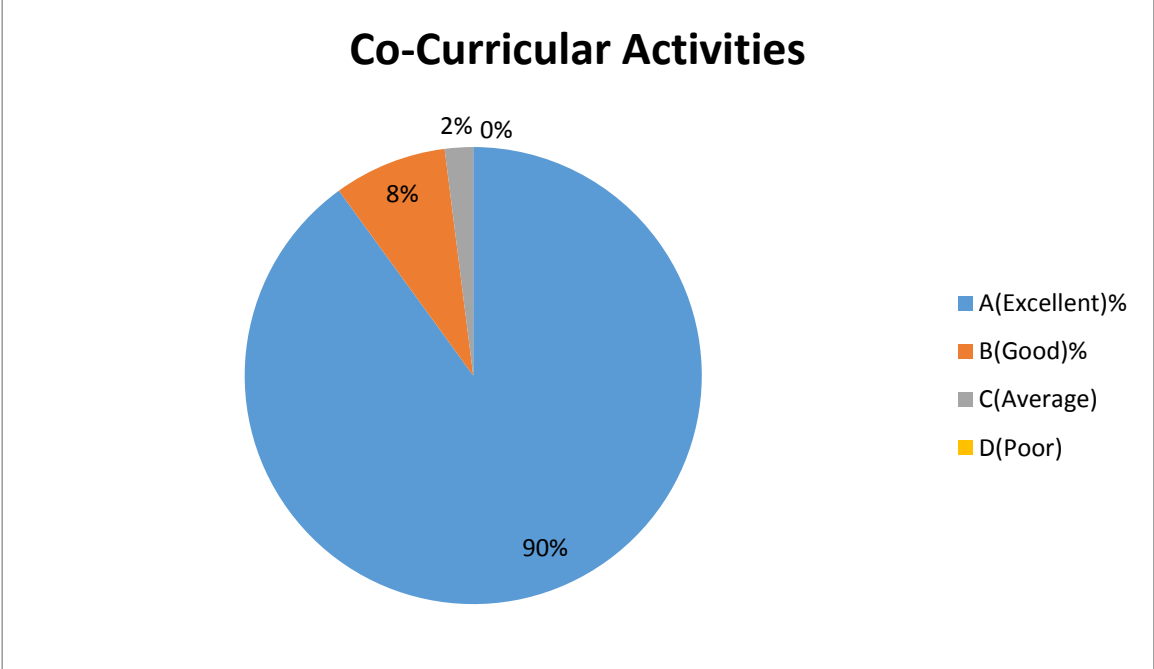
## Feedback by students on Quality of Academic Resources



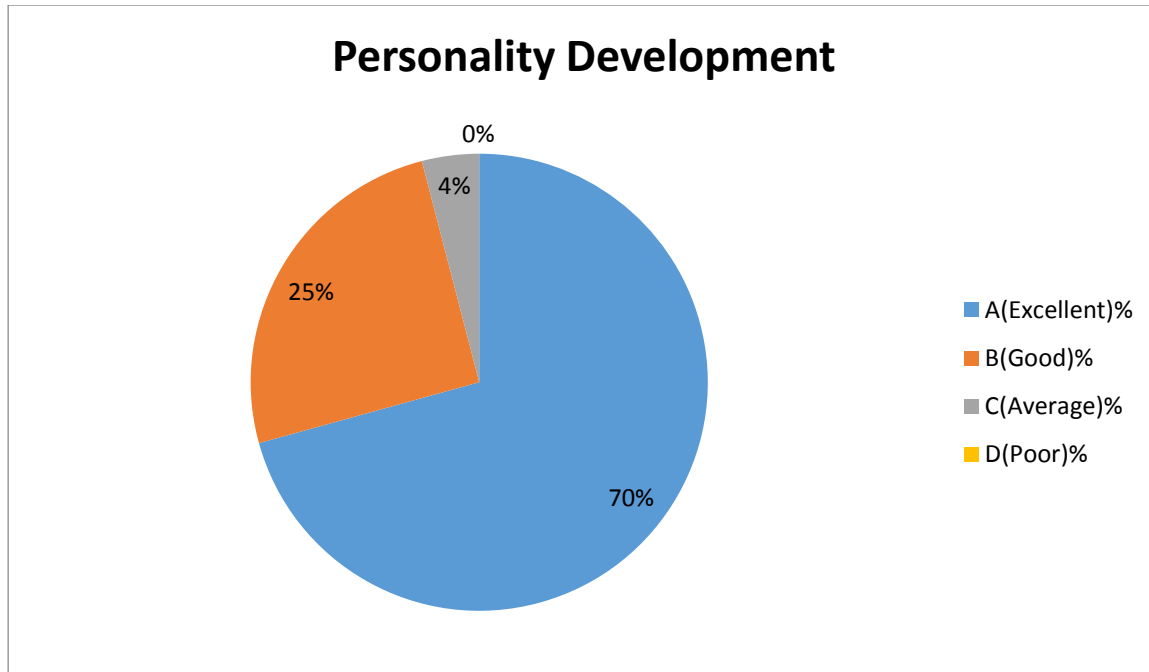
# Feedback by students on Infrastructure



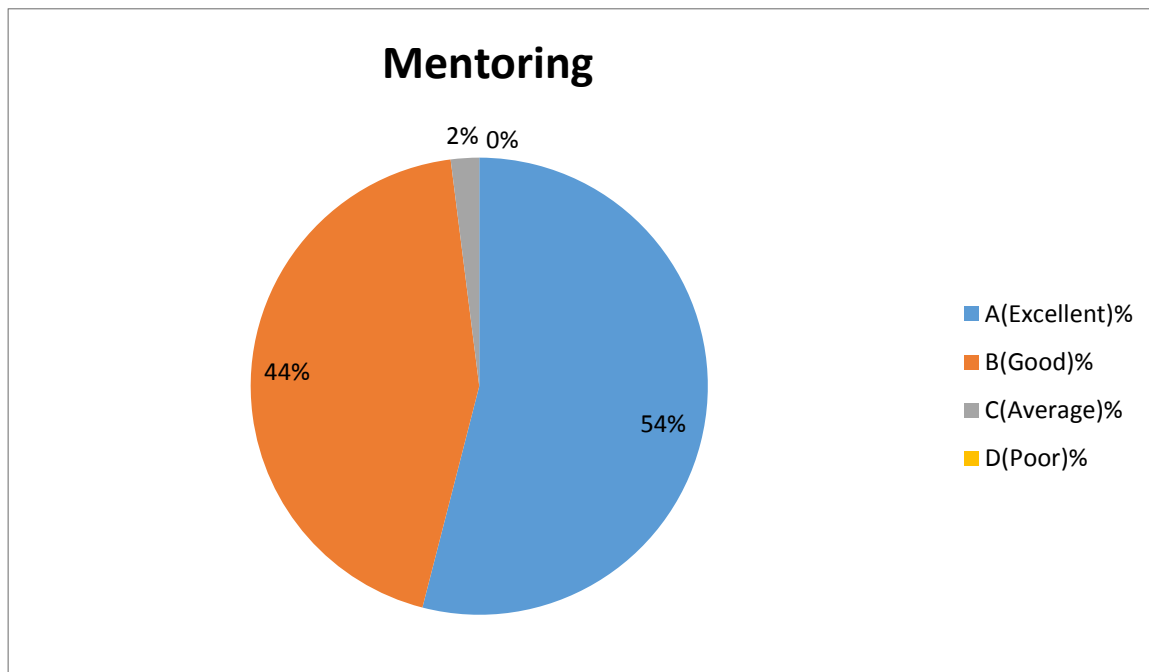
# Feedback by students on Co-Curricular activities



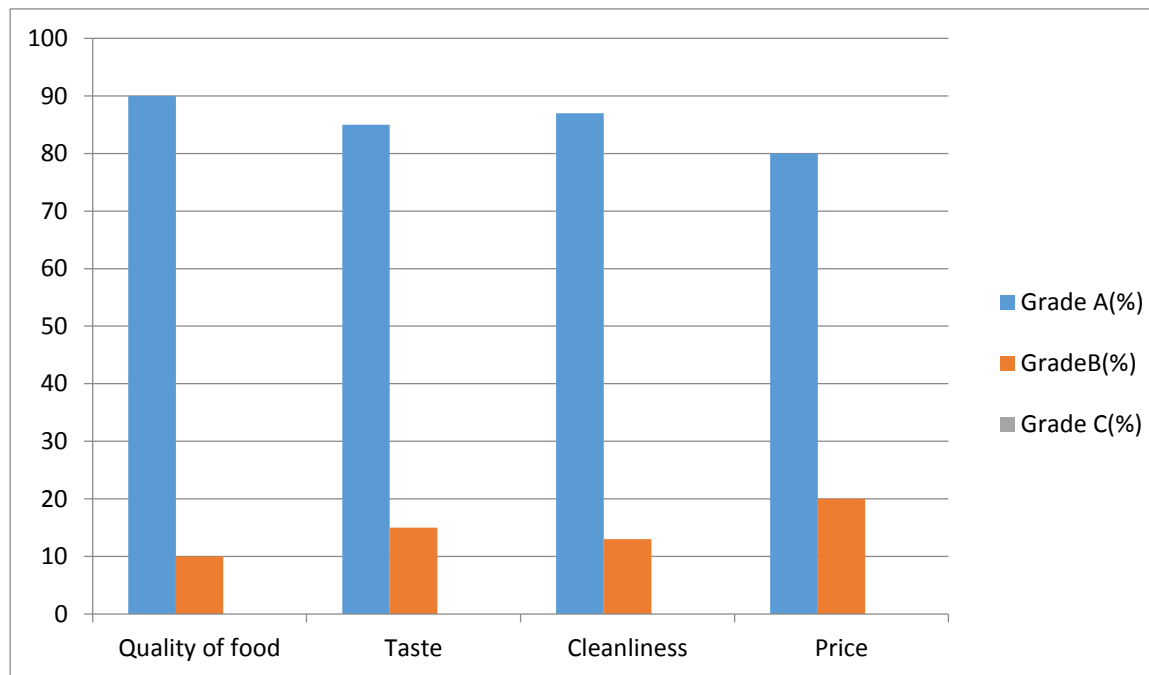
## Feedback by students on Personality Development



## Feedback by students on Mentoring



## STUDENTS FEEDBACK ON CANTEEN

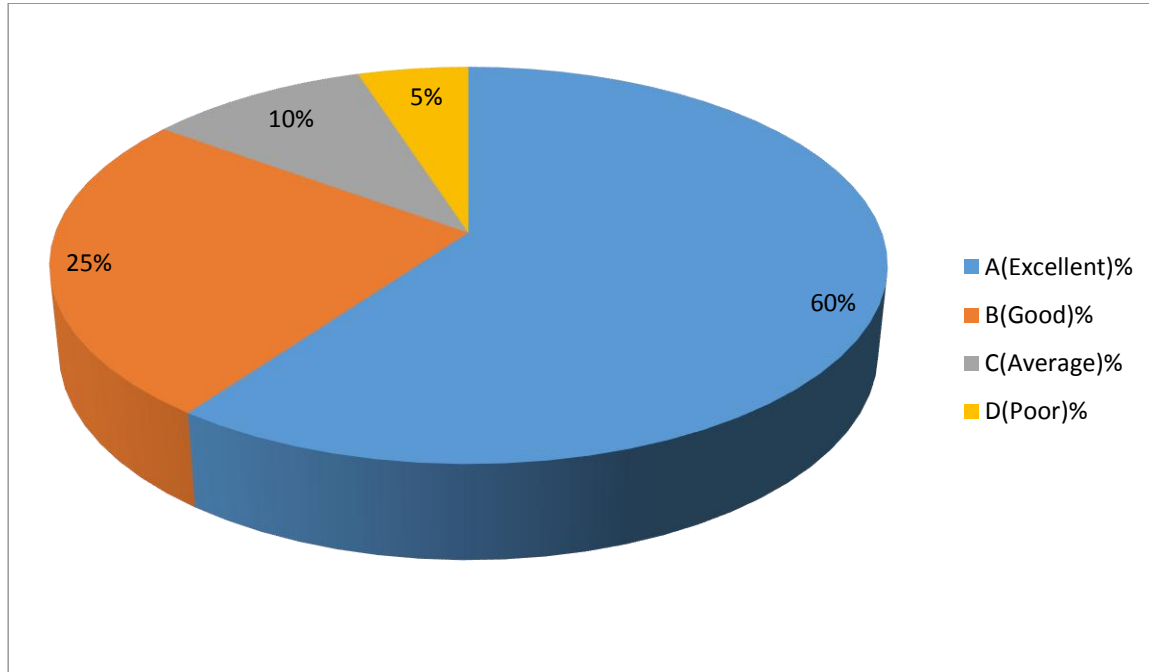


**Table showing feedback on Canteen**

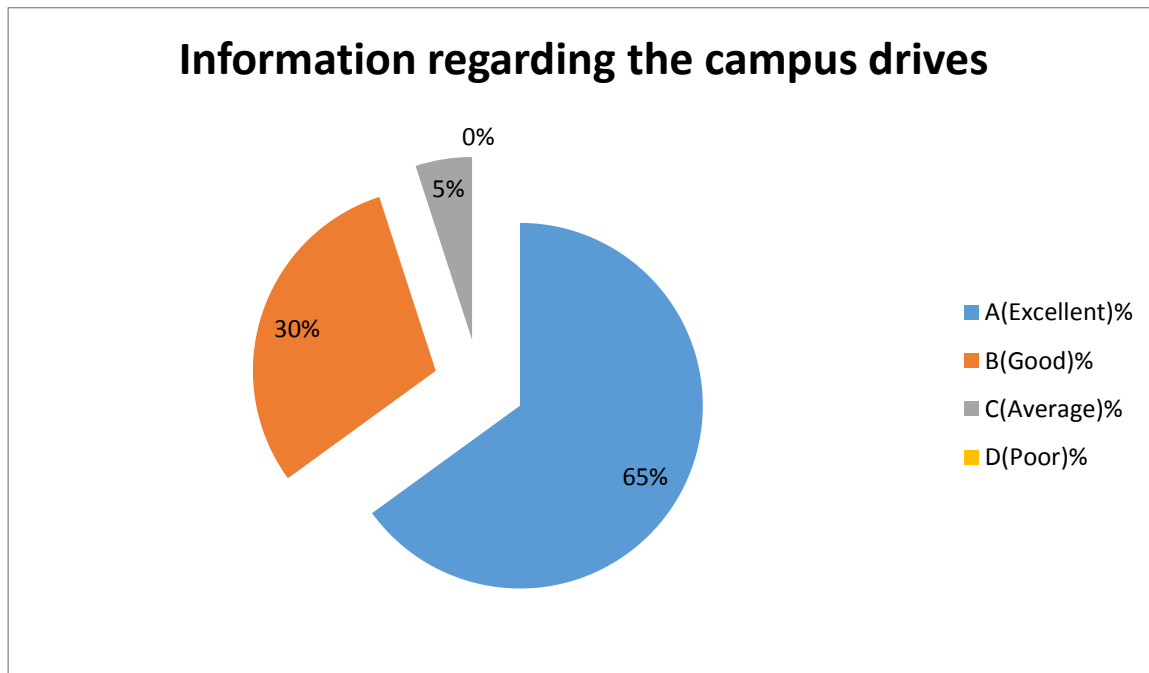
<b>Criteria</b>	<b>Grade A (%)</b>	<b>Grade B (%)</b>	<b>Grade C (%)</b>
<b>Quality of food</b>	<b>90</b>	<b>10</b>	<b>0</b>
<b>Taste</b>	<b>85</b>	<b>15</b>	<b>0</b>
<b>Cleanliness</b>	<b>87</b>	<b>13</b>	<b>0</b>
<b>Price</b>	<b>80</b>	<b>20</b>	<b>0</b>
<b>Variety</b>	<b>90</b>	<b>10</b>	<b>0</b>

# STUDENT FEEDBACK ON PLACEMENT ACTIVITIES

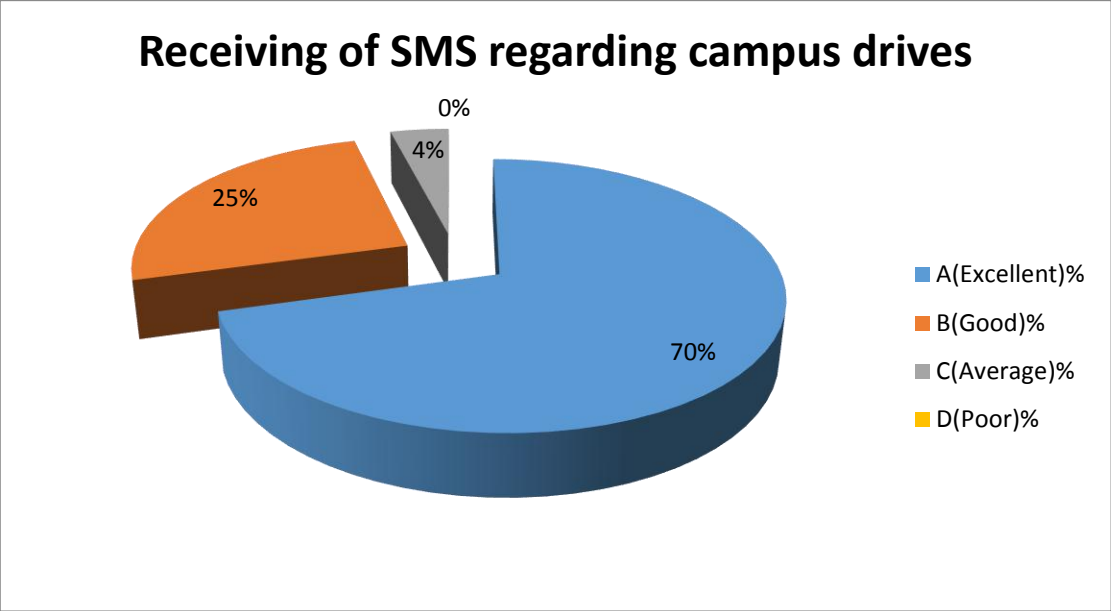
## 1.Pre- Placement Orientation by Placement Officer



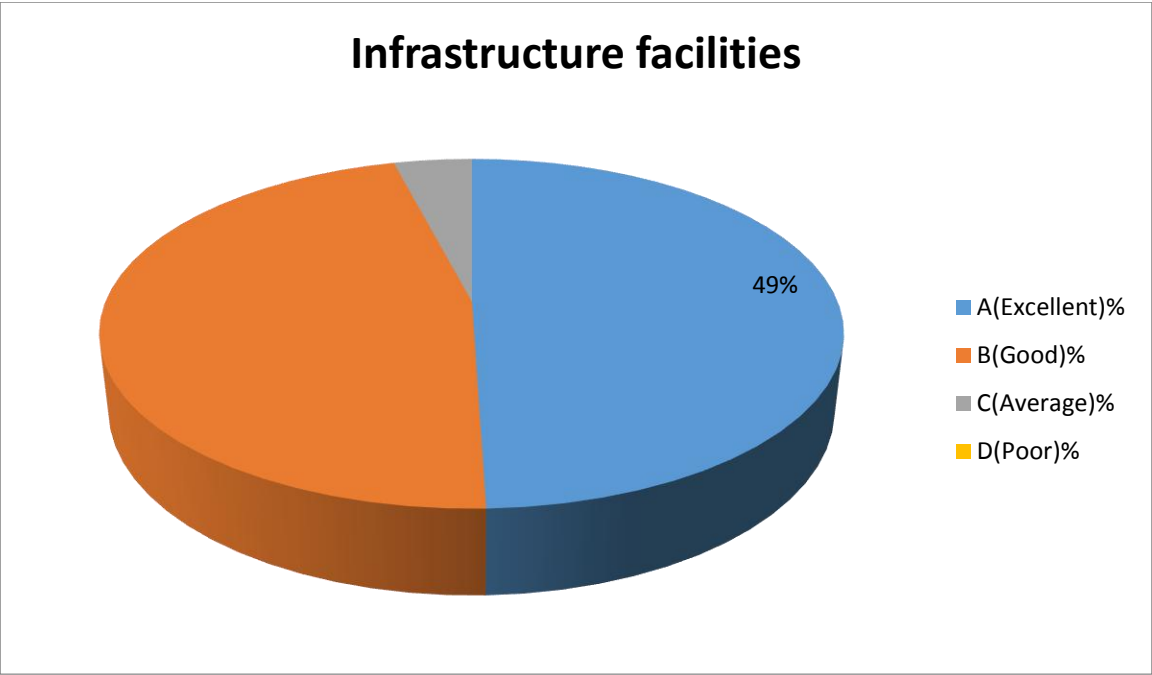
## 2.Information regarding the campus drives.



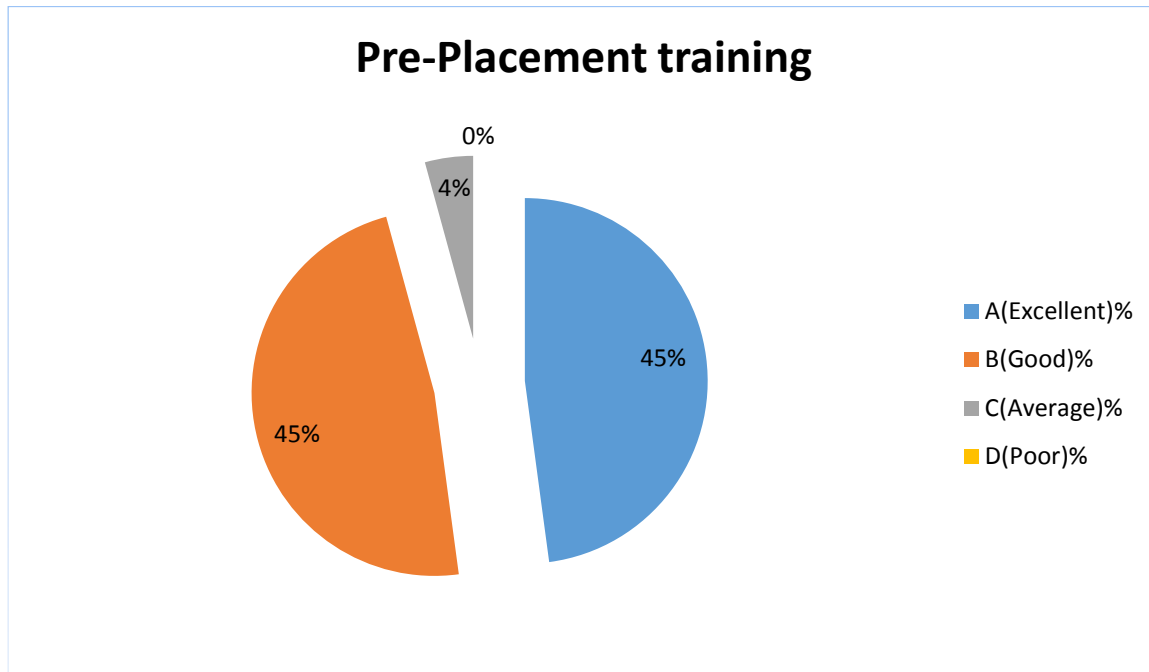
**3.Receiving of SMS regarding campus drives**



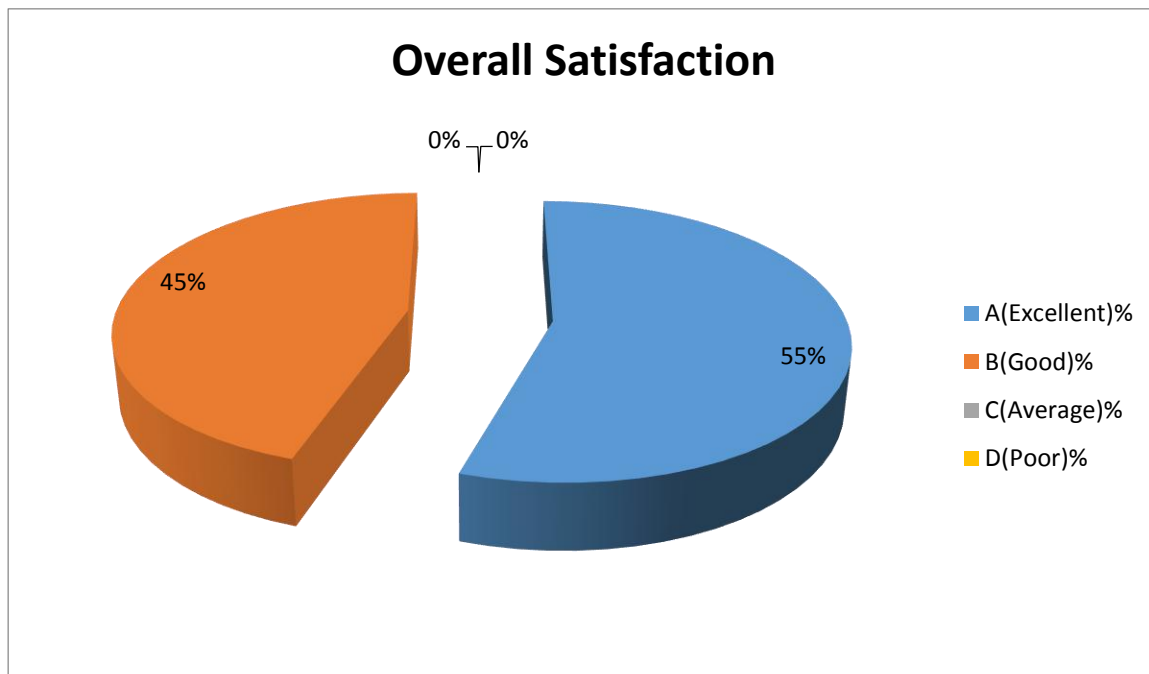
**4.Infrastructure facilities**



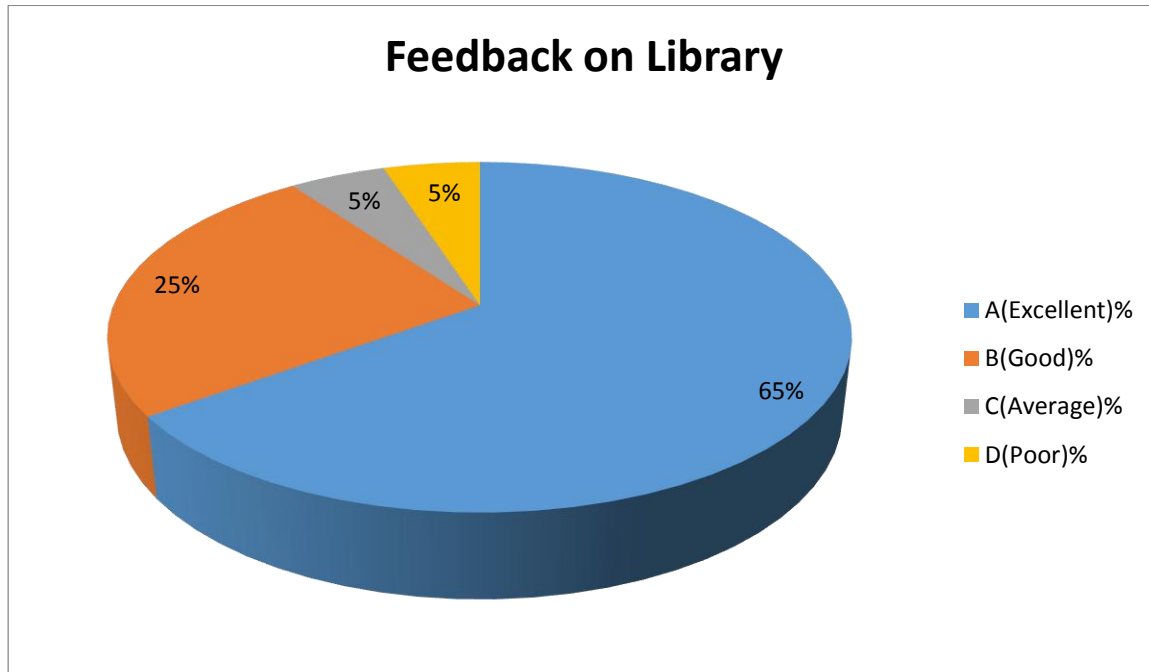
## 5.Pre- Placement training



## 6.Overall Satisfaction



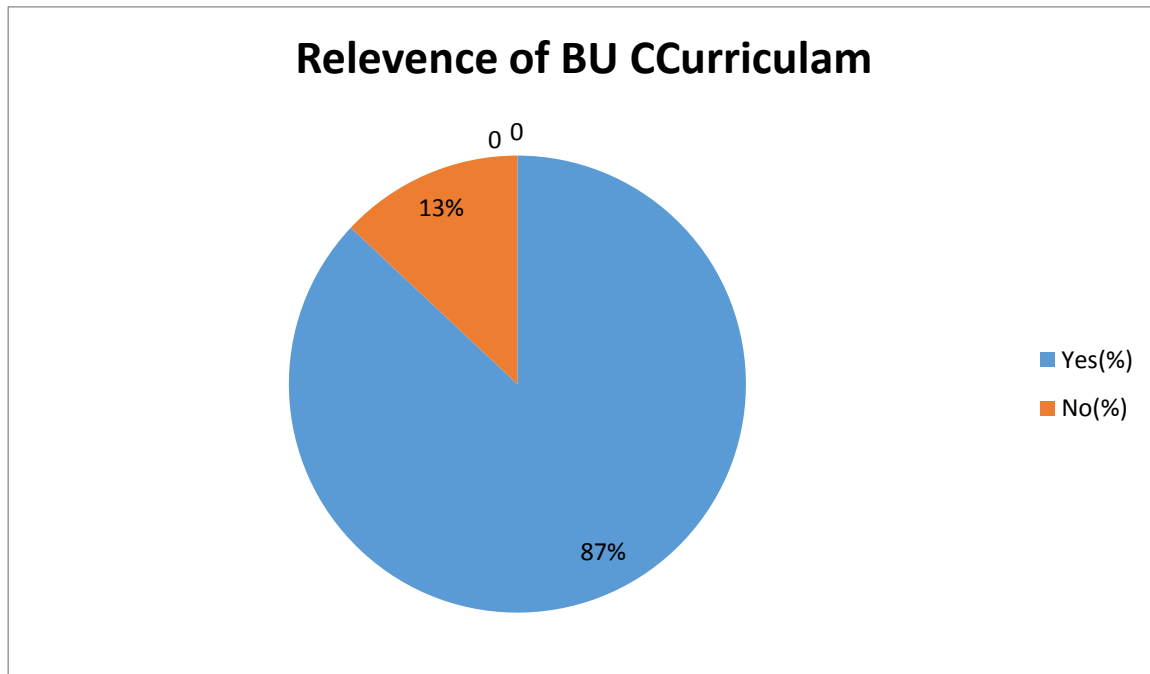
## LIBRARY USER FEEDBACK



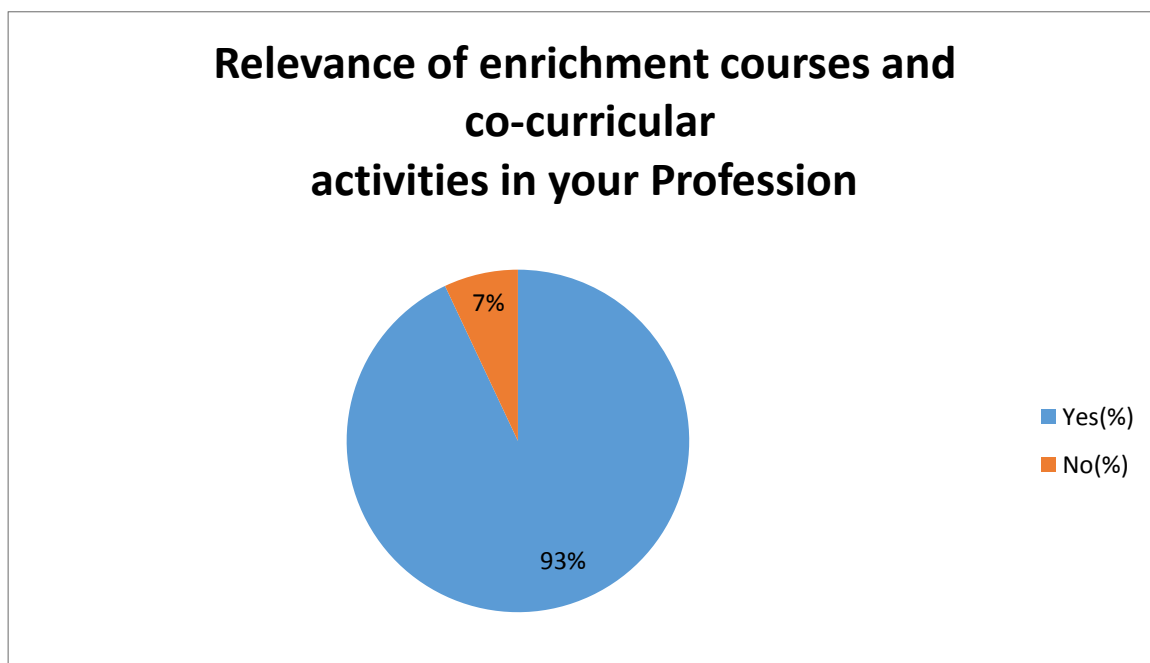
## ANALYSIS OF FEEDBACK FROM ALUMNI

CRITERIA	YES (%)	NO (%)
Willing to contribute to the development of the College	100	--
Relevance of enrichment courses and co-curricular activities in your Profession	90	10
Association with College	100	--
Relevance of BU Curriculum	75	25

## FEEDBACK FROM ALUMNI ON BANGALORE UNIVERSITY CURRICULUM



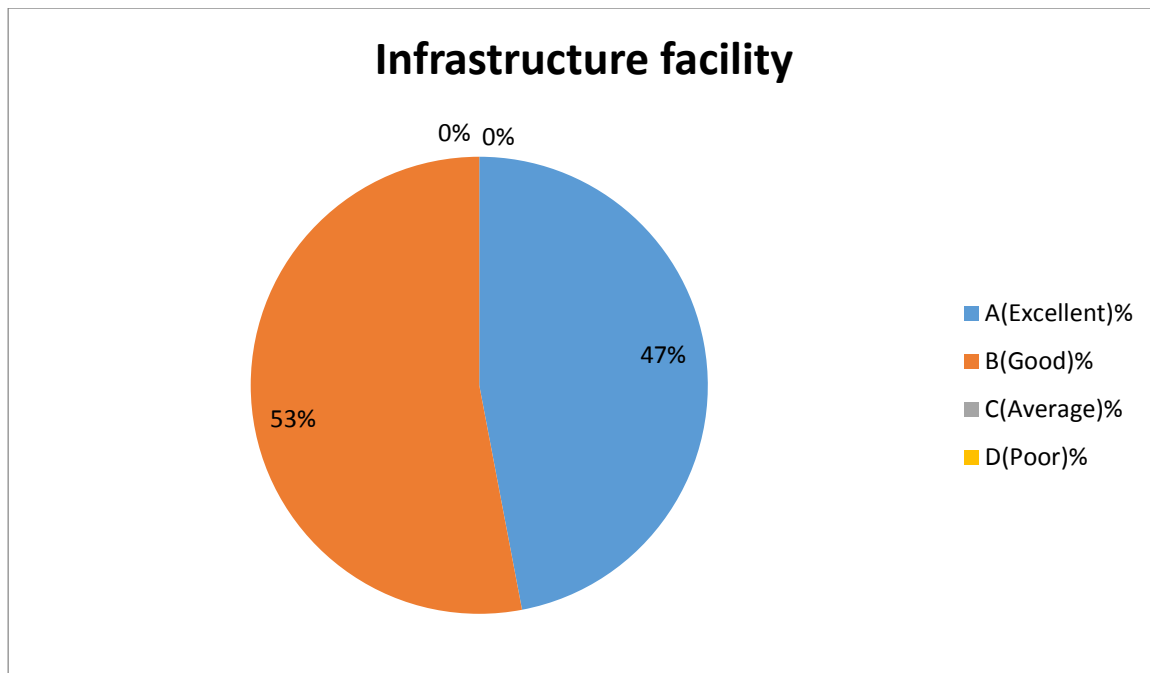
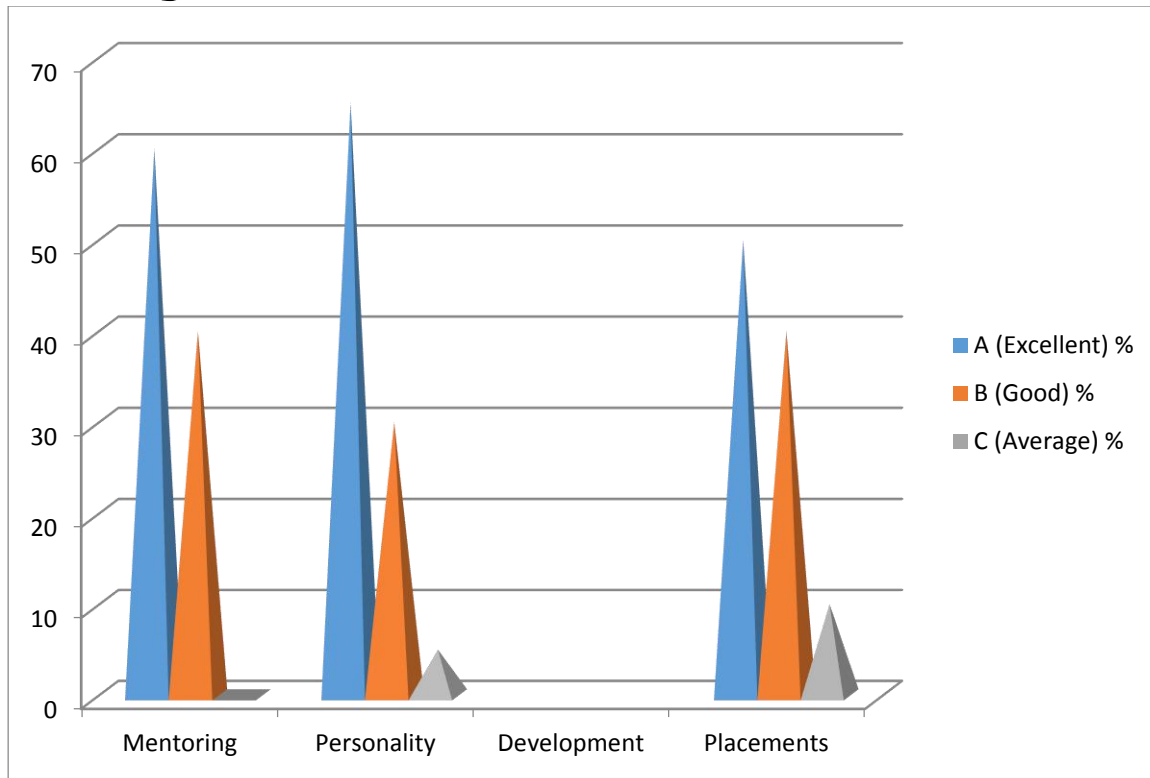
## FEEDBACK FROM ALUMNI ON RELEVANCE OF ENRICHMENT COURSES AND CO-CURRICULAR ACTIVITIES IN THE PROFESSION



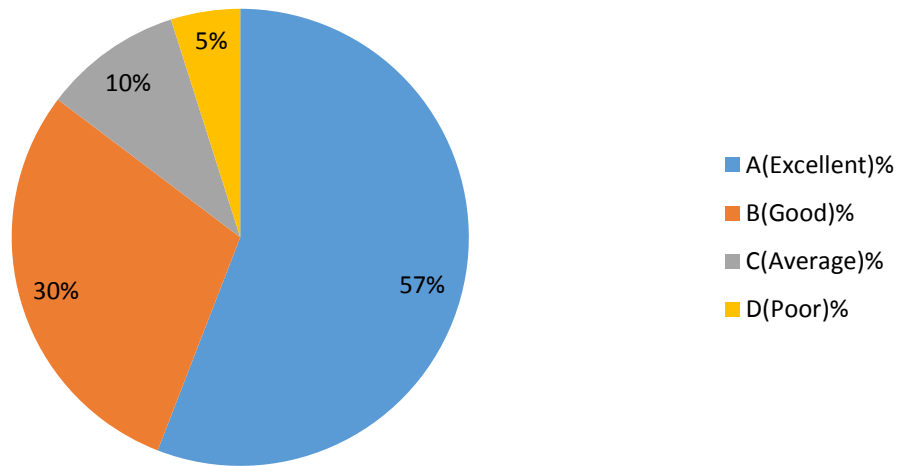
## **ANALYSIS OF FEEDBACK FROM PARENTS**

<b>CRITERIA</b>	<b>A (Excellent) %</b>	<b>B (Good) %</b>	<b>C (Average) %</b>	<b>D (poor) %</b>
<b>Mentoring</b>	<b>60</b>	<b>40</b>	<b>--</b>	<b>--</b>
<b>Personality Development</b>	<b>65</b>	<b>30</b>	<b>05</b>	<b>--</b>
<b>Placements</b>	<b>50</b>	<b>40</b>	<b>10</b>	<b>--</b>
<b>Quality of academic resources</b>	<b>50</b>	<b>50</b>	<b>--</b>	<b>--</b>
<b>Infrastructure facility</b>	<b>60</b>	<b>40</b>	<b>--</b>	<b>--</b>
<b>Industry exposure</b>	<b>40</b>	<b>60</b>	<b>--</b>	<b>---</b>
<b>Co-Curricular Activities</b>	<b>80</b>	<b>15</b>	<b>5</b>	<b>--</b>

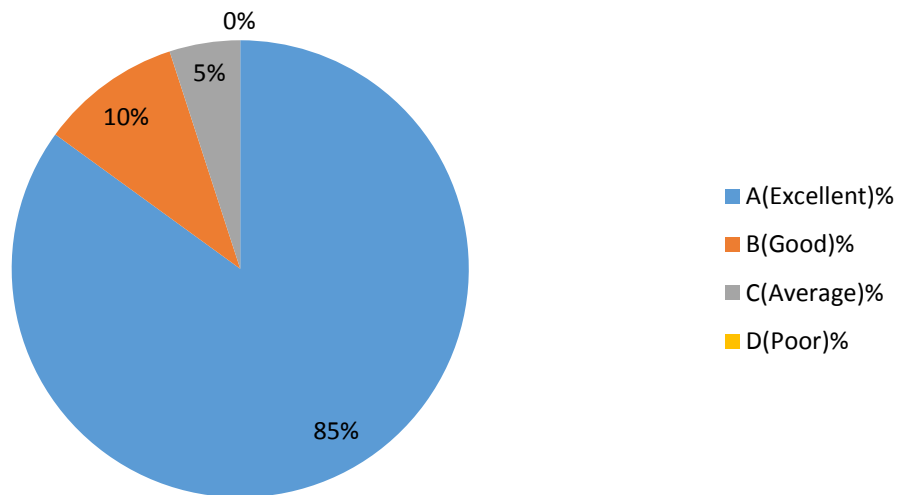
# Analysis of Feedback from Parents



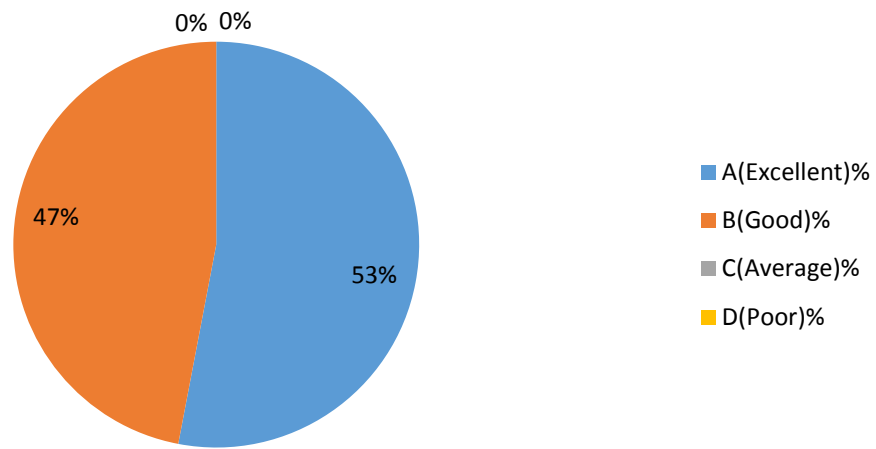
## Feedback from parents on Industry Exposure



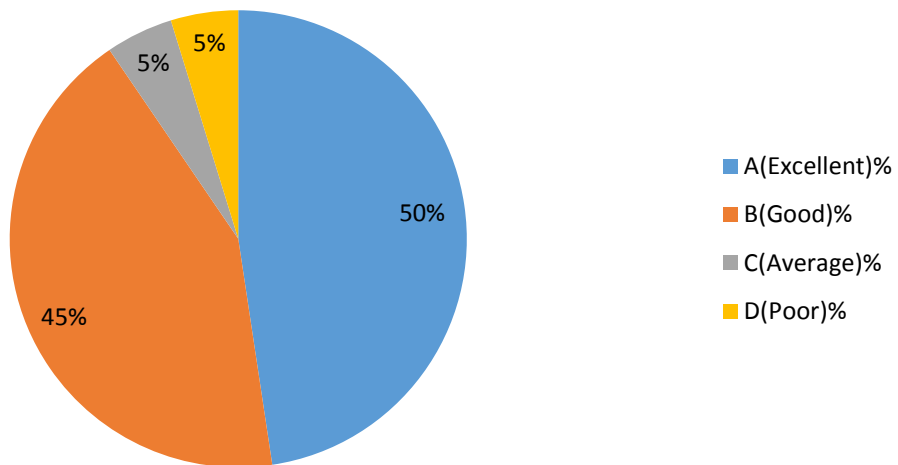
## Co-Curricular Activities



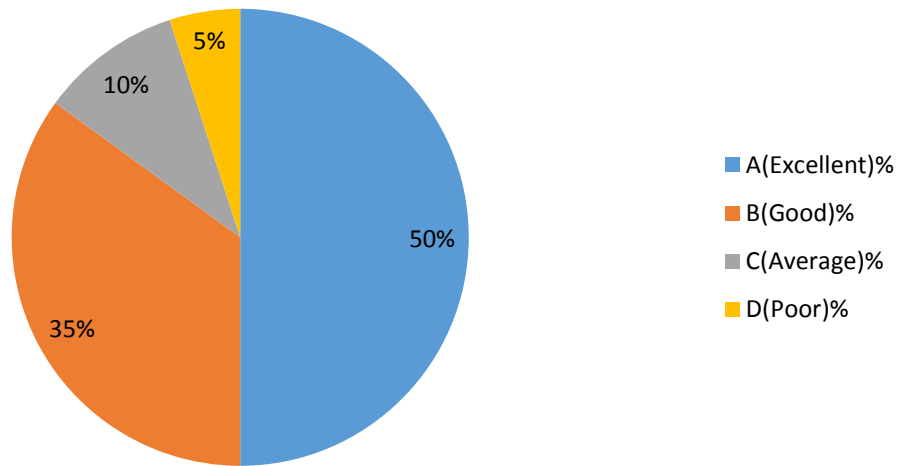
## Feedback from Parents on Quality of Academic Resources



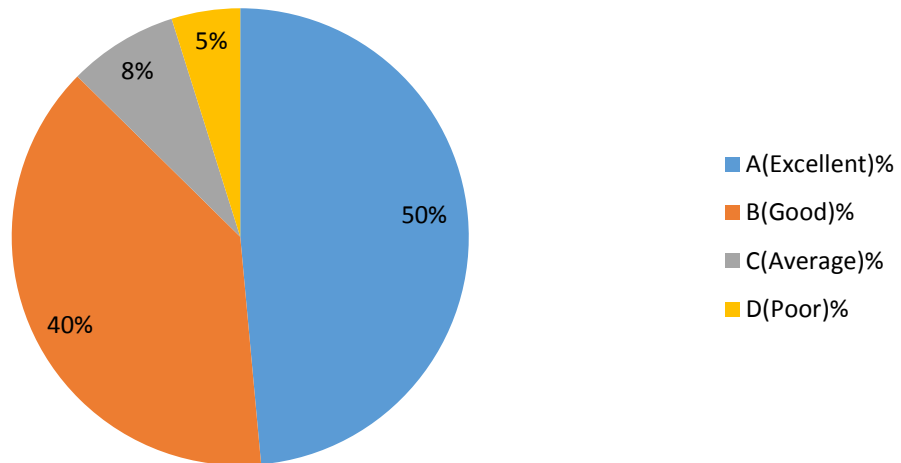
## Feedback from parents on Placements



## Personality Development



## Mentoring



# **ANNEXURES**

## **Part – C**

### **BEST PRACTICES**

# **BEST PRACTICES: 1**

## **Title: Mentorship practice**

**Objectives of the Practice :**To Strengthen the bond between the teacher and taught and to provide academic support to the students.

### **The Context:**

To check indiscipline, irregularity and lack of motivation among the students, the Principal and the teachers thought of introducing Mentorship system to motivate the students. The practice yielded rich fruit. As a result students became more and more enthusiastic and started participating in all the curricular and extracurricular activities of the college.

### **The Practice :**

Every class teacher is the ward tutor for her class. She meets them one hour every week and takes care of:

1. Mentoring and guiding them in academics and non-academic activities.
2. Charting their progress through maintenance of progress records.
3. Ensuring that her wards are aware of all the facilities provided in the college such as library,
4. Instilling values of discipline, punctuality, regularity, innovation, confidence through one-to-one counseling, group dynamics, group activities, seminars for students, lively discussions, field trips etc.
5. Conducting parent– teacher interface meetings to inform parents about progression of their wards.
6. Acting as guide and counselor.
7. Staff members visit the houses of academically backward students to study their environment and counsel both parents and students.

After charting their progress through progress cards, Students are divided into weak, slow, advanced and strong learners. Accordingly the following measures are taken to provide knowledge to them.

#### **Weak Learners:**

- Crash course for 15 days.
- Remedial Classes
- Group Study.

#### **Slow Learners:**

- Group discussions.
- Using OHP.
- PPT presentation.
- Revision.

#### **Advanced Learners:**

- Classroom seminars
- Role plays.

- Preparing for competitions.
- Knowledge extension programs.

Strong Learners:

- Classroom Seminars.
- Preparing for competitions.
- PPT presentations.
- Interaction with professional subject exper
- Preparation for oral presentations.
- Each one – Teach one.

### **Evidence of Success**

Reports from the Heads of the departments revealed that shown remarkable change in their attitude to academicimprove their all round personalities and solve their problems.

### **Problems Encountered and Resources Required**

It takes some time on the part of the teachers to trace, our college has to bear the expenditure involved in posting the messages regarding the performance of the students.

## **BEST PRACTICES: 2**

**Title:** Merit scholarship

**Title of the practice:** Merit scholarship

**Objectives of the Practice:** To extend helping hand to the economically poor students with good academics in our institution.

**The Practice:**

Merit scholarship program is a venture to boost the morale of meritorious, economically weaker students who bring glory to themselves, the Institution and the Society. The merit scholarship Inspires the toppers to pursue their dream and strive for further excellence in their chosen field. The toppers in various courses offered by Sri Krishna International Education (R) shall be Rewarded merit scholarships. Merit Scholarship will be annual and course based. Amount of Scholarship - Annual interest on the corpus amount deposited. Amount to be contributed by Sponsors Rs. 100000/- (One time corpus fund) Duration of Scholarship - Every year to selected Students. Recognition and Appreciation to the Sponsors Name of the Sponsor shall be highlighted in the certificate given to the awardees. Sponsor or their nominee shall be invited for Merit scholarship awarding function every year. Sponsor shall be honoured in the Scholarship awarding function every year and sponsor shall be handing-over the scholarship money to the student.

**EVIDENCE OF SUCCESS:** Scholarships provided at college annual day celebrations for the meritorious students.

**Future Plan:** To extend the honour to the meritorious students of the college in different streams.